



**Monkton CEP School**  
**Bees, Class 1 Newsletter**  
*'In God's eyes, everyone is special'*



**Personal, Social and Emotional Development**  
 During our bedtime stories lesson, the children will learn to give focused attention to what the teacher says, responding appropriately even when engaged in the activity, and show an ability to follow instructions involving several ideas or actions. We're also going to learn and understand about the importance of brushing our teeth at night time before we go to bed. We might even have a visit from a real dentist to explain the importance of clean and healthy teeth!

**Winter Wonderland**  
 This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.  
**Starry Night**  
 This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

**Communication and Language**  
 We're planning to have lots of group chats and discussion this term where the children can learn to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things might happen,

**Physical Development**  
 This term, the children will be moving energetically, such as running, jumping, dancing, hopping, skipping and climbing. We'll also be practising our fine motor skills by using a range of small tools including scissors, paint brushes and cutlery. You can help at home with this by supporting your child when they are using buttons, zips and Velcro and even buckles when they are getting dressed.

**Literacy**  
 The children will carry on learning to recognise their name and learn to write it in a pre-cursive style. We are also continuing with Phase 2 of Letters and Sounds and learning these phonemes and graphemes but also blending phonemes together to make simple cvc words such as 'hat' or 'cat'.  
**satpinmdgockckeurhbffllss**  
 We will be reading many stories but these will be our main books which we will use as a stimulus for learning




Please read with your child 4 x weekly!

**Mathematics**  
**Shape** - Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example. number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world.  
**Change within 5** - the children will be learning all about one more and one less  
**Number bonds to 5** - if 2 and 3, for example, make 5, then so must 3 and 2. This is the basis of understanding addition and subtraction.

**RE - New Testament Stories - Nativity.**  
 We will be learning all about the Nativity and why Christmas is so special to Christians. We will look at the story and who the main people were. We will also discuss what our own families do at this special time of year.

## Other Specific Areas

**Understanding the World** - In our topics, 'Winter Wonderland' and 'Starry Night' we will:

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Learn ways to describe daily weather include sunny, rainy, windy, cloudy, warm or cold. Weather is warmer in the summer with more sunshine and colder in the winter with more snow, hail and rain.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Talk about the lives of the people around them and their roles in society.

## **Expressive Arts and Design**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.
- Make use of props and materials when role playing characters in narratives and stories.

## Websites

- Games to aid Letters and Sounds, using the pure sound.
- <http://www.letters-and-sounds.com/phase-2.html>
- Counting forwards and backwards through song:  
<http://www.bbc.co.uk/learning/schoolradio/subjects/mathematics/countingsongs>
- A variety of mathematic games:  
<https://www.topmarks.co.uk/Search.aspx?Subject=37>

## Diary Dates

Every Tuesday is PE in the morning so please ensure PE kits are in school - they should be in school every day and only go home at the end of term.

In Term 2, we will be holding an EYFS workshop meeting for all parents of children in Bees Class. We are yet to confirm a date so watch this space!

**Monday 1<sup>st</sup> November** - First day of Term 2

**First 2 weeks of term** - Equality Fortnight

**Friday 12<sup>th</sup> November** - Children in Need Dress Up Day

**Friday 10<sup>th</sup> December** - Christmas Jumper Day

**Wednesday 15<sup>th</sup> December** - Whole School Christmas Lunch

**Friday 17<sup>th</sup> December** - Panto!