



Monkton CEP School
Bees, Class 1 Newsletter-T3
'In God's eyes, everyone is special'



Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Work and play cooperatively and take turns with others.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions

Once Upon A Time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*.

Sparkle and Shine

This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.

Communication and Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Physical Development

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music.
- Use a range of small tools, including scissors, paint brushes and cutlery.

Literacy

In the *Once Upon a Time* project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

Mathematics

Counting

Have a deep understanding of number to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Automatically recall number bonds up to 5 and some number bonds to 10, including double facts

Measuring

Children will learn the difference between measuring weight and measuring size through investigation. They will apply their skills of counting to measure objects using non-standard units.

Phonics

The children will continue to use the sounds they have learnt to write labels and captions. We will also begin to look at how sentences are formed. The children have already started to learn some digraphs (two letters to make one sound) and this term we will learn some more. We will also learn some more tricky words.

RE

Which stories are special and why?
(New Testament)

We will be looking at different parables such as 'The Wedding at Cana'. We will learn that Jesus had 12 'special friends' called his disciples.

We will also think about miracles and the meaning of peace.

Other Specific Areas

Understanding the World

- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Sort and group materials and resources and talk about how they are similar or different.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

- Sing a range of well-known nursery rhymes and songs.
- Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.
- Share their creations, explaining the process they have used.
- Listen to a variety of music and sounds.

Websites

- Games to aid Letters and Sounds, using the pure sound.
- <http://www.letters-and-sounds.com/phase-2.html>
- Counting forwards and backwards through song:
<http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs>
- A variety of mathematic games:
<https://www.topmarks.co.uk/Search.aspx?Subject=37>

Diary Dates

Every Monday is PE in the afternoon so please ensure PE kits are in school - they should be in school every day and only go home at the end of term.

Wednesday 4th January - First day of Term 3

Friday 3rd February - Film night

Friday 10th February - Final day of Term 3