Monkton CEP School

Class 2 - Dragonfly Class Newsletter

'Every child is special'



Welcome to Term 3. This will be an exciting term with a great topic with lots of opportunities for Art and Design and finishing with our class play - There's always one!

Our Creative Curriculum - Paws, Claws and Whiskers

Big cats, small rats, tiny fleas and buzzing bees! This half term, we're going to discover that animals come in all shapes and sizes! Meeting an animal expert will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is even on the agenda!

English

Linked to Paws, Claws and Whiskers:

Recounts

Fables

Booklets

Lists

Instructions

Nursery rhymes and poems

Core Texts:

The Boy Who Grew Dragons by Andy Shepherd

Just so Stories by Rudyard Kipling

Animal Poems compiled by Jennifer Curry

Mathematics

Multiplication and division

Counting in multiples 2,3,4,5,10

Arrays

Multiplication and division sign

Statistics

Block graphs

Tally charts

Pictograms

Shape

2d and 3d shapes and their properties

Science

Linked to Paws, Claws and Whiskers: Animals including humans with types of animals, habitats and caring for animals.

Computing

We are researchers

By working in groups children will develop research skills through searching the internet and develop presentation skills by creating and developing a short presentation.

RE

GOSPEL - What is the good news that Jesus brings?

This includes telling stories from the Bible and talking about their meaning, describing how Christians show their beliefs and whether Jesus' good news matters to anyone other than Christians.

PE

The children will be working with our sports coaches and Miss Jenks. They will be looking at Gymnastics- balance and beams. The after-school club will be infant agility.

PE Day is a Thursday.

Foundation subjects

Paws, Claws and Whiskers

Design Technology - Designing labels, designing and making animal enclosures **Geography** - Using and making maps, describing physical features. Spain will be our focus for Geography week.

Art - Art appreciation, drawing, collage, model making, painting, sculpture, animal masks

Music - Play songs and performance

PSHE - Too much selfie isn't healthy - HeartSmart Scheme

Vocabulary

Below are some words that the children will come across during their learning:

<u>Maths</u>	<u>English</u>	Paws, Claws and Whiskers	
Array	Recount	Camouflage Herbivore	
2D	Information	Carnivore	
3D	Non-chronological		Markings • ·
Pictogram	Fable	Climate	Omnivore
Block graph	Fiction/Non-fiction	Domestic	Predator
Multiply	Mnemonics	Enclosure	
Divide	Rhyme	Habitat	

Dates for the diary

- 6.1.20 10.1.20 Geography Week End with a whole School assembly parents welcome more information to follow
- 24.1.20 Spelling Bee Class Heats (in School hours) more information to follow
- 7.2.20 Spelling Bee Final
- 11.2.20 Safer Internet Day
- 13.2.20 Class 2's Performance of There's always One 2pm. All families welcome.