**SOCIOLOGY**

**Curriculum Implementation Document**

**Year 10**

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| **Term 1** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Sociological skills and concepts** | **Assessment** |
| Autumn | Key concepts and processes of cultural transmission | 1.1 Key sociological concepts  1.2 Debates over the acquisition of identity  1.3 The process of socialisation | YEAR 9 TERM 1&2  The role of the family in creating identity.  Family and socialisation.  Eduation and socialisation | Apply knowledge and understanding of sociological theories, concepts, evidence and methods. | Definition Explain  Exam  question  practice |
| **Term 2** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Sociological skills and concepts** | **Assessment** |
| Spring | Revision and Exam practice | Family unit  Education unit  Research methods unit | ALL OF YEAR 9  Family unit  Education unit  Research methods unit | Revision | Definition  Describe  Explain  Judgement  Exam question practice |
| **Term 3** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Sociological skills and concepts** | **Assessment** |
| Summer | Crime and Deviance | 6.1 Social construction of concepts of crime and deviance  6.2 Social control  6.3 Patterns of criminal and deviant behaviour  6.4 Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist)  6.5 Sources of data on crime | YEAR 9  TERM 1&2  The role of the family and education in crime and deviance.  Data analysis | Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusion | Describe  Explain  Judgement  Exam question practice |