

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Regular participation in daily mile to increase general fitness levels across the school High levels of participation in Cross country Re-establishment of netball team resulting in 2 trophies being won After school sports clubs offering a wider range of sporting activities to ensure wider engagement amongst groups of children Years 3 and 4 now offered opportunities in football club and taking part in local competitions and matches 	<ul style="list-style-type: none"> New subject lead for PE appointed at the end of the academic year, to work in greater partnership with Team Theme and sports coaches to develop the role of PE and sport in school Assessment of pupils to be regularly maintained and fed up to class teachers Engaging more staff to work alongside sports coaches which will require CPD (no longer restricted to 1 sports TA) New subject leader to ensure all SEND pupils have full access to school sports and are able to participate fully with their peers through differentiated provision and planning

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,880		Date Updated: 14/8/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Daily Mile	All children to take part for a period of 15 mins during the school day in addition to breaks and lunch periods, teachers now free to take part in this each day to fit the needs of the class	N/A		Increased levels of fitness and stamina whilst running	Teachers are now free to choose when this takes place. This allows all children greater space to run unhindered and at their own pace, whilst being encouraged to jog/run by staff
Joe Wicks PE daily sessions	Implemented for all children in school during the lockdown period to ensure fitness levels maintained both at school and at home	N/A		Fitness levels maintained for all children both in school and children at home	
Walk on Wednesday	Walk on Wednesday scheme encouraged and recorded in all classes. All children taking part required to walk at least 10 minutes additional each day. Rewards given.	£100		Encourage healthy lifestyle and raise overall fitness levels	During the lockdown, all teachers communicated that taking part in daily PE sessions such as Joe Wicks would help all children to remain active and maintain/improve fitness levels
Lunchtime clubs/ active play	30 minute additional sports club/ organised play provided 3 days a week by sports coaches	£1425		More children encouraged to take part in organised sports at lunch to remain active during breaks	New PE subject leader to become more involved with the monitoring of activities and involve the children in the selection of activities for both lunchtime and after school clubs and activities
After school sports and activity clubs- Sports coaches	After school sports clubs run by Sports coaches for 3 days a week for 1.5 hours each- KS1 and KS2	£6603		A wider range of sports and sporting activities, both competitive and non-competitive ensured wider participation levels. Children have been introduced to new sports such as archery which they may not otherwise have the opportunity to take part in	In the next academic year, children and parents to be consulted about sports activities and experiences they would like to take part in which will then be facilitated by Team Theme and Monkton in partnership.
After school and lunch sports clubs- netball, football and cross country	Opportunities for children who wish to take part competitively and represent their school provided supported by school staff- LW and AO	None		Additional after school and lunchtime clubs provided to help support sport specific skills development and overall fitness levels for children taking part in netball, football and cross country school teams both after school and at weekends	Re-establish the competitive sports clubs opportunities as soon as current COVID restrictions allow

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Access to competitive sports through membership of the Thanet School Sports – PASSPORT and developing links with local schools to provide additional opportunities.	Children have taken part in cross country races, football and netball tournaments and matches. However, as many of the events were towards term 4 onwards, this has been adversely affected by the COVID restrictions and subsequent lockdown of schools. School reports were reintroduced where children of teams spoke to the school about their successes, which were also actively encouraged in whole school celebrations.	£1150	A greater number of children were able to participate in competitive sports events. Netball- 30% of KS2 children Football- 37% of KS2 children Cross country- 65% of school	As competitive sport is reintroduced to the school, this will need to become a priority to facilitate as many opportunities as possible for the maximum number of children to take part in events
Ensure all children are aware of the importance of a healthy lifestyle, including exercise and diet	Healthy eating promoted throughout the school. Fruit provided at morning breaks. School lunches promote healthy eating. Opportunities given for children to learn how to exercise at home by themselves with minimal equipment through multi skills and circuits by sports coaches. Participation in the daily mile for whole school.	None	Children are able to make healthy choices in lunches both school and lunchboxes. Children are willing to participate and instigate in active play during breaks and lunchtimes.	Review opportunities for active play in the next academic year to ensure that additional opportunities are provided, even with COVID restrictions. Set up a class equipment pack for active play.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	34.4%
<p>Ensure all support staff are confident to work alongside Team Theme to deliver high quality PE lessons</p>	<p>To work alongside Team Theme coaches as experts who know the children best, to enable all children are engaged, motivated and can fully access and participate in PE lessons and activities in order to develop both understanding, skills and fitness levels.</p>	<p>£5800</p>	<p>Support staff will become more confident in the delivery of and support of PE lessons. They will become more adept in adapting lessons to fit the needs of all pupils, whilst ensuring their safety at all times.</p>
<p>To ensure all school staff have the appropriate qualification to teach and support the teaching of swimming effectively.</p>	<p>Due to the impact of COVID and subsequent lockdown, this has not taken place this academic year. It is now scheduled for Term 1 in the next academic year.</p>	<p>Allocated- £800, none used</p>	<p>Children will be well-supported by fully qualified staff to ensure they receive high quality lessons.</p> <p>Raising attainment levels in swimming will be a priority, including self-rescue as this year was at 67%</p>
<p>The subject leader will work more closely with Team Theme to develop the role of the coaches, with a particular emphasis on understanding the needs of every child, making differentiation clearer to ensure maximum participation and engagement in all PE lessons.</p> <p>This is a priority for the subject leader to ensure this takes place as soon as is possible in the next academic year and has been identified on the subject plan. Due to the reopening of schools it has been decided to move swimming from Term 1 as is normal to the end of the year to facilitate CPD to take place alongside a review of swimming for the school, including risk assessments of the pool carried out by the subject leader.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	5.03%
<p>Additional achievements: A wide range of sporting activities and alternative sports, both competitive and non-competitive offered to all children, including: Archery, Dodgeball, Handball and Trigolf</p>	<p>Team Theme sports coaches offered a greater selection to children both through the curriculum and in after school sports clubs</p>	<p>£250</p>	<p>Uptake of after school sports clubs remains high with efforts to ensure a wider range of children are able to take part through record keeping and encouraging a rotation of children in different terms.</p>
<p>All children now have the opportunity to take part in Forest school throughout the year. This helps develop team building, confidence, resourcefulness, resilience and affords opportunities to develop team leadership and problem solving skills.</p>	<p>Release time for Forest school leader and support staff.</p> <p>Recruitment and involvement of interested parents.</p>	<p>£600</p>	<p>Forest school allows children to develop many skills, including self-confidence, ability to work with peers and lead peers, to express themselves in a creative way and develop problem solving skills.</p> <p>Forest school is supported and delivered by fully qualified and experienced staff.</p>
<p>Once after school sports clubs resume, the subject leader will work in partnership with Team Theme to seek feedback from both parents and children and help identify a wider range of sporting activities children are interested in experiencing and taking part in. This will then be used to inform the clubs to be run in the academic year.</p> <p>Forest school took place for the first 4 terms, however, the final 2 terms were affected by COVID restrictions and the subsequent school closure.</p>			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	See Key Indicator 2
Access and involvement in competitive sports offered to a wider range of children including local matches, tournaments and other events	<p>Membership of Thanet PASSPORT will ensure access to a wide range of planned events.</p> <p>After school sports clubs run by both staff and Team Theme coaches will support netball, football and cross country clubs and teams.</p> <p>Staff take children to competitive events both organised through PASSPORT and arranged with local schools as friendly matches- LW/AO</p> <p>Sports Day offers all children the opportunity to take part in a range of sporting activities</p>	<p>As indicated in key indicator 2</p> <p>Sports clubs will be well attended and will show a rotation of children to allow for maximum participation- records to be kept by subject leader.</p> <p>Competitive sports events were adversely affected by the COVID restrictions and subsequent lockdown of schools with many events cancelled. This has adversely affected data from the previous year.</p>	<p>The new subject leader will</p> <p>Team Theme to work more closely with subject leader to support and ensure participation in a wider range of competitive sports. This includes the new Virtual events organised by Thanet PASSPORT and planned for each term. All children will participate in Virtual events. Other events will be reintroduced as COVID restrictions allows.</p> <p>Subject leader to review sports day events and activities to re-energise and raise pupil engagement. Consider changing events, making events far more inclusive to maximise opportunities for pupil participation</p>

Signed off by	
Head Teacher:	K Wilson
Date:	25/08/2020
Subject Leader:	Mrs L. Warner
Date:	14/8/2020
Governor:	
Date:	