

SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are extremely pleasing. Moat Hall pupils performed above the national average in all subject areas except maths. Moat Hall attainment is also above local authority averages in the majority of areas at the expected standard.

| END OF KS2 SATs RESULTS | Moat Hall Performance 2019 | Local Authority Average 2019 | National Average 2019 |
|---|----------------------------|------------------------------|-----------------------|
| Reading – Expected Standard | 77.4% | 73.3% | 73% |
| Reading – High Standard | 28.3% | 26.3% | 27% |
| Reading – Average Scaled Score | 105.3 | 104.3 | 104.4 |
| | | | |
| Writing* – Expected Standard | 85% | 80% | 78% |
| Writing* – Greater Depth | 11% | 20% | 20% |
| | | | |
| Spelling, punctuation and Grammar – Expected Standard | 83% | 78% | 78% |
| Spelling, punctuation and Grammar – High Standard | 45% | 34% | 36% |
| Spelling, punctuation and Grammar – | 108.5 | 106.1 | 106.3 |

| | | | |
|---|--------------|-------|-----|
| Average Scaled Score | | | |
| Maths - Expected Standard | 75.5% | 78.5% | 79% |
| Maths – High Standard | 23% | 24% | 27% |
| Maths – Average Scaled Score | 104.1 | 104.7 | 105 |
| Science* - Expected Standard | 83% | 82% | 83% |
| Reading, Writing and Maths combined – Expected Standard | 68% | 65% | 65% |
| Reading, Writing and Maths combined – Greater depth/higher standard | 6% | 10% | 11% |

Teacher Assessment*

Progress scores are measured from the children’s KS1 SATs results to their KS2 results. As you can see from the table below, our children have made excellent progress from year 3 to year 6 compared to national and Local Authority averages.

| | YEAR SIX PROGRESS SCORES – FROM KS1 | | |
|-------------------------------------|-------------------------------------|-------------------------|-------------------------|
| | All Pupils | | |
| | READING | WRITING | MATHS |
| Moat Hall 2019 | 2.5 Above average progress | 1.0 Average progress | 1.0 Average progress |
| Local Authority Average 2019 | -0.6 | -0.3 | -0.7 |
| National | 0 | 0.03 | 0.03 |

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers’ judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was higher than last year but still below LA and national average.

| | | | |
|--------------------------------|------------------|------------------------|-------------------------|
| END OF KS1 SATs RESULTS | Moat Hall | Local Authority | National Average |
|--------------------------------|------------------|------------------------|-------------------------|

| | Performance 2019 | Average - 2019 | 2019 |
|---|------------------|----------------|------|
| Reading – Expected Standard | 63% | 77.4% | 75% |
| Reading – Greater Depth | 0% | 26.5% | 25% |
| | | | |
| Writing – Expected Standard | 48% | 72% | 69% |
| Writing – Greater Depth | 0% | 15% | 15% |
| | | | |
| Maths – Expected Standard | 57.4% | 78.5% | 76% |
| Maths – Greater Depth | 4% | 22.3% | 22% |
| | | | |
| Reading, Writing and Maths combined – Expected Standard | 42.6% | 67.9% | 65% |
| Reading, Writing and Maths combined – Greater Depth | 0% | 11.4% | 11% |

Year One Phonic Screening

83% of pupils in Year One attained the expected standard in the Phonic Screening test. This is above the national average (82%) and just below the local authority average (83.6%).

Early Years Foundation Stage

65.5% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is below the local authority average of 74.4% and the national average of 72%.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

We were delighted with these excellent results. They are a tribute to the children and the staff.