**SOCIOLOGY**

**Curriculum Implementation Document**

**Year 10**

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| **Term 1** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Sociological skills and concepts** | **Assessment** |
| Autumn | Key concepts and processes of cultural transmission | 1.1 Key sociological concepts 1.2 Debates over the acquisition of identity 1.3 The process of socialisation  | YEAR 9 TERM 1&2The role of the family in creating identity.Family and socialisation.Eduation and socialisation | Apply knowledge and understanding of sociological theories, concepts, evidence and methods.  | Definition ExplainExamquestionpractice |
| **Term 2** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Sociological skills and concepts** | **Assessment** |
| Spring | Revision and Exam practice |   Family unit Education unitResearch methods unit | ALL OF YEAR 9Family unitEducation unitResearch methods unit |   Revision | DefinitionDescribeExplainJudgementExam question practice |
| **Term 3** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Sociological skills and concepts** | **Assessment** |
| Summer | Crime and Deviance | 6.1 Social construction of concepts of crime and deviance 6.2 Social control 6.3 Patterns of criminal and deviant behaviour 6.4 Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist)6.5 Sources of data on crime  | YEAR 9TERM 1&2The role of the family and education in crime and deviance.Data analysis | Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusion  | DescribeExplainJudgementExam question practice |