



Monkton Church of England Primary School

Class plan - EYFS Cycle B



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world

Planned term	Term 1	Term 3	Term 2	Term 4
Key Text(s)	Whiffy Wilson Lost and Found Leaf Man We are Family People Who Help Us	The Gingerbread Man Jack and the Beanstalk The Three Little Pigs Little Red Riding Hood Goldilocks	Peace At Last Owl Babies Whatever Next! The Gruffalo's Child Snow Bear	Dinosaur in the Supermarket Cave Baby Dinosaur Non-Fiction The Colour Monster
Memorable experience	Me and My Community- School walk around/Various visitors into school Exploring Autumn - Woodland walk	Once Upon A Time- Library Trip Sparkle and Shine- Celebrations	Starry Night- Day and night walk. Winter Wonderland - Wonderful winter	Dangerous Dinosaur- Dress as a Dinosaur Day Puddles and Rainbows - Welly walk
Communication and language	Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking
Literacy	Sharing and discussing stories Information from pictures. Giving meanings to marks. Recognising and forming names. Identifying and forming taught sounds Initial sounds	Reading CVC words Begin to read simple, taught tricky words Write CVC labels	Recognising and forming names. Identifying and forming taught sounds Initial sounds Begin blend/segment CVC words	Identifying and forming taught sounds including digraphs Blend/Segment cvc/cvcc/cvcc words Labels Begin to form sentences
Phonics	Little Wandle Autumn 1	Little Wandle Spring 1	Little Wandle Autumn 2	Little Wandle Spring 2
Physical development	Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation	Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships
Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive



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Mathematics	Numbers to 5 Comparing numbers to 5	Numbers to 10 Comparing numbers within 10 Addition to 10 Measure length, height and weight.	2D & 3D shape Changes within 5 Number bonds to 5 Space	Number bonds to 10 Subtraction Exploring patterns
Understanding Christianity) Religious education	Creation - Why is the word God so important to Christians?	Which stories are special and why? NT	Incarnation - Why do Christians perform Nativity plays at Christmas?	Why do Christians put a cross in an Easter garden?
Character Education - Windows Mirrors Doors - Social Action	Windows- Children to think about what is a friend. What do we do with our friends? Mirrors- How can they be good friends? How much we behave towards each other? How do we feel when we have a friend? Doors- Children to make friendships and model our class ideas of a 'good' friend.	Windows- Are the characters showing these values? Why? Mirrors- Do you think the characters deserve what happens to them? Why and why not? Is this how you would act? Doors- What have we learnt from the story? How we will make sure we will behave now? What will we do to be like he good characters? What won't we do?	Windows- Where do some people and animals live? What is it like there? What problems do they have? Mirrors- What do I think about this? Would I like to live there? Is it fair that the animals home are being destroyed by us? Doors- What can we do to make this better? What will we stop doing?	Windows- What was life like in the last for the dinosaurs? How did they get food? How did they stay safe? Was anyone around to look after them like we look after animals today? Mirrors- How would you feel if you were a dinosaur? Would it depend on which one? Do you think they deserved to die out? Why or why not? Doors- If you were around during the dinosaur times, how would you save them? How will we look after the animals we have left?
Headsmart	Introduction to Boris	Don't Forget to let Love in	Meet Boris	Too Much Selfie Isn't Healthy
Music	Makaton Songs	Introduction to musical instruments	Christmas Carols for Nativity Hand Bells	Dinosaur songs



Sunshine and Sunflowers

Understanding the world



Big Wide World

Understanding the world



Moving On

Personal, social and emotional development

Planned term	Term 5	Term 6	Term 6
Key Text(s)	Shark in the Park Tadpole's Promise The Hungry Caterpillar Supertato Bugs Non-fiction	Under the same sky This is Our World The Snail and the Whale Cyril the Rain Cloud	Say Goodbye, Say Hello!
Memorable experience	Sunshine and Sunflowers- Planting afternoon with parents/carers Shadows and Reflections - Reflections!	Big Wide World- Zoo Trip Splash- Water afternoon	Moving on
Communication and language	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking
Literacy	Reading simple sentences Reading/ writing wider range of tricky words Reading/ Writing further digraphs in words Writing simple sentences	Reading longer sentences Writing sentences with more independence	Reading longer sentences Writing sentences with more independence
Phonics	Little Wandle Summer 1	Little Wandle Summer 2	Little Wandle Summer 2
Physical development	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self	Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships
Understanding the world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world	Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world	Past and present; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive
Mathematics	Counting on and counting back Numbers to 20 Numerical pattern	Shape Measure (volume and capacity) Time Revision	Breadth – time
Understanding Christianity) Religious education	Which stories are special and why? OT	Which stories are special and why? (World Faiths)	Which stories are special and why? (World Faiths)



Sunshine and Sunflowers

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Big Wide World

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Moving On

Personal, social and emotional development

Character Education -
Windows Mirrors Doors -
Social Action

Windows- How do plants grow? What do they need to grow? Mirrors- What do you think about plants? How do they make you feel? Imagine they all went away, what would happen? How would you feel? Doors- How can we look after all living things? Lets grow our own plants and make sure we look after them.

Windows- What are people like in different parts of the world? Are they like us? Why and Why not? Mirrors- What do I like about their lives? What do I think these people would be like? How would I feel if I had their lives? Doors- Children to think about how they could offer these people friendship. What would you tell them and show them about our country?

Saying Goodbye- moral virtues

Headsmart

Don't Rub It In, Rub It Out

Fake is a Mistake!

Fake is a Mistake!

Music

Summer songs

Songs and Instruments from around the world

Songs and Instruments from around the world