**RE**

**Curriculum Map**

**Key Stage 3**

In Years 7 and 8 students follow the locally agreed syllabus: Harmony and Diversity (RE in Leicester city)

**Assessments**

Students are assessed regularly through homework, classwork, end-of-topic tests and end of year exams. Homework is set on a weekly basis and students will be assessed through written activities which are marked by the teacher once every three weeks. The end-of-topic tests identify students who are on, above or below their expected grade, any students below their expected grade will be given the opportunity to improve their score.

**Accessibility**

All students are able to access the same curriculum as the department makes use of differentiated materials and tasks.

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|  **Year 7** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Term 1** | **Term 2** | **Term 1** | **Term 2** | **Term 1** | **Term 3** |
| **Introduction to RE**Theme: Beliefs and concepts | **How can religions help in Leicester?**Theme: Beliefs and conceptsRights and responsibilitiesInterfaith dialogue | **Spiritual places**Theme: Practices and ways of life and meaning, purpose and truthBeliefs and concepts | **Festivals**Theme: Beliefs and concepts | **Sources of authority**Theme: Authority | **Beliefs and values of the six major faiths**Theme: Beliefs and concepts |
| **Links to prior learning** | **Introduction topic**Ensure students understand the different Cultural/religious/non-religious nature of Leicester.Builds on from what they learned about respect and diversity in Leicester and what makes the city unique and special. | Builds on from a description of life processes and reproduction in plants and animals. | Builds on from KS2 work on special buildings. Students will have visited 1 or more place of worship at primary school. | Builds on from KS2 work on ‘The meaning of festivals.’It will also link with the concept of ‘light and dark’ that they have studies at KS2 – particularly with reference to Hinduism. | Ensures students are aware of the source of authority that guides religious ideas. This will link with KS4. | Builds on from KS2 work on the topic ‘What does it mean to be a Sikh, Christian etc…’ |

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| **Year 8** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Term 1** | **Term 2** | **Term 1** | **Term 2** | **Term 1** | **Term 2** |
| **A picture paints 1000 words**Theme: Rights and responsibilities  | **Animal rights**Themes: Global issues andbeliefs and concepts | **Good and Evil**Theme:Expressions of spirituality | **Genocide**Themes: Global issuesEthics and relationships |
| **Links to prior learning** | Builds on from prior KS2 knowledge when they look at inspirational people that inspire them and inspire society.Explain and develop students’ understanding of important people such as Mary Seacole, Mahatma Gandhi. They have studied these people at KS2. | Builds on from KS2 work on the natural world and the importance of why humans should take care of it.Revisits the importance and sacred nature of animals in Hinduism. | Builds on from Y7 work looking at different viewpoints about evil in society.Explored beliefs about the devil in religion and the beliefs about the soul.Links with KS2 topic of ‘what happens when we die?’ | Builds on from Y7 work focussing on how unity in diverse nations is important. |

**Key Stage 4**

In Years 9-11 students follow the curriculum set out by the AQA examination board. Students will receive a grade between 9-1 in this three-year course, with an external exam in Year 11.

**Assessments**

Students are assessed regularly through homework, classwork, end-of-topic tests and end of year exams. Homework is set on a weekly basis and students will be assessed through written tasks, primarily GCSE exam questions once every three weeks. End-of-topic tests are given at the end of each theme/unit, where students answer the five sections they will be assessed on in their Y11 GCSE exam. By doing the end of unit tests, we can identify students who are on, above or below their expected grade. Feedback is given to students so that they can improve their score in the next end-of-unit test.

**Accessibility**

All students are able to access the same curriculum as the department makes use of differentiated materials and tasks.

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| **Year 9** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Term 1** | **Term 2** | **Term 1** | **Term 2** | **Term 1** | **Term 2** |
| * **Theme A: Relationships and families**
* **Understanding frameworks for exam questions in RE**
 | * **Theme F: Human rights and social justice**
 | * **Theme B: Religion and Life**
 | * **Theme D: Peace and conflict**
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| **Links to prior learning** | Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and values of Islam/Christianity, How can religions help Leicester?Y8 topics: Sources of authority | Builds upon the previous topic linking in frameworks for exam questions in REBuilds on from prior KS3 work. Links to later KS4 workY8 topics: A picture paints 1000 words, Genocide | Builds upon concepts already learnt in Themes A and F.Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and valuesY8 topics: Animal rights, Genocide | Builds on from prior KS3 work. Links to later KS4 workY8 topics: A picture paints 1000 words, Genocide |

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| **Year 10** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Term 1** | **Term 2** | **Term 1** | **Term 2** | **Term 1** | **Term 2** |
| * **Theme D: Peace and conflict**
 | * **Study of religions: Practices of Christianity**
 | * **Study of religions: Practices of Islam**
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| **Links to prior learning** | Builds on from prior KS3 work. Links to later KS4 workY8 topics: A picture paints 1000 words, GenocideY9 topics: Theme F: Human Rights and Social Justice | Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and values of Islam/Christianity, Festivals, sources of authority, spiritual placesY8 topics: Animal rightsY9 topics: Religion and life | Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and values of Islam/Christianity, Festivals, sources of authority, spiritual placesY8 topics: Animal rightsY9 topics: Religion and life |

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| **Year 11** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Term 1** | **Term 2** | **Term 1** | **Term 2** | **Term 1** | **Term 2** |
| * **Beliefs of Christianity**
 | * **Beliefs of Islam**

**Year 11 mock exam****Mock exam review/feedback** | * **Beliefs of Islam**
 | * **Revision of all topics**
 | * **Revision of all topics**
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| **Links to prior learning** | Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and values of Islam, Festivals, sources of authority, spiritual placesY8 topic: A picture paints 1000 wordsY10 topic: Practices of Christianity | Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and values of Islam/Christianity, Festivals, sources of authority, spiritual placesY8 topics: A picture paints 1000 wordsY10 topic: Practices of Islam | Builds on from prior KS3 work. Links to later KS4 workY7 topics: Beliefs and values of Islam/Christianity, Festivals, sources of authority, spiritual placesY8 topic: A picture paints 1000 words | Links in learning from Y9, Y10 and Y11 work. | Links in learning from Y9, Y10 and Y11 work. |