



## Pupil Premium Report 2018-2019



### Pupil Premium grant expenditure

#### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>			
Total number of pupils on roll	284 excluding nursery		
Total number of pupils eligible for PPG	65		
Amount of PPG per eligible pupil	£1320		
Total amount of PPG received	£85800		
<b>How we intend to spend our allocation of Pupil Premium 2019-2020</b>			
<p>The funding received from Pupil Premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> <li>• Breakfast club will be free for our pupil premium children.</li> <li>• Resources such as PE kits will be purchased to ensure pupil premium children have access to the correct equipment.</li> <li>• Teaching assistants will have dedicated time for nurture groups</li> <li>• All outdoor education trips are partially funded by pupil premium.</li> <li>• Teaching assistants will provide specific interventions for children who are struggling with reading, writing and maths.</li> <li>• We will continue to allocate additional time to the teaching assistant delivering the Speech and Language programme in early years.</li> <li>• Teaching assistants deliver preteaching in maths</li> <li>• After school clubs will be offered to pupil premium children first.</li> </ul>			
<b>How we spent our allocation of Pupil Premium 2018-19</b>			
<p>The funding received from Pupil Premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> <li>• Deputy headteacher was out of class full time.</li> <li>• SENCO was out of class part time to support small groups of children who were not making enough progress in their learning.</li> <li>• Outdoor education trips were partially funded by pupil premium.</li> <li>• Teaching assistants provided specific interventions for children who were struggling with reading, writing and maths.</li> </ul>			
<b>Curriculum Focus of PPG spending 2018/19</b>			
<p>The majority of the Pupil Premium Grant was spent on additional teaching assistants to work specifically with children who were not making expected progress. The teaching assistants were deployed throughout the school delivering rapid intervention at the point of learning. They would take groups out daily and support by pre teaching lesson content. They also followed the intervention plan whereby specific children with specific learning needs were taught in small groups.</p>			
How it made a difference to the attainment of our pupils			
<b>EYFS Good Level of development</b>			
	National	Moat Hall	Difference
2018	72%	<b>70%</b>	<b>-2%</b>
2019	72%	<b>65.5%</b>	<b>-6.5%</b>
School improvement between 2018/19 (%+/-)	0%	<b>-4.5%</b>	



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## Year 1 Phonics Screening

	National	Moat Hall	Difference
2018	82%	88%	+6
2019	82%	83%	+1%
School improvement between 2018/19 (%+/-)	0%	-5%	

## KS1 SATs

	National		Moat Hall		Difference between national and school		Difference between school 2018 & 2019	
	2018	2019	2018	2019	2018	2019	2017 - 2018	2018 - 2019
Reading	75%	75%	60%	63%	-16%	-12%	-14%	+3%
Writing	70%	69%	42%	48%	-28%	-21%	-22%	+6%
Maths	76%	76%	50%	57%	-26%	-19%	-17%	+7%

## KS2 SATs – Progress

	Moat Hall			
	2016	2017	2018	2019
Reading	-0.8	+1.58	+0.4	+2.5
Writing	-2.7	-3.16	+2.2	+1.0
Maths	-1.3	-0.98	-1.2	+1.0

## KS2 SATs – Attainment: % reaching expected standard in reading, writing and maths

	National		Moat Hall		Difference between national and school		Difference between school 2018 & 2019	
	2018	2019	2018	2019	2018	2019	2018	2019
Reading	75%	73%	66.7%	77.4%	-8%	+4.4%	-1%	+10.7%
Writing	76%	78%	87.5%	84.9%	+11.5%	+6.9%	+12%	-2.6
Maths	76%	79%	60%	75.5%	-16%	-3.5%	-6%	+15.5%
SPAG	78%	78%	67%	83%	-11%	+5%	-10%	+16%
Combined RWM: Expected Standard	64%	65%	56%	68%	-8%	+3%	0	+14%
Combined RWM: High Score	9.91%	10.51%	2.08%	5.65%	-7.83%	-4.86%	-7%	+3.57%



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### Average score of pupils in end of KS2 assessments

	National			Moat Hall			Difference between national and school		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	104	105	104	103	102	105	-1	-3	+1
SPaG	106	106	106	105	103	108	-1	-3	+2
Maths	104	104	105	102	100	104	-2	-4	-1

### KS2 SATs – Attainment: % reaching high standard in reading, writing and maths

	National			Moat Hall			Difference		
	2017	2018	2019	2017	2018	2019	2016	2017	2018
Reading	25%	28%	27%	21%	19%	28%	-2%	-4%	+1%
Writing	18%	20%	20%	21%	4%	11%	-7%	-3%	-9%
Maths	23%	24%	27%	14%	6%	23%	-5%	-9%	-4%
SPAG	31%	34%	36%	25%	23%	45%	-2%	-6%	+9%