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| EYFS Music |
| Reception | Communication and Language | • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. |
| Physical Development | • Combine different movements with ease and fluency. |
| Expressive Arts and Design | • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. |
| ELG | Expressive Arts and Design | Being Imaginative and Expressive | • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. |