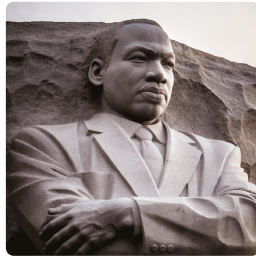




# Monkton Church of England Primary School

## Class plan - Class 3 September 2021-July 2022



Heroes and Villains

Music



Scrumdiddlyumptious!

Design and technology



Gods and Mortals

History



Tribal Tales

History



Mighty Metals

Science

| Planned Term         | Term 1                                       | Term 2   | Term 3   | Term 4  | Term 5                                       |
|----------------------|--|--|--|---|--|
| Key text             | The Hundred and One Dalmatians - Dodie Smith | Charlie and the Chocolate Factory - Roald Dahl | Greek Myths for Young Children - retold by Heather Amery | Stig of the Dump - Clive King                           | The Iron Man - Ted Hughes                    |
| Memorable experience | Meet Cruella de Vil                          | Visit a local shop or supermarket              | Meet Zeus- Ancient Greek day                             | Visit a prehistoric site- Dover Museum- Bronze Age Boat | Visit a local playground- Monkton playground |

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| Innovate challenge                                       | Rap about heroes and heroines                              | Bread design and tasting   | Pandora's box  | Construct a monument   | A friend for the Iron Man   |
| Express  | Comic strips for an every days hero                        | Create TV adverts and slogans for new bread  | Becoming a God   | Celtic poems using metaphors and similes                             | PPP about mighty metals project   |
| Reading  | Range of VIPERS skills linked to core text- 101 Dalmatians | Range of VIPERS skills linked to core text- Charlie and the Chocolate Factory        | Range of VIPERS skills linked to core text- Greek Myths                              | Range of VIPERS skills linked to core text- Stig of the Dump         | Range of VIPERS skills linked to core text- The Iron Man                |
| Writing  | Biographies; Dialogue; Riddles; Fairy tales; Comic strips  | Recounts; Recipes; Poetry; Non-chronological reports; Adverts                        | Character profiles; Diaries; Instructions; Myths and legends; Character descriptions | Information texts; Adventure narratives; Fact files; Letters; Poetry | Non-chronological reports; Explanations; Instructions; Poetry; Recounts |
| Mathematics - White Rose Scheme supported by Power Maths | Place value; addition and subtraction                      | Addition and subtraction; measure- length and perimeter; multiplication and division | Multiplication and division; Area; Fractions   | Fractions; Decimals  | Decimals; Measurement-money; Time; Statistics                           |
| Science  | Plants   | Nutrition Light  | Animals including humans   | Plants; Light; Working scientifically                                | Forces and magnets; Working scientifically                              |

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| Linked investigations (LTI)   | Are mushrooms deadly?       | Which is the juiciest fruit? Is it safe to eat?                          | Why did Icarus fall from the sky?   | Do plants have legs? What are flowers for?                            | Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets? |
| Geography   |                             | Food miles and fair trade- routes of food, countries, continents, oceans | Ancient and modern day Greece; Geographical features; Using maps                        | Fieldwork; Human and physical geography; Using maps and aerial images |   |
| History   | Historical heroes- timeline | Significant individuals – James Lind                                     | Ancient Greece  | Prehistoric Britain – Stone Age to Iron Age                           |   |
| Computing/Online Safety including Switched on Computing (Stand alone) | Web searches                | Web searches; Emails Switched on computing- We are programmers           | Using presentation software Switched on computing- We are presenters- Video performance | Switched on computing- We are network engineers                       | Creating spreadsheets; Using presentation software  |

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| Art and design   | Sculpture;<br>Illustration   | Sculpture   | 3-D sculpture;<br>Greek art and<br>design- Greek<br>vases  | Neolithic art;<br>Clay beakers;<br>Iron Age<br>jewellery | Embossed pattern<br>and pictures;<br>Making jewellery  |
| Design and<br>technology                                       | Making puppets;<br>Flip books  | Cooking and nutrition- Bread<br>making                  | Moving parts;<br>Making models-<br>Wooden Horse of<br>Troy | Designing and<br>making tools;<br>Building<br>structures | Product<br>evaluation;<br>Research;<br>Selecting<br>materials; Making<br>vehicles; Building<br>an iron man; Using<br>electrical circuits |
| Music - Cross<br>curricular and scheme                         | Singing and<br>performing;<br>Comparing<br>music; Listening<br>and appreciation;<br>Notation;<br>Composing;<br>Rhythm  | Playing instruments;<br>Performing- Vegetable orchestra | Song- rehearsals<br>for play- Treasure<br>Island           | Song- rehearsals<br>for play Treasure<br>Island          | Performing<br>Recorders  |
| Personal, social and<br>health education -<br>cross curricular | Moral issues and<br>dilemmas; Role<br>models; Good<br>deeds;<br>Organisations<br>that help people;<br>Values and goals |   | Resolving<br>differences                                   | Lives of others  |  |
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| Heartsmart                               | Get Heartsmart   | Don't forget to let the love in                  | Too Much Selfie isn't Healthy                             | Don't Rub it in, Rub it out  | Fake is a mistake   |
| Physical education                       | Team Theme- Rugby  | Exercise Team Theme- Circuits- Keep fit          | Athletics; Battle formation; Dance Team Theme- Gymnastics | Team Theme- Netball  | Using equipment Team Theme-                                 |
| MFL - Eurostars (Stand alone)            | Euro Stars 1- Unit 1- Moi  | Euro Stars 1- Unit 2- Jeux et chansons           | Euro Stars 1- Unit 3- On fait la fete                     | Euro Stars 1- Unit 4- Portraits  | Euro Stars 1- Unit 5- Les quatre amis                       |
| Understanding Christianity (Stand alone) | Creation/Fall- What do Christians learn from the Creation story? | Incarnation- What is the Trinity? Digging Deeper | Gospel- What Kind of world did Jesus want?                | Salvation- Why do Christians call the day Jesus dies 'Good Friday'? Digging Deeper | Hinduism- What does it mean to be a Hindu in Britain today? |
| Opportunities for Character Education    | Black History week- MV   | Crisis at Christmas- CV                          | Competition, building wooden horse of Troy in groups- IV  | Class Play- Treasure Island- PV  | Litter pick Monkton park- CV                                |



Tremors

Geography

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|----------------------|---|
| Planned Term         | Term 6  |
| Key text             | The Firework Maker's Daughter – Philip Pullman        |
| Memorable experience | Visit seashore, river bed, rocky outcrop- Pegwell Bay |
| Innovate challenge   | Emergency plan for a volcano eruption                 |
| Express              | Short narrative- The Disaster                         |

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| Reading   | Range of VIPERS skills linked to core text- The Fireworker's Daughter       |
| Writing   | Recounts; Poetry; Narratives; Newspaper reports                             |
| Mathematics - White Rose Scheme supported by Power Maths              | Statistics; Geometry- Properties of shape; Geometry- Position and direction |
| Science   | Rocks   |
| Linked investigations (LTI)   | What is sand?   |
| Geography   | Volcanoes and earthquakes   |
| History   | Ancient Rome – Pompeii  |
| Computing/Online Safety including Switched on Computing (Stand alone) | Presenting information  |

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| Art and design   | Sculpture;<br>Photography  |
| Design and technology  | Structures   |
| Music - Cross curricular<br>and scheme                         | Composing  |
| Personal, social and<br>health education - cross<br>curricular | Topical issues<br>Transition- Moving<br>on   |
| Heartsmart   | No way through isn't<br>true   |
| Physical education   | Outdoor and<br>adventurous<br>challenges Team<br>Theme-  |
| MFL - Eurostars (Stand<br>alone)                               | Euro Stars 1- Unit 6-<br>Ca pousse   |
| Understanding<br>Christianity (Stand alone)                    | Why do some people<br>think that life is a<br>journey and what<br>significant<br>experiences mark<br>this? |
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Opportunities for  
Character Education

Red Cross- Charities  
supporting natural  
disasters around the  
world- fundraising-  
IV