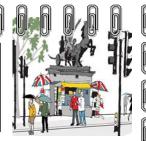


Monkton CEP School

Class 2 - Dragonfly Class Newsletter Term 6

'Every child is special'



Our Creative Curriculum - Bright Lights, Big City

Put on your best outfit because you're invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't! What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! London's burning! Fire, fire! Fire, fire! Hang on, there's someone new in town. Plan a tour for Marley the Meerkat (he's come all the way from Zambia, you know) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo. Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride.

English

Linked to our topic:

Recounts, labels and captions Adventure narratives Instructions Fmails

Character descriptions

Little Wandle:

We will continue to work through the Little Wandle phonics programme as well as now introducing reading groups. More information on this will follow from Mrs. Warner but all children from Yr R to Yr 2 have been assessed and placed.

Science

Everyday Materials and their properties

Working Scientifically through the following investigations - How do you make bread? How do things move?

Mathematics

Time

To the hour, half hour, then developing to quarter to and quarter past and moving on to 5-minute intervals. As well as understanding durations of time.

Measurement

Length and height - comparing length and heights and problems solving.

Mass, Capacity and Temperature - focus on reading a range of scales and units of measure.

RE

Islam

Who is a Muslim and what do they believe?

Continuing and building on our learning from last term.

Computing - Grouping Data

They will begin by using labels to put objects into groups which they will then label. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

PE

The children will be working with our sports coaches along with Miss Jenks and Mrs Osgood, with a focus on Hockey and Kwik Cricket.

PE Day is a Tuesday. After School club this term will be Tennis also on a Tuesday.

Foundation subjects

Design Technology - Exploring mechanisms; Constructing moving models; Understanding where food comes from; Designing and making souvenirs; Models of London landmarks

Geography – Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities

History- The Great Fore of London

Music - Traditional songs and nursery rhymes

PSHE - No way through isn't true

Vocabulary

Below are some words that the children will come across during their learning:

<u>Maths</u>	<u>English</u>		
hour	captions	<u>Bright Lights, Big City</u>	
minutes	character	Capital	Palace
capacity	description	Cathedral	Souvenir
' '	•	Landmark	
volume	reports	Mayor	
kg, g	fiction	Monarchy	
ml, l	non-fiction	•	
mm, cm, m	email	Monument	

Dates for the diary

6.6.22 - 10.6.22 - Year 1 phonics screening and French week

27.6.22 - 1.7.22 - Geography Week - Save our Planet

30.6.22 - Sports Day - info to follow

6.7.22 -Sports for all visit

7.7.22 - Transition morning

15.7.22 - Open afternoon for parents

19.7.22 - Last day of term - including Year 6 leavers service