



Monkton CEP School
Bees, Class 1 Newsletter
'Every child is special'



Personal, Social and Emotional Development

- Playing turn taking games and following rules of a game.
- Continue to discuss feelings and emotions and learn how to get along with one another

Communication and Language

- We will be focussing on listening to others in group situation and trying to think of questions to ask each other.
- We will be learning animal names and features and sharing our knowledge with the class. We will be encouraged to speak in sentences when re-telling events.

Literacy

- We are practising writing words with finger spaces between.
- We are continuing to use our phonic knowledge to spell our words.
- We are continuing to learn tricky words for reading and spelling.
- Literacy sessions are linked to our topic on learning about wild animals and hibernation.

Physical Development

- Active games involving moving and acting like animals.
- 'Squirrel' obstacle courses
- Introduction to gym session, using mats and low beams.
- Funky Fingers - developing fine motor skills to assist pencil grip and writing

Mathematics

- We are learning about shape, space and measures, including position and direction words, 2d and 3d shape, capacity and length.
- We are continuing to recognise numbers, count and add.

RE

- New Testament Stories - what do Christians believe is special about Jesus and the message he brings.

Other Specific Areas

Understanding the World - In our topic, 'Why do squirrels hide their nuts?' we are building animal homes in our role play area. We will be making a special wild animal restaurant, making muffins for squirrels and creating hanging bird feeders. We will learn more about woodland animals and the wild animals in our environment and describe their features and compare them to our pets.

Expressive Arts and Design

- sketch and create woodland creatures.
- Use objects, such as feathers, twigs and cones found in the environment to create pictures. (If anybody has natural objects from home they could bring in for us to use in our art sessions, this would be greatly appreciated)

ICT – Taking pictures, recording our songs and playing them back. Using PC to follow simple paint programmes.

Websites

- Games to aid Letters and Sounds, using the pure sound.
<http://www.letters-and-sounds.com/phase-2.html>
- Counting forwards and backwards through song:
<http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs>
- A variety of mathematic games:
<https://www.topmarks.co.uk/Search.aspx?Subject=37>

Diary Dates

Friday 17th January- Reports home

Tuesday 11th February- Safer Internet Day

Thursday 6th February- Please join us in class to look at our amazing work and join in with some fun activities. 2.30pm.

Friday 14th February- Last day of term

Monday 24th February- Term 3 begins.