



Monkton Church of England Primary School

Class plan - Class 2 Cycle B



Movers and Shakers

History



Y2 WRM – Autumn (v2.0)

Mathematics



Magnificent Monarchs

History



Y2 WRM – Spring (v2.0)

Mathematics

| | | |
|----------------------|---|--|
| Planned term | Term 1 & 2 | Term 3 and 4 |
| Key Text(s) | Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser. [Let's Explore the World] - Collins First Atlas - Collins Kids | Queen Victoria's Bathing Machine – Gloria Whelan |
| Memorable experience | Studying a local historically significant person. [Still Life] - Gallery visit. [Remarkable Recipes] - Exploring where food comes from | English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products. [Push and Pull] - Machines and mechanisms |
| Reading | Little Wandle & Class text - James and the Giant Peach | Little Wandle + Class text - Lady Lollipop |
| Writing | Biographies/Autobiographies; Newspaper reports; Persuasive posters; Speeches | Information leaflets; Kennings poems; Comic strips |
| Mathematics | Term 1 - Place Value Addition and Subtraction Term 2 - Place Value Shape | Term 3 - Four operations Term 4 - Four operations Length and Height Statistics |
| Science | Term 1 - Animal and Human Survival Term 2 - Materials | Living things and their habitats Plants |
| Geography | Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork | Significant places – royal residences |



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| History | Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare | Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models |
| Computing | Term 1 - Programming animations Term 2 - Programming quizzes | [Portraits and Poses] - Art software; Photography; Photo editing Term 3 - Digital Writing Term 4 - Making music |
| Art and design | [Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions | [Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork |
| Design and technology | [Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal | [Cut, Stitch and Join] - Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag. [Push and Pull] - Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts |
| Music | Term 1 & 2 - Sparkyard - Year 1 - Term 1 - Move to the beat | Term 3 & 4 - Sparkyard - Year 1 - Term 2 - Exploring sounds |
| RHE/Heart Smart | Term 1 - Get heartsmart - Year 2 Term 2 - Don't forget to let love in - Year 2 | Term 3 - Too much selfie isn't healthy - Year 2 Term 4 - Don't hold on to what's wrong - Year 2 |
| Physical Education | Term 1 - Football and Tag Rugby Term 2 - Gymnastics and Fitness | Term 3 - Dance and Golf Term 4 - Gymnastics and Tennis |
| Understanding Christianity | Term 1 - God - What do Christians believe that God is like? Term 2 - God - Why does Christmas matter to Christians? | Term 3 - Gospel - What is the good news Jesus brings? Term 4 - Salvation - why does Easter matter to Christians? |



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Windows/Mirros/Doors and Social Action

Discuss - what do we feel passionate about? What could we do to make a change? Plan, encourage and develop an action.

Autism Awareness Day



Coastline

Geography

Y2 WRM – Summer
(v2.0)

Mathematics

| | |
|----------------------------|---|
| Planned term | Term 5 & 6 |
| Key Text(s) | Katie Morag and the New Pier - Mairi Hedderwick. [Plant Survival] - The Tiny Seed - Eric Carle (The Wombles by Elisabeth Beresford) |
| Memorable experience | Coastal visit. [Beach Hut] - Investigating beach huts. [Flower Head] - Flowers and flower art |
| Reading | Little Wandle + |
| Writing | Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing |
| Mathematics | Term 5 - Money Fractions Term 6 - Time Mass and Capacity Statistics |
| Science | Plants Growing Up Wildlife |
| Geography | Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism |
| History | Jobs in the past; Significant people – Captain Cook |
| Computing | Term 5 - Technology around us Term 6 - Pictograms |
| Art and design | Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms |
| Design and technology | [Beach Hut] - Structures – strengthening and joining |
| Music | Sea shanties Term 5 & 6 - Sparkyard - Year 1 - Term 3 - High and low exploring pitch |
| RHE/Heart Smart | Term 5 - Fake is a mistake - Year 2 Term 6 - No way through isn't true - Year 2 |
| Physical Education | Term 5 - Volleyball and Basketball Term 6 - Athletics and Cricket |
| Understanding Christianity | Term 5 - Judaism - who is Jewish and what do they believe? Term 6 - Judaism - who is Jewish and what do they believe? |



Coastline

Geography



Y2 WRM – Summer (v2.0)

Mathematics

Windows/Mirros/Doors and Social Action

Discuss - coastal erosion, sealife pollution, discuss 'get wild' coming and discussing local issues and ways we can help.