

Reception - Curriculum map



Planned half term	Reception	Memorable Experience	Innovate	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design	Key Text
1	Do you want to be friends?	Meet and greet	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative	Starting School, Too Small for School
2	What's that sound?	Sound walk	Noisy orchestra	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative	Pass the Jam, Jim
3	Are carrots orange?	Supermarket visit	Making and baking with carrots	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative	Hungry Caterpillar
4	Why do squirrels hide their nuts?	School field	Squirrel's winter muffins	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative	The Busy Little Squirrel
5	Will you read me a story?	Library Visit	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative	The Enormous Turnip
6	Why do zebras have stripes?	percussion Workshop	Designing an animal	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative	The Lion Who Wanted to Love
7	Are we there yet?	Train Trip	Incredible vehicles	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative	Mr. Gumpy's Outing
8	Who lives in a rock pool?	Coast visit	Rock pool in a jar	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative	The Beach

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