

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

PE - Intent Statement

Monkton Church of England Primary School believes that Physical Education (PE), experienced in a safe and supportive environment, is essential to ensure children attain optimum physical and emotional development and good health. We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical education and in developing life skills. We want to teach children skills to keep them safe such as being able to swim. We also want to teach children how to cooperate and collaborate with others as part of an effective team, understanding fairness and equity of play to embed life-long values. Our curriculum aims to improve the wellbeing and fitness of all children at Monkton, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes, linking to our core Christian Foundations.

PE - Implementation Statement

PE at Monkton Church of England Primary School provides challenging and enjoyable learning through a range of sporting activities including; invasion games, net & wall games, strike and field games, gymnastics, dance, swimming and outdoor & adventure.

Children are taught high quality lessons by qualified sports coaches from Team Theme each week.

The long term plan sets out the PE units which are to be taught throughout the year and ensures that the requirements of the National Curriculum are fully met.

Pupils participate in two high quality PE lessons each week over the course of one afternoon, providing them with the equivalent of 2 hours of lessons each week. In addition, children are encouraged to participate in the varied range of extra-curricular activities. Lunch time sports clubs are available 3 days a week, children can attend after school sports clubs three evenings per week, as well as additional sports clubs such as netball, provided by the subject leader.

Children are invited to attend competitive sporting events within the local area. This is an inclusive approach which endeavours to encourage not only physical development but also mental well-being. These events also develop teamwork and leadership skills and are very much enjoyed by the children. Monkton are part of Thanet School Sports Programme, which seeks to offer a wider range of sporting opportunities, including competitions which offer the children the chance to represent their local area. This membership also allows the children the chance to take part in more unusual sports such as archery.

Children in Years 5 and 6 swim once a week for 10 weeks during the Autumn Term, allowing each child to develop their swimming for two 10 week courses over KS2.

We take part in the "Daily Mile", to help meet the government target of all children being active for at least 60 minutes a day.

Once a year, the children take part in Sports Day, where all children take part in a range of activities in a carousel, with the more traditional events such as sprints held towards the end. In this way, all children are able to take part, regardless of ability, earning their house's points which all contribute towards the overall winner.



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,890

Swimming Data – Summer 2022

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Summer Term 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16,890		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £13,250 = 78%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<ul style="list-style-type: none"> • 2 hour PE Sessions (from TeamTheme) each week for all children in school • To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness. • All children encouraged to increase their fitness through internal house festivals 		<ul style="list-style-type: none"> • Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.. • Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively Wake up-shake up, active blasts, the Daily Mile, Funky Fridays support children’s physical and mental wellbeing, enabling short breaks throughout the day. • Inter-house sporting tournaments/competitions throughout the year, for all children, ie: football, cricket, rounders, cross country, tag 		<ul style="list-style-type: none"> £12,650 £100 for resources/songs £300 for staffing cover 	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

Created by:



Supported by:



<ul style="list-style-type: none"> Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build. Provision of before/after school sporting clubs for children. 	<p>rugby, athletics and timetabled in the school diary for frequency and coverage etc.</p> <p>Year groups engaged in daily physical activity on the field/playground for approx' 50 minutes a day.</p> <ul style="list-style-type: none"> Purchase of two basketball hoops Play time and lunch time staff to have support/training to lead engagement. External training for our new Pupil Advocates (Sports Leaders) and mid-day supervisor training where necessary. <p>Wide variety of after school clubs, catering for different sporting interests: gymnastics, dance, multi-sports, rounders, and for children from EYFS – Year 6 – fundamental aim is to get children 'competition ready' and so Thanet Passport Calendar events are checked to determine which clubs run and when.</p>	<p>£0 – cost covered by Sports 4 All money raised in Summer 22.</p> <p>£200 to cover staff costs (TA's leading some clubs)</p>		
---	--	--	--	--

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: £200 = 1%</p>
--	--

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To encourage pupils to take on leadership roles that support sport and physical activity within Monkton CofE Primary School (Sport Leaders/Play Leaders)</p> <ul style="list-style-type: none"> • To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching • Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. • Pupils, staff and parents are aware of sporting activities and achievements across the school. 	<p>Sports Leaders- internal training for our new leaders</p> <p>All classes to use Imoves demo to engage children in active breaks in or between lessons to increase regular physical activity</p> <ul style="list-style-type: none"> • Introduce a healthy eating week – to coincide with Sports Day. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health • Results and photos to be celebrated/displayed/promoted via bulletin and newsletters and via Twitter. • School participation at external sporting competitions. 	<p>£0</p> <p>£0</p> <p>£200 for resources</p> <p>£0</p>		<p>To purchase subscription of Imoves</p>
--	---	---	--	---

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: £2090 = 12%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Continue to employ dedicated Sports Teacher to provide outstanding practice and provide CPD for current teaching staff to raise the standard of PE within the school Provide opportunities for staff to develop their knowledge and confidence in teaching PE through Twilights and to give staff a chance to take part in CPD Working with the Sports Team, support teachers to improve their subject knowledge to plan and deliver high quality PE, sport, and physical activity.	Agree timetables with SLT for working alongside class teachers Agree expectations for skills and knowledge progress across school Sports Teacher to continue to attend courses provided as part of Thanet Passport cost and any relevant training Sports teacher to disseminate to class teacher relevant CPD if needed based on staff voice/skill set assessment	£2090		
Class Teacher and TA cpd for swimming (modelling of teaching by the swimming coach) to enable more confidence in their role to support our swimming teacher to promote excellence in swimming.	As intent	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£1350 = 9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional 'top-up' swimming for children who do not initially meet the 25m Year 6 expectation Continue to increase the number of pupils experiencing new sports and	Children to attend extra swimming lessons in the summer term Analysis of 2021-2022 Clubs and Sports Clubs participation. Create a	£900 £200 for	Sustainability and suggested next steps:

<p>accessing additional physical activity</p> <p>Ensure every child can access a sports breakfast club or after school club once a week</p>	<p>timetable that has wide range of sports for the children.</p> <p>Identify children and groups of children who have attended none or less clubs than others. Target these children from September as well as PP children. Ensure PP children are given priority.</p>	<p>resources</p>		
<p>Thanet Passport annual fee</p>	<p>Renew Thanet Passport subscription as this gives us access to high-quality CPD plus a huge variety of tournaments and school sports competitions at other venues</p>	<p>£250</p>		
<p>Internal House competitions held termly</p>	<p>House Captains and Sport Leaders to run clubs supervised by Play Leaders at lunchtimes and on special days</p>	<p>£0</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in the range of events provided by our school games organisers	Complete booking forms and add fixtures into school diary	£0		
Create lunchtime sporting leagues for children to participate in. The leagues will provide children with the opportunity to take part in a range of sports with an emphasis on competition and teamwork	Lead the lunchtime leagues focusing on a range of sports allowing all children to access competitive sport on a regular basis	£0		

Signed off by	
Head Teacher:	Chris Marston
Date:	September 2022
Subject Leader:	Louise Warner
Date:	September 2022
Governor:	
Date:	