

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	None
Total amount allocated for 2021/22	£16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	£16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,398

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A- swimming has not taken place this year due to Covid restrictions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A- swimming has not taken place this year due to Covid restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A- swimming has not taken place this year due to Covid restrictions
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A- swimming has not taken place this year due to Covid restrictions

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No- due to Covid and pools not reopening swimming lessons did not take place this academic year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16,870		<b>Total fund spent: £15,790 – 93.59%</b>		15/7/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		47.36%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Daily Mile		All children to take part for a period of 15 mins during the school day in addition to breaks and lunch periods, teachers now free to take part in this each day to fit the needs of the class		N/A	Increased levels of fitness and stamina whilst running	Teachers choose when this takes place. This allows all children greater space to run unhindered and at their own pace, whilst being encouraged to jog/run by staff	
Lunchtime clubs/ active play		30 minute additional sports club/ organised play provided 3 days a week by sports coaches for most terms in the academic year		£923	Encourage healthy lifestyle and raise overall fitness levels	PE subject leader to continue to monitor activities at lunchtimes to ensure maximum opportunities to engage children in active play.	
After school sports and activity clubs- Sports coaches		After school sports clubs run by Sports coaches for 3 days a week for 1.5 hours each- KS1 and KS2- these were resumed in Terms 5 and 6 once allowed		£7067	More children encouraged to take part in organised sports at lunch to remain active during breaks  A wider range of sports and sporting activities, both competitive and non-competitive ensured wider participation levels. Children have been introduced to new sports such as archery which they may not otherwise have the opportunity to take	In the next academic year, children and parents to be consulted about sports activities and experiences they would like to take part in which will then be facilitated by Team Theme and Monkton in partnership.  Increase amount of sports club and provide more variety	

			part in	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1.18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to competitive sports through membership of the Thanet School Sports – PASSPORT and developing links with local schools to provide additional opportunities.	Children have not been able to take part in competitive sports against other schools or organised events by PASSPORT.	£200	High impact this academic year- many children got to experience different environments, competitions and healthy play amongst other like-minded children	Ensure we increase our participation in other events
Ensure all children are aware of the importance of a healthy lifestyle, including exercise and diet	Healthy eating promoted throughout the school. Fruit provided at morning breaks. School lunches promote healthy eating. Opportunities given for children to learn how to exercise at home with minimal equipment through multi skills and circuits by sports coaches. Participation in the daily mile for whole school. Active lunchtimes. Separate sets of class sports equipment allowed children to be more active at breaks and lunchtimes	None	Children are able to make healthy choices in lunches both school and lunchboxes. Children are willing to participate and instigate in active play during breaks and lunchtimes.	Review opportunities for active play in the next academic year to ensure that additional opportunities are provided. Investigate Sports leaders who organise and run separate activities for children in younger year groups as part of new young leader's initiative.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 45.05%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Ensure all support staff are confident to work alongside Team Theme to deliver high quality PE lessons	To work alongside Team Theme coaches as experts who know the children best, to enable all children are engaged, motivated and can fully access and participate in PE lessons and activities in order to develop both understanding, skills and fitness levels.	£7600	Support staff will become more confident in the delivery of and support of PE lessons. They will become more adept in adapting lessons to fit the needs of all pupils, whilst ensuring their safety at all times.	The subject leader will work more closely with Team Theme to develop the role of the coaches, with a particular emphasis on understanding the needs of every child, making differentiation clearer to ensure maximum participation and engagement in all PE lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports clubs resumed in Term 1, run by Team Theme, however, the emphasis was upon the missed competitive sports opportunities	See intent	None	78% of all children in school took part in at least one club run after school.	Increase target to 85%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	See Key Indicator 2
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access and involvement in competitive sports offered to a wider range of children including local matches, tournaments and other events	<p>Membership of Thanet PASSPORT will ensure access to a wide range of planned events, including virtual sports events this academic year</p> <p>After school sports clubs run by both staff and Team Theme coaches will support netball, football teams</p> <p>Sports Day offers all children the opportunity to take part in a range of sporting activities</p> <p>Virtual sports events allow children to access competitive sports whilst remaining Covid secure</p>	As indicated in key indicator 2	<p>Sports clubs will be well attended and will show a rotation of children to allow for maximum participation- records to be kept by subject leader.</p> <p>Competitive sports events have been unable to take place outside of the school setting and only sports day has been able to take place within due to Covid restrictions and the need to keep children and staff in Covid secure bubbles.</p>	<p>The new subject leader will work with Team Theme closely to support and ensure participation in a wider range of competitive sports in the new academic year. This includes the new Virtual events organised by Thanet PASSPORT and planned for each term if these continue. Other events will be reintroduced as COVID restrictions allows and local school confidence returns.</p> <p>Subject leader to review sports day events and activities to re-energise and raise pupil engagement. Consider changing events, making events far more inclusive to maximise opportunities for pupil participation</p>

Signed off by	
Head Teacher:	C.Marston
Date:	
Subject Leader:	L.Warner
Date:	15/7/22
Governor:	
Date:	

Created by:



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