



Monkton Church of England Primary School

Class plan - Class 3 Cycle B



Invasion

History



Y4 WRM – Autumn (v2.0)

Mathematics



Ancient Civilisations

History



Y4 WRM – Spring (v2.0)

Mathematics

Planned term	1 and 2	3 and 4
Key Texts	How to Train your Dragon- Cressida Cowell Beowulf Norse folktales, myths, legends- Anika Hussain	Secrets of a Sun King – Emma Carroll Myth Atlas- Thiago de Moraes
Memorable experience	The Ruin. . CAT box- Anglo Saxons- how they used to live Viking Day- CAT box loan of Viking Helmet	Class trip- The British Museum Mummify fruit.
Reading	Explore VIPERS core reading skills through the core text- How to Train your Dragon- focus on understanding vocabulary, prediction and retrieval	Explore VIPERS core reading skills through the core text- Secrets of a Sun King- focus on retrieval, inference, summarise and explanation
Writing	Writing to entertain: Anglo-Saxon poetry/ Character Description/ Playscripts; Norse myths Writing to persuade: Letter Poster Advertisement	Writing to inform: Set of instructions Non chronological report Recount- chronological report Writing to entertain: Setting description Narrative- myths from around the world Free verse poetry- Easter
Mathematics	WRM Years 3/4 mixed planning- Place value./ Addition and subtraction/ Multiplication and Division A/ Measure- Area. Y4- MTC baseline check	WRM Years 3/4 mixed planning- Multiplication and Division B/ Length and Perimeter/ Fractions A/ Mass and Capacity/ Fractions B Y4- MTC Spring progress check
Science	WR Science 4: Group and Classify living things Data Collection A- observations over time. States of Matter: Changing states/ melting/ The Water cycle/ Evaporation.	WR Science 4: Sound: The ear/ investigate volume/ investigate pitch Data collection B- observations over time. Electricity: Electrical appliances/Build and draw series circuits/ conductors Sustainability: Reducing energy.



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Geography	Geographical sources. [Interconnected World] - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry	Physical Geography of Egypt: The Nile/ Desert.
History	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy	Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations
Computing	Teach Computing. Computing Systems: The Internet Creating Media: Audio production	Teach Computing. Programming A: Repetition in shapes Data and Information: Data logging
Art and design	[Contrast and Complement (Y4)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Warp and Weft] - Weaving; Exploring yarns	[Statues, Statuettes and Figurines] - Figure drawing; Statues, statuettes and figurines; Sculptures from ancient civilisations; Clay work and sculpting. [Islamic Art] - Features of Islamic art; Motifs and patterns; High and low relief clay sculpture
Design and technology	[Fresh Food, Good Food] - Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks	[Tomb Builders] - Simple and compound machines. Designing and making a nightlight; Incorporating programming and circuits in products.
Music - SparkYard and links to theme	Sparkyard, Year 3, Autumn- Hear it, Play it! Exploring Rhythmic patterns, steps 1 and 2 Sparkyard, Year 3, Autumn- Hear it, Play it! Exploring Rhythmic patterns, steps 3 and 4	Year 3, Spring- Painting Pictures with Sound. Steps 1 and 2
RHE Heartsmart	Get Heartsmart Don't forget to let the love in	Too much selfie isn't healthy Don't hold on to what's wrong!
Physical education	Tag Rugby/ Football Gymnastics 1/ Fitness	Dance/ Golf Gymnastics 2/ Tennis



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Understanding Christianity

Year 3- PEOPLE OF GOD
What is it like to follow God?
Year 3- SIKHISM What is important for Sikh people?
How do religious and non religious communities celebrate key festivals? (2 LESSONS)

Year 3- SIKHISM How do Sikh people worship and celebrate?
SALVATION: Why do Christians call the day Jesus died 'Good Friday'?

Windows, Mirrors, Doors - social action

Kent, Surrey and Sussex Air Ambulance- Start a Heart day.

Autism Awareness Day
UNICEF: Education for all children. Connecting with other communities and considering barriers to learning around the world.



Misty Mountain,
Winding River

Geography



Y4 WRM – Summer
(v2.0)

Mathematics

Planned term	5 and 6
Key Texts	Song of the River- Gill Lewis The Wild Robot- Peter Brown Ordnance Survey Map
Memorable experience	Local river visit Monkton nature reserve- pond dipping Digestive system model.
Reading	Explore VIPERS core reading skills through the core text- Song of the River- focus on retrieval, inference and summarise
Writing	Writing to inform: Newspaper report Instructions Non chronological report Writing to persuade: Letter- formal Poster Writing to Entertain: Haiku/ Tanka
Mathematics	WRM Years 3/4 mixed planning- Time/ Decimals/ Money/ Shape/ Position and Direction/ Statistics Y4- Summer MTC progress and official MTC
Science	Data collection C Habitats Sustainability: Deforestation The Digestive System Food Chains
Geography	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis
History	Local history focus: The history of the Stour and the Thames.
Computing	Teach Computing- Creating Media: Photo editing Programming B: Repetition in games
Art and design	[Vista] - Landscape; Perspective. [Functional and Fancy Fabrics] - Motifs and pattern; Nature; Block printing; Embroidery. [Animal] - Significance of animals in art; Drawing; Printing, Clay sculpture



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Design and technology	Mountain climbing equipment. [Functional and Fancy Fabrics] - Fabrics; Design features; Significant designer – William Morris; Stitching a hem; Embellishment; Designing and making patterned and embellished fabrics
Music - SparkYard and links to theme	Sparkyard, Year 3, Summer-Sing, PPlay, Notate. Steps 1 and 2, Sparkyard, Year 3, Summer- Sing, PPlay, Notate. Steps 3 and 4
RHE Heartsmart	Fake is a mistake No way through isn't true
Physical education	Volleyball/ Basketball Athletics/ Cricket
Understanding Christianity	Year 3- KINGDOM OF GOD When Jesus left, what was the impact of Pentecost? HUMANISM: What is Humanism?
Windows, Mirrors, Doors - social action	Local Biodiversity Campaigns: Wilder Blean project/ Willdwood Beaver project.