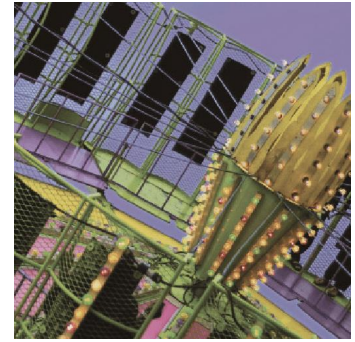


Monkton CEP School
Class 4 - Butterflies



Welcome to Term 4. This will be an exciting term with a great topic with lots of opportunities for Art, Design and Science. As it is a short term we have a lot to do.

Our Creative Curriculum - Roll up, roll up! ****You're going on a day trip to a theme park to soak up the unique sights, smells and sounds of the fair. Learn about the science behind roller coasters and write poems that are shaped as a loop the loop. Design a theme park and show your ideas on a digital map. Testing, testing! Time for some mini investigations. Great news! The dragons from Dragons Den are interested in your work and want to invest some serious cash in a new theme park company. Design a new theme park, signature roller-coaster, food stalls, park maps and build your empire. Okay, ready to ride? Don't forget to scream if you want to go faster!**

**** When they are open!**

English

Linked to *The Boy that swam with Piranhas* by David Almond and Theme

Parks (expect Book Week)

Poetry

Information texts

Instructions

Short Stories

Adverts

Signage

Core Texts:

***The Boy that Swam with Piranhas* by David Almond**

Mathematics

Converting Units of measure

Area, perimeter and volume

Ratio

Times tables

Calculations

Fractions

Science

Forces; Properties of everyday materials

Mechanisms

Working scientifically

RE

Salvation - What is Salvation and how do Christians celebrate it today?

This includes looking at The Big Frieze and what salvation means and why Christians believe they needed saving as well as looking at the Easter Story and why it matters to Christians.

PE

The children will be working with our sports coaches and Mrs Horton. They will be looking at Netball. The after-school club will be Basketball.

PE Day is a Wednesday.

Foundation subjects

Design Technology - Designing Theme Park Rides and attractions

Geography - Using Maps to plot destinations globally.

History - Fun Fares to Theme Parks

Art - Logo creating, the use of colour.

PSHE - Don't rub it in, rub it out - HeartSmart Scheme

Vocabulary

Below are some words that the children will come across during their learning:

Maths

Proportion	Width
Ratio	height
Equal	squared
Parts	cubed
Area	cm, m, mm, km
Perimeter	ml, cl, l
Length	g, kg, tonne

English

Poetry	narrative
rhyme	dialogue
performance	convince
inform	persuade
describe	advertise
audience	direct
relate	disclose

Dates for the diary

2.3.20 - 6.3.20 - Book Week

Join us at 8:40am on **3.3.20** for a reading session,

Join us at 2.30pm on **5.3.20** Fancy dress for our parade. .

The Importance of Reading

It is through reading, we gain our understanding of the world around us and our inspirations, ideas and techniques for writing. Therefore, I would urge all children to spend 20 minutes a night reading, and then 5 minutes explaining what they have read to an adult or older sibling.

It is invaluable.