



Monkton Church of England Primary School

Remote Education Provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents/carers, about what to expect from remote education where national or local restrictions require entire cohorts (or pods/bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents will be sent instructions via email of how to access work that replicates what they would have covered in the curriculum. This will be accessible without teacher input in the short term. Children will also be encouraged to use TimesTable Rockstars and NumBots for Maths as well as Oxford Owl and the Oak Academy for reading and free online books and resources throughout this time, as these are supportive, online platforms to which they are already registered.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school – this will be a combination of live, recorded and other forms of remote learning.
- From day 2 in most cases children will be able to access live lessons to support the learning sent home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The DFE expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours (Foundation Stage is less than 3 hours)
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use Zoom to deliver live lessons, we are currently also moving to use TEAMS in its 'full learning platform capacity' where the work will be housed. This is so that Parents/carers can access learning online easily and all in one place. Instruction emails may well still be sent by the teacher. This will improve our online learning offer as everything is in one place, easy to navigate and hopefully much more supportive for pupils to access. The platform will be used for:

- Communication
- Setting work
- Feedback / Marking
- Questions

Live lessons will continue to be delivered by Zoom for the foreseeable future.

Children in the Foundation Stage will use Tapestry as a system to communication and posting their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where children don't have access to laptops/tablets we will endeavour to support using the small bank of ipads that we have in school
- Where internet access is an issue we will signpost free data from network providers or offer data cards to support access
- We will work with families to support in specific circumstances to enable access to learning – we will support this on an individual, case by case basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- TEAMS learning platform (Tapestry for Foundation Stage children)
- Recorded teaching (e.g. Monkton staff - video/audio recordings. Oak National Academy lessons)
- TA intervention support - virtually
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like pupils, to endeavour to engage in all work set for them. We understand this may prove difficult due to family situations.
- We would appreciate you setting routines to support your child's education. Where possible parental support should be kept to a minimum when tackling independent tasks / activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be kept for each live session.
- Staff will monitor engagement in work by keeping a log of work returned.
- If we are concerned about a pupil, the class teacher will make initial contact.
- If pupils still are not engaged, this will be followed up by our senior leaders – they will support you in accessing the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each piece of work submitted, will be assessed by the class teacher. Submission will be on the TEAMS platform. Occasionally, email may be used in particular circumstances. Submission for Foundation Stage children will be on Tapestry.
- Feedback will be added to a pupils' work when completed and handed in.
- Children will receive daily feedback on tasks carried out – this will depend on submission time and may be the next day if handed in outside of a teacher's working hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND children will receive work differentiated to meet their needs.
- TAs will support in live lessons and with follow-up input.
- TAs will run interventions as they would in school to support SEND.
- Pastoral support will be offered via the Pastoral team / Inclusion Leader.
- EYFS will continue to use the Tapestry platform set up for their year group

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and the majority, in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be sent work that will mirrors what is being taught in school. Children will be signposted to recorded lessons on sites like the Oak Academy to support their learning through direct teacher input.

