



Monkton CEP School
Bees, Class 1 Newsletter
'Every child is special'



Personal, Social and Emotional Development

- Everyone is Special - learning about each other's likes and dislikes, feelings and emotions and how to get along with one another
- Families - talking about and drawing pictures of our family

Communication and Language

- We will be learning to listen to our friends and gain confidence in speaking in group/class discussions.
- We will be listening to others and responding in conversation

Literacy

- We are trying to recognise and start to write our name
- We are learning to recognise the following sounds s, a, t, p, i, n, m, d, g, o, c, k, e, u, r
- We are listening to stories, making comments and describing characters
- We are practising writing our names and writing letters with pre-cursive style.

Physical Development

- Active games - movement games involving ribbons, buckets of water, streamers, shakers to promote balance, control, body position and direction
- Funky Fingers - developing fine motor skills to assist pencil grip and writing

Mathematics

- We are learning to count up and back in the correct order
- We are learning to count with one-to-one correspondence and give totals
- We are learning to recognise numbers
- We will be investigating patterns

RE

- God and Creation, through small world play and animals
- Harvest - food

Other Specific Areas

Understanding the World - In our topic, 'Do You Want to be Friends?'

- We are learning about sharing, taking turns, playing games and working together.
- We are looking at people who help us at home and in school.
- We will be talking about our families and what makes us special
- We are also looking at how sounds are made, everyday sounds, loud and quiet, and exploring instruments and the sounds they make

Expressive Arts and Design

- We will be painting images of ourselves and our family and junk modelling with a friend, singing nursery rhymes, counting songs and learning action songs

ICT – Taking pictures of our friends, uploading and printing images.

- We will also be learning about class routines and how we can get along together in a class environment, helping each other, listening to one another and bonding as a team

Websites

- Games to aid Letters and Sounds, using the pure sound.
- <http://www.letters-and-sounds.com/phase-2.html>
- Counting forwards and backwards through song:
<http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs>
- A variety of mathematic games:
<https://www.topmarks.co.uk/Search.aspx?Subject=37>

Diary Dates

14.9.20 Roald Dahl Day

14.9.20-Children begin fulltime hours

23.10.20-Last day of term

02.11.20- Term 2 starts

There will also be phonics/reading/writing sessions for parents to attend and details of these will follow shortly.