



## **Monkton CEP School**

**Bee Class Newsletter**

**Term 5**

*Our topic this term is, 'Are We There Yet'*



### **Personal, Social and Emotional Development**

- We are setting up a role play 'train station' and 'airport'. We will be linking this to our own experiences of journeys and working together to build vehicles on large and small scale. We will be testing vehicles and making ramps.

### **Physical Development**

- We will be investigating different ways to travel around, through, on and over and will be practising ball skills.
- We will continue to have PE lessons and practice getting changed into our PE kits.
- We will continue to have fun on the bikes, trikes and scooters and extend this to following routes to travel along.

### **Communication and Language**

- We will be learning lots of vocabulary related to vehicles and forms of transport.
- We will have discussions on designing vehicles creating our own, including fantasy vehicles.

### **Mathematics**

- We are revisiting skills taught and will be practising recording our findings
- Recognise numbers with instant recall,
- explore addition, subtraction and number bonds to 10 (20).
- develop our problem solving ability and are beginning to try to explain 'how we know'

### **Literacy**

- We are continuing to sound out and blend to read our own words
- Use our knowledge of letter sounds to attempt writing our own words, with finger spaces in-between.
- Develop our knowledge of digraphs and trigraphs and use them in our writing.
- Revisit and learn new high frequency words, so that we can read them with instant recall
- We will be following instructions and ordering information, so we can follow journeys and create model vehicles.

### **RE**

## Other Specific Areas

- **Understanding the World** - We will be exploring and creating simple maps and learning about and comparing different forms of transport, as well as learning about less familiar types of transport. We will be testing vehicles for speed and distance, and carrying out a traffic survey.
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- **Expressive Arts and Design** - We will use a variety of resources to build and create model vehicles. We will be learning and singing songs relating to the topic.
- **ICT** - Children will be taught ICT through each strand of the curriculum and in their Child Initiated Learning

## Vocabulary

**Literacy** -fiction, non-fiction, full stop, capital letter, finger space, author, illustrator.

**Maths** -number, amount, addition, more, altogether, how many more, subtract, fewer, take away,

**Topic** - forms of transport/vehicles and related vocabulary, journeys, tickets, booking, holiday, destinations, travel, passport

## Websites

- Games to aid Letters and Sounds, using the pure sound:  
<http://www.letters-and-sounds.com/phase-3.html>
- Counting forwards and backwards through song:  
<http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs>
- A variety of mathematic games:  
<https://www.topmarks.co.uk/Search.aspx?Subject=37>

## Notices

- Please read with your children every day, it really does help them become fluent readers and assist their ability to decode new and unfamiliar words, as well as develop their instant recall of high frequency/tricky words.

Thank you to the parents who already do this on a regular basis

## Key dates

- May Bank Holiday, Monday, 3<sup>rd</sup> May
- School class and team photographs, Wednesday, 5<sup>th</sup> May
- End of Term Friday 28<sup>th</sup> May