



Monkton CEP School
Bees, Class 1 Newsletter
'Every child is special'



Personal, Social and Emotional Development

- We will continue to play turn taking games and practice following rules of a game.
- We will spend time playing together with friends we haven't seen recently and continue to build our friendships.
- We will carry out tasks which help us think about our feelings and discuss these at school and at home.

Physical Development

- Activity games involving gym equipment, balancing and exploring ways of moving in, through, over and around equipment.
- Daily get fit dances and songs.
- Activity stories to act out.
- Continuing with Funky Fingers - developing fine motor skills to assist pencil grip and writing.
- Holding our pencils with a firm grip and practising our pre-cursive style letters.

Communication and Language

- We will be practicing speaking clearly and confidently as well as choosing the right words to use.
- Our topic this term is, "Will you Read me a Story?"
- We will be looking at traditional tales, and discussing 'goodies' and 'baddies'. We will be encouraged to listen to other children and ask and answer appropriate questions.

Mathematics

- Maths will link into our topic work. We will be exploring capacity within the story of Goldilocks, measures in Jack and the Beanstalk, and estimating 'magic' beans. We will also explore doubling and halving.
- We will be counting out seeds and beans to plant (as well as planting other seeds and flowers).
- We will also be continuing with our daily, Maths Mash Up sessions which will include, days, months, counting and ordering numbers, money and time.

Phonics

We are continuing to recognise digraphs and trigraphs, such as oa, or, igh and will be practising writing them within our words.

Literacy

- We are continuing to learn tricky words for reading and spelling, as well as recognising some tricky words with instant recall.
- Our literacy work will involve us creating our own versions of traditional tales, acting out traditional tales and retelling them in order.
- We will be making story maps to help us order and retell stories.

RE

New Testament Stories - 'Why do Christians put a cross in their Easter gardens?'

We will be discussing what we have already learnt about Jesus and how we can be like him. We will look at the cross as a special symbol and look at the Easter story. We will finish by making our own Easter gardens.

Other Specific Areas

Understanding the World -We will be investigating materials, planting seeds, changing the size of The Three (gummy) Bears, helping the Three Little Pigs build strong homes and finding the best, comfortable bed for the Princess (from The Princess and the Pea).

Expressive Arts and Design

We will be constructing bridges and castles, using both building blocks and junk modelling.

ICT – We will be using simple computer programmes and developing our mouse control.

Websites

- Games to aid Letters and Sounds, using the pure sound.
<http://www.letters-and-sounds.com/phase-3.html>
- A variety of mathematic games:
<https://www.topmarks.co.uk/Search.aspx?Subject=37>
- Variety of physical activities.
<https://www.bbc.co.uk/teach/super movers>
- Practice for number and letter formation:
<https://www.doorwayonline.org.uk/activities/letterformation/>
- Memory and music game:
<https://pbskids.org/oddsquad/games/button-bop>

Diary Dates

Thursday 4th March- World Book Day (Children may dress as a book character if they wish)

Wednesday 10th March- Parents' evening

Friday 19th March- Red Nose Day

Thursday 1st April- End of Term

We are looking forward to having the whole class back together again and enjoying learning and playing together, as before. 😊