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| EYFS Music | | | | |
| Reception | Communication and Language | | | • Listen carefully to rhymes and songs, paying attention to how they sound.  • Learn rhymes, poems and songs. |
| Physical Development | | | • Combine different movements with ease and fluency. |
| Expressive Arts and Design | | | • Explore, use and refine a variety of artistic effects to express their ideas and feelings.  • Return to and build on their previous learning, refining ideas and developing their ability to represent them.  • Create collaboratively, sharing ideas, resources and skills.  • Listen attentively, move to and talk about music, expressing their feelings and responses.  • Sing in a group or on their own, increasingly matching the pitch and following the melody.  • Explore and engage in music making and dance, performing solo or in groups. |
| ELG | Expressive Arts and Design | Being Imaginative and Expressive | • Sing a range of well-known nursery rhymes and songs.  • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. | |