



## **Monkton CEP School**

### **Butterfly Class**

### **Newsletter**

## **Term 6- *Scream Machine!***

*In God's eyes, Everyone is special.*

#### **English**

For Term 6, we are reading *The Rollercoaster Case*, by Sally Gardner. A mystery with plenty of ups and downs. Our writing will focus on dialogue - how many ways can you describe a scream, adverts for amusement parks and the creation of non-fiction texts all about roller coasters.

#### **Reading**

As we come to the final term of the year, I would just like to remind you about the importance of reading at home. Regular reading, at least 4 times a week, helps to develop vocabulary and an awareness of more complex sentence structure. I would love to see every member of class 4 excelling in their reading this term.

#### **Science**

As we hurtle along this term, we will be looking at a range of different forces - including centrifugal force - why not try a few experiments at home?

<https://www.coaster101.com/wp-content/uploads/2010/07/gasm.jpg>

#### **Maths**

Term 6 will complete our work on the properties of shape and also recapping on capacity and volume.

We will also be looking at problem solving and how we can use our knowledge to make connections in our learning.

#### **General**

### **Welcome to Term 6!**

**Our Scream Machine topic looks set to be a real roller coaster of learning.**

**If you have any cardboard tubes (any length), these would be much appreciated for our end of term challenge - the marble run of doom!**

#### **ICT**

Our programming skills will continue to develop this term, focusing on creating an interactive quiz.

#### **RE**

Continuing to explore World Faiths, we are now moving on to Islam and considering what it might be like to live in this country as a Muslim. We will be thinking about the similarities and differences between many religions.

#### **PE**

PE continues on a Wednesday afternoon, with basketball on offer after school on a Thursday. Please ensure that all kit is named.

### Foundation subjects

**Geography/History-** Theme Parks - where are they? The history of Dreamland

**Art and DT-** Photography, image editing, ride design and mechanical models

**French** - Our French week focus will be the links between Ramsgate and Dunkirk

**Music** - Songs for our production

**PSHE-** Transition and moving on - 'No way through' isn't true!

### Vocabulary

Below are some words that the children will come across during their learning that they might be unfamiliar with that you might like to help them understand:

<u>Science</u>	<u>Topic</u>	<u>Maths</u>	<u>English</u>
Resistance	cam	polygon	dialogue
Centripetal	gear	dimensional	narrative
Gravity	mechanism	volume	<b>words for said - find some synonyms!</b>
Streamlined	fulcrum	capacity	persuasive

### Websites

Topic- <https://www.bbc.co.uk/bitesize/topics/z72vrj6/articles/zm4cqp3>

Science- <https://www.bbc.co.uk/bitesize/articles/z22t7yc>

English- <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z8d78hv>

Maths- <https://ttrockstars.com/> - Times Table Rock Stars

### Taking Part

**Homework** - Spellings will be set on a Friday, to be tested the following week.

Please remember to keep reading regularly, just 5 or 10 minutes a day can help with fluency and develop new vocabulary for writing.



Make sure TTRS is a part of your child's regular home learning routine.

Fluency in times tables is essential in order to make expected progress in maths. Do you know your child's Rockstar status?

### Upcoming Events

French Day

Sports Day

Class 4 Production

Leavers Service