



Monkton Church of England Primary School

Class plan - Class 1 September 2021-July 2022



Me and My Community

Personal, social and emotional development



Starry Night

Understanding the world



Once Upon a Time

Literacy



Dangerous Dinosaurs

Understanding the world



Marvellous Machines

Understanding the world

Planned Term

Term 1

Term 3

Term 4

Term 4

Term 5

Key text

Once there were Giants Lost and Found Leaf Man

Peace at Last The owl who was afraid of the dark - picture book

The Gingerbread Man Child led key text choice Goldilocks Little Red Riding Hood The Three Little Pigs

Gigantisaurus Dinosaurs in the supermarket Dear Dinosaur

What do machines do all day? Car, Car, Truck, Jeep No-bot! The Robot with no bottom.

Memorable experience	Our school community. [Exploring Autumn] - Woodland walk	Day and night walk	Library trip/ storyteller invited in	Wingham. [Puddles and Rainbows] - Welly walk	Marvellous machines. [Puppets and Pop Ups] Marble Machine Man Video- create marble runs
Innovate challenge	Helping Bear. [Exploring Autumn] - Making Leafman books	Tessy Bear can't sleep	A story for the king	Designing a dinosaur. [Puddles and Rainbows] - Musical weather story	Incredible inventions. [Puppets and Pop Ups] - Making puppets
Express	Photo and Video slide to parents	Create a display for all the school to see.	Sharing favourite stories with Class 3	Live like Dinosaurs day.	Children to film each other performing a puppet show.
Reading	Information from pictures. Sharing and discussing stories.	Initial sounds recognition	cvc words	Cvc, cvcc words including some digraphs	Reading simple sentences
Writing	Giving meanings to marks. Forming names. Forming taught sounds	Initial sounds, names and labels.	Labels (3 or 4 sounds) Fairy twists and story maps	Super senses (Sentences for some)	Poster for our puppet shows
Phonics	Letters and Sounds - Phase 2	Letters and Sounds Phase 2	Letters and Sounds- Phase 3	Letters and Sounds- Phase 3	Letter and sounds- revision

Mathematics	Numbers to 5 Comparing numbers to 5	2D & 3D shape Changes within 5 Number bonds to 5 Space	Numbers to 10 Comparing numbers within 10 Addition to 10 Measure-length, height and weight.	Number bonds to 10 Subtraction Exploring patterns	Counting on and counting back Numbers to 20 Numerical pattern
Communication and language	Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking
Physical development	Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation	Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation

Heartsmart	Introduction to Boris	Meet Boris	Don't Forget to Let Love In.	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub It Out!
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive
Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world	Past and present; The natural world	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world	Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities
Understanding Christianity	Creation - Why is the word God so important to Christians?	Incarnation - Why do Christians perform nativity plays at Christmas?	Which stories are special and why? NT	Why do Christians put a cross in an Easter garden?	Which stories are special and why? OT
Opportunities for Character Education	Black History Week - Moral virtues	Nativity- Performance virtues	Justice through characters- moral virtues	Teamwork- performance virtue	Litter pick - civic virtues



Sunshine and Sunflowers

Understanding the world

Planned Term	Term 6
Key text	Errol's Garden Tadpole's promise Jump and Shout!
Memorable experience	Outside explorers - Monkton Nature Reserve
Innovate challenge	Planning a picnic. [Shadows and Reflections] - Making suncatchers
Express	Growing sunflowers and then showing families.
Reading	Reading simple sentences
Writing	Bug stories- sentence focus
Phonics	Letter and Sounds- Phase 4

Mathematics	Shape Measure (volume and capacity) Time
Communication and language	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking
Physical development	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self
Heartsmart	Fake is a Mistake!
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive
Understanding the world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world

Understanding
Christianity

Which stories are special and
why (World Faiths) which
support from RE today unit

Opportunities for
Character Education

Be kind to all living things-
moral virtues