



Monkton Church of England Primary School

Monkton Street, Monkton,

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Executive Headteacher: Paul McCarthy


Head of School: Chris Marston

Dear Parents,

I would like to make you aware of our new Behaviour System that we have started using from today. Our Behaviour policy is theologically rooted as it has been devised with our Christian Foundations of Compassion, Courage and Justice in mind which run through everything we do. I would also like to add that as parents of children here at Monkton, it is fundamental that we all model good behaviours to the children all the time – this is how successful partnerships work.

Our Behaviour System is called **Good to be Green**. More information can be found in our Behaviour Policy which is in the policies section of our website. Please read on for a summary. Once read, if you've any questions, then please ask your class teacher.

At Monkton, we have one school rule which is based on our Christian narrative of The Good Samaritan and from this our Christian Foundations of Compassion, Courage and Justice. Our rules is below...

 Monkton Church of England Primary School Rule	
Compassion	<p>We have compassion at our heart, which inspires us to be people of courage, who care for ourselves, stand with others and seek justice as we grow and discover the world around us.</p>
Courage	
Justice	

What is Good to be Green?

This is a positive approach that rewards good behaviour and helps children who find it challenging when trying to make the correct choices.

Each class has a wall chart that looks like this. Every child has a Green Card inserted into pockets of the wall chart as you can see from the pictures



The aim is for children to stay on a Green Card all day and all week. If they do this, parents will receive notifications via the Arbor App.



As previously stated however, children do find it challenging sometimes to make the right choices and stay within our school rule. For this reason, we must find a balance of restoring good behaviour and helping the child understand what is the right thing to do, but there must also be consequences in order for children to understand that negative behaviour is not acceptable and can harm theirs and others learning and health/safety.

White Card (-1 on Arbor App)

If there is persistent negative behaviour in class, the teacher will change a child's card from Green to White, as you can see from the picture at the bottom of the last page. This will result in the child speaking to the class teacher and filling out a Behaviour reflection form with the help of an adult during their playtime. At this point, it is important to state that children can get their card back to Green as a way of seeing how they've improved during the day. Parents will still be spoken to at the end of the day with the details as to why the child had their card turned to white. The Arbor App will also show a -1 for the day. Children who get a white card will also not have an email home at the end of the week.

Yellow Card (-2 on Arbor App)

If negative behaviour continues or there is a more serious incident, a child may have their card turned to a Yellow Warning Card. Again, children will have the chance to restore their behaviour but there will still be a consequence. In the event of a yellow card, additional play time will be lost in order for the child to reflect on their actions and think about how they are going to improve. A breakdown of incidents can be found in our Behaviour Policy on our website. Parents will still be spoken to at the end of the day with the details as to why the child had their card turned to yellow. The Arbor App will also show a -2 for the day. Children who get a yellow card will also not have an email home at the end of the week.

A yellow rectangular box with the words "Warning Card" in bold black text.

Red Card (-3 on Arbor App)

A red rectangular box with the words "Consequence Card" in bold white text.

Unfortunately, some children may get to a Red Card. This is severely persistent poor behaviour or a serious incident (information on incidents can be found in our Behaviour Policy on our website). A child issued with a Red Card will be exited from Class for either a morning or afternoon session where they will complete work/tasks with the Head of School or another available member of SLT. Children on a red will also miss additional play time to reflect on their actions. We do understand how children need to exercise etc to let off some steam and a chance for this will be given during the day at the discretion of the Head of School. Parents will still be spoken to at the end of the day with the details as to why the child had their card turned to red. The Arbor App will also show a -3 for the day. Children who get a red card will also not have an email home at the end of the week.

If a child receives 2 red cards in the same week, the Head of School will be in contact with parents to arrange a meeting in order to discuss strategies moving forwards.

Rewards

Parents will be notified if a child has been 'green all day' and/or 'green all week'. This will be over the Arbor App and Emails.

A yellow rectangular box with a black border and the words "GOLDEN TICKET" in bold black text.

Children also receive Star of the Day for outstanding behaviour and work effort and Star of the Week for sustained outstanding behaviour and effort. For each of these, recipients will receive a Golden Ticket which will be put into a prize draw at the end of term.

Children also earn marbles which they place in 'The Jar of Good Choices'. Once the jar is full, this shows that the children have been great at making the correct choices and therefore will receive a class reward such as playing a game together, visiting Tom's Garden or playing on the Adventure Trail.

Thank you for your support and let's continue to grow together

Compassion, Courage, Justice – Jesus said, 'Go and do the same.'

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