

Monkton Church of England Primary School Class plan - Class 2 September 2021-July 2022

	Woon Zoom!Design and technology	Wemory BoxHistory	Faws, Claws and WhiskersArt and design	with the second	With the second secon
Planned term	Term 1	Term 2	Term 3	Term 4	Term 5
Key text	The Owl who was Afraid of the Dark Man on the Moon – Simon Bartram; Beegu – Alexis Deacon; Aliens in Underpants Save the World – Claire Freedman	Horrid Henry Owl Babies – Martin Waddell	The Boy Who Grew Dragons - Andy Shepherd Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling	Jabuti the Tortoise - Gerald McDermott Rio - The movie Race the Wild-Rainforest Relay - Kristin Earhart	The Enchanted Wood - Enid Blyton Hansel and Gretel – Ladybird; Stick Man – Julia Donaldson; The Gruffalo – Julia Donaldson

Generated on 9 Sep 2021

Memorable experience	Alien crash scene investigation	Teddy bears' picnic	Visit from local vet	Brazilian carnival day	Visit a local woodland
Innovate challenge	Help the alien home	Special memories box	Look after a mystery animal	Class carnival	A woodland party for Mr Fox
Express	Share with C4 who also have a space theme this term	Parental feedback	Share with EYFS as they are doing an animal theme this term	Parents to join us for Parade	
Reading	Language development		Focus on text layout - lists, instructions, fiction/non-fiction	Visual texts	Use of imaginative language
Writing	Posters; Character descriptions; Non- chronological reports; Adverts; Science fiction	Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	Poetry; Myths and legends; Information texts; Recipes; Postcards	Recounts; Information texts and letters; Lists and instructions; Narratives
Mathematics - White Rose Scheme supported by Power Maths	Place Value, Addition and subtraction	Addition and subtraction, Money, Multiplication	Multiplication and division, Statistics	Properties of Shape, fractions, length and height	Time, position and direction, measurements

Science	Properties of everyday materials; Working scientifically	Animals, including humans; Working scientifically	Animals, including humans; Working scientifically	Love to Investigate: What makes the loudest sound? Do all balls bounce?	Plants and animals; Identifying and classifying
Linked investigations (LTI)	What keeps us dry? How does it feel?	Why do we have two eyes? What can you remember?	Can you leap like a frog? What is camouflage for? What can worms sense?	What makes the loudest sound?	Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?
Geography	Satellite images	Fieldwork in the local area	Using and making maps; Describing physical features Geography week - focus on Spain	Locating countries and cities; Comparing areas of UK with Rio de Janeiro	Making maps
History	Significant people – Astronauts; Changes within living memory	Changes within living memory	N/A	History of Brazil carnivals and buildings	N/A
Computing/Teach Computing Scheme (stand alone)	Moving a Robot	Robot algorithms	Digital Painting	Digital Photography	Technology around us

Generated on 9 Sep 2021

technologyspace-themed vehicles; Evaluating toys; Using mechanismsCelebration cards; Making a memory boxDesigning and making animal enclosuresinstruments; Making flags; RecipesMaking party food Making flags; (Term 3/4 very music heavy so notMusic - Cross curricular andSpace sounds; Space- themed songsSongs that help us remember; Writing aPlay - There's always oneCarnival music; Percussion; Song(Term 3/4 very music heavy so not						
technologyspace-themed vehicles; Evaluating toys; Using mechanismsCelebration cards; Making a memory boxDesigning and making animal enclosuresinstruments; Making flags; RecipesMaking party food Making party foodMusic - Cross curricular and schemeSpace sounds; Space- themed songsSongs that help us remember; Writing a class songPlay - There's always oneCarnival music; Percussion; Song lyrics(Term 3/4 very music heavy so nd covered this term;Personal, social and health education - cross curricularSetting goals Heartsmart - IntroductionCaring for babies and toddlers; Sharing memories; Playing and working cooperatively; Feeling positive Heartsmart - Don't forget to let love inCaring for animals Heartsmart - Too much selfie isn't healthySpecial times; Understanding differences; What is fair and unfair?Feeling positive; Looking after the environmentHeartsmartGet HeartsmartDon't forget to let love inToo much selfie isn't healthyDon't rub it in, rub it out.Fake is a mistake Athetics & OAAPhysical educationTeam Theme Football and fitness challengeTeam Theme Tag rugby and handballTeam Theme Gymnastics andTeam Theme Team Theme Team Theme Team ThemeTeam Theme Team ThemeTeam Theme Team Theme	Art and design		Collage; Family	Drawing; Collage; Making models; Painting; Sculpture; Masks	and headdresses;	natural materials;
curricular and schemethemed songsremember; Writing a class songalways onePercussion; Song lyricsmusic heavy so no covered this termPersonal, social and health education - cross curricularSetting goals Heartsmart - IntroductionCaring for babies and toddlers; Sharing memories; 	-	space-themed vehicles; Evaluating toys; Using	Celebration cards; Making a memory	Designing and making animal	instruments; Making flags;	Building structures Making party food
health education - cross curricular- Introductionand toddlers; Sharing memories; Playing and working cooperatively; Feeling positive Heartsmart - Don't forget to let love inHeartsmart - Too much selfie isn't healthyUnderstanding differences; What is fair and unfair?Looking after the environmentHeartsmartGet HeartsmartDon't forget to let love inToo much selfie isn't healthyDon't rub it in, rub it out.Fake is a mistakePhysical educationTeam Theme Football 	curricular and		remember; Writing a	-	Percussion; Song	(Term 3/4 very music heavy so not covered this term)
Iove inisn't healthyit out.Physical educationTeam Theme Football and fitness challengeTeam Theme Tag rugby and handballTeam Theme Gymnastics andTeam Theme Tennis andTeam Theme Athletics & OAA	health education -		and toddlers; Sharing memories; Playing and working cooperatively; Feeling positive Heartsmart - Don't	Heartsmart - Too much selfie isn't	Understanding differences; What	Looking after the
and fitness challenge rugby and handball Gymnastics and Tennis and Athletics & OAA	Heartsmart	Get Heartsmart	-			Fake is a mistake
	Physical education		5	Gymnastics and	Tennis and	

Understanding Christianity (Stand alone)	Creation - Who made the world?	Incarnation - Why does Christmas matter to Christians?	Gospel - What is the good news Jesus brings?	SALVATION Why does Easter matter to Christians?	ISLAM Who is a Muslim and what do they believe?
Opportunities for Character Education	Black History Week - Intellectual Virtues to open our minds to the way others lived e.g. First women at NASA and the reaction she had from people	Forest School - Performance Virtues Discussing the elderly (possibly visiting/helping) - Moral Virtues.	Geography Week - Spain - Intellectual Virtues open- mindedness to the languages of others.	World Book Week - Stories from Other cultures - The Name Jar and Grandmamas Place. Civic Virtues. Forest School - Performance Virtues	Planting and litter picking in our local community - Civic virtues



Planned term

Term 6

Copyright © 2021 Cornerstones Education Limited

Key text	Paddington Bear Dick Whittington – Russell Punter; The Town Mouse and the Country Mouse – Susanna Davidson; Katie in London – James Mayhew
Memorable experience	A royal visit
Innovate challenge	Marley the Meerkat's trip to London
Express	Share with C3 to aid transition for year 2
Reading	
Writing	Recounts, Labels and captions; Adventure narratives; Instructions; Emails; Character descriptions
Mathematics - White Rose Scheme supported by Power Maths	Problem solving, money

Generated on 9 Sep 2021

Science Linked investigations (LTI) Geography History	Everyday materials; Working scientifically How do you make bread? How do things move? Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities		
(LTI) Geography	bread? How do things move? Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical		
	cities of the UK (London focus); Using locational language; Using maps; Geographical		
History			
	The Great Fire of London		
Computing/Teach Computing Scheme (stand alone)	Grouping Data		
Art and design	N/A		

Design and technology	Exploring mechanisms; Constructing moving models; Understanding where food comes from; Designing and making souvenirs; Models of London landmarks
Music - Cross curricular and scheme	Traditional songs and nursery rhymes
Personal, social and health education - cross curricular	Being an active citizen
Heartsmart	'No way through' isn't true
Physical education	Team Theme Hockey & Kwik Cricket
Understanding Christianity (Stand alone)	ISLAM Who is a Muslim and what do they believe?
Opportunities for Character Education	Forest School - Performance Virtues