

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	None
Total amount allocated for 2020/21	£16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£528
Total amount allocated for 2021/22	£16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,398

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A- swimming has not taken place this year due to Covid restrictions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A- swimming has not taken place this year due to Covid restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A- swimming has not taken place this year due to Covid restrictions
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A- swimming has not taken place this year due to Covid restrictions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No- due to Covid and pools not reopening swimming lessons did not take place this academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,870		Total fund spent: £15,790 – 93.59%		15/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							%
Intent		Implementation		Impact		47.36%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Daily Mile		All children to take part for a period of 15 mins during the school day in addition to breaks and lunch periods, teachers now free to take part in this each day to fit the needs of the class		N/A	Increased levels of fitness and stamina whilst running	Teachers choose when this takes place. This allows all children greater space to run unhindered and at their own pace, whilst being encouraged to jog/run by staff	
Joe Wicks PE daily sessions		Implemented for all children in school during the lockdown period to ensure fitness levels maintained both at school and at home. Teachers planned for PE at home during lockdown and provided suitable links, including Team Theme		N/A	Fitness levels maintained for all children both in school and children at home Encourage healthy lifestyle and raise overall fitness levels	During the lockdown, all teachers communicated that taking part in daily PE sessions such as Joe Wicks would help all children to remain active and maintain/improve fitness levels	
Lunchtime clubs/ active play		30 minute additional sports club/ organised play provided 3 days a week by sports coaches for most terms in the academic year, except lockdown		£923	More children encouraged to take part in organised sports at lunch to remain active during breaks	PE subject leader to continue to monitor activities at lunchtimes to ensure maximum opportunities to engage children in active play.	
After school sports and activity clubs- Sports coaches		After school sports clubs run by Sports coaches for 3 days a week for 1.5 hours each- KS1 and KS2- these were resumed in Terms 5 and 6 once allowed		£7067	When this is able to take place- A wider range of sports and sporting activities, both competitive and non-competitive ensured wider participation levels. Children have been introduced to new sports such as archery which they may not otherwise have	In the next academic year, children and parents to be consulted about sports activities and experiences they would like to take part in which will then be facilitated by Team Theme and Monkton in partnership.	

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After school and lunch sports clubs- netball, football and cross country	Unfortunately, due to the Covid pandemic, none have taken place this year.	None	the opportunity to take part in Once Covid restrictions are lifted- Additional after school and lunchtime clubs provided to help support sport specific skills development and overall fitness levels for children taking part in netball, football and cross country school teams both after school and at weekends	Re-establish the competitive sports clubs opportunities as soon as current COVID restrictions allow
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to competitive sports through membership of the Thanet School Sports – PASSPORT and developing links with local schools to provide additional opportunities.	Children have not been able to take part in competitive sports against other schools or organised events by PASSPORT.	£200	No impact this academic year- this will be a priority for the next year	As competitive sport is reintroduced to the school, this will need to become a priority to facilitate as many opportunities as possible for the maximum number of children to take part in events
Ensure all children are aware of the importance of a healthy lifestyle, including exercise and diet	Healthy eating promoted throughout the school. Fruit provided at morning breaks. School lunches promote healthy eating. Opportunities given for children to learn how to exercise at home by themselves during lockdown with minimal equipment through multi skills and circuits by sports coaches. Participation in the daily mile for whole school. Active lunchtimes. Separate sets of class sports equipment allowed children to be more active at breaks and lunchtimes	None	Children are able to make healthy choices in lunches both school and lunchboxes. Children are willing to participate and instigate in active play during breaks and lunchtimes.	Review opportunities for active play in the next academic year to ensure that additional opportunities are provided. Investigate Sports leaders who organise and run separate activities for children in younger year groups as part of new young leader's initiative. This can only take place if the pods are allowed to mix again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all support staff are confident to work alongside Team Theme to deliver high quality PE lessons	To work alongside Team Theme coaches as experts who know the children best, to enable all children are engaged, motivated and can fully access and participate in PE lessons and activities in order to develop both understanding, skills and fitness levels.	£7600	Support staff will become more confident in the delivery of and support of PE lessons. They will become more adept in adapting lessons to fit the needs of all pupils, whilst ensuring their safety at all times.	The subject leader will work more closely with Team Theme to develop the role of the coaches, with a particular emphasis on understanding the needs of every child, making differentiation clearer to ensure maximum participation and engagement in all PE lessons.
To ensure all school staff have the appropriate qualification to teach and support the teaching of swimming effectively.	Due to the impact of COVID and subsequent lockdown, this has not taken place this academic year. It is now scheduled to be looked at during Term 1 in the next academic year.	None	Children will be well-supported by fully qualified staff to ensure they receive high quality lessons. Raising attainment levels in swimming will be a priority due to the cancellation of swimming lessons in the last academic year.	This is a priority for the subject leader to ensure this takes place as soon as is possible in the next academic year and has been identified on the subject plan. Negotiating a new contract with the local swimming pool will be a priority in Term 1.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Sports clubs resumed in Term 5, run by Team Theme, however, the emphasis was upon the missed competitive sports opportunities in football, netball and cricket for class 2</p> <p>All children now have the opportunity to take part in Forest school throughout the year. This helps develop team building, confidence, resourcefulness, resilience and affords opportunities to develop team leadership and problem solving skills.</p>	<p>Team Theme sports coaches were unable to offer a greater selection to children during this academic year due to issues with equipment and keeping children safe when sharing equipment.</p> <p>Forest school has been unable to take place this academic year due to Covid restrictions and the need for children and staff to remain in Covid secure bubbles.</p>	None	<p>Uptake of after school sports clubs was reasonably high except once they were able to resume in term 5-</p> <table border="1"> <thead> <tr> <th></th> <th>Term 5</th> <th>Term 6</th> </tr> </thead> <tbody> <tr> <td>Class 2</td> <td>12/29- 41%</td> <td>14/29- 48%</td> </tr> <tr> <td>Class 3</td> <td>18/30- 60%</td> <td>15/30- 50%</td> </tr> <tr> <td>Class 4</td> <td>14/31- 45%</td> <td>11/31- 35%</td> </tr> </tbody> </table>		Term 5	Term 6	Class 2	12/29- 41%	14/29- 48%	Class 3	18/30- 60%	15/30- 50%	Class 4	14/31- 45%	11/31- 35%	<p>Children will be asked next academic year which sports clubs they wish to take part in. To be surveyed start of next academic year.</p> <p>Forest school has not taken place this academic year due to Covid restrictions and the need to keep children in Covid secure bubbles. This will be a priority for next year.</p>
			Term 5	Term 6												
Class 2	12/29- 41%	14/29- 48%														
Class 3	18/30- 60%	15/30- 50%														
Class 4	14/31- 45%	11/31- 35%														
None	<p>Forest school allows children to develop many skills, including self-confidence, ability to work with peers and lead peers, to express themselves in a creative way and develop problem solving skills.</p> <p>Forest school is supported and delivered by fully qualified and experienced staff.</p>															

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	See Key Indicator 2
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Access and involvement in competitive sports offered to a wider range of children including local matches, tournaments and other events</p>	<p>Membership of Thanet PASSPORT will ensure access to a wide range of planned events, including virtual sports events this academic year</p> <p>After school sports clubs run by both staff and Team Theme coaches will support netball, football teams</p> <p>Sports Day offers all children the opportunity to take part in a range of sporting activities</p> <p>Virtual sports events allow children to access competitive sports whilst remaining Covid secure</p>	<p>As indicated in key indicator 2</p>	<p>Sports clubs will be well attended and will show a rotation of children to allow for maximum participation- records to be kept by subject leader.</p> <p>Competitive sports events have been unable to take place outside of the school setting and only sports day has been able to take place within due to Covid restrictions and the need to keep children and staff in Covid secure bubbles.</p>	<p>The new subject leader will work with Team Theme closely to support and ensure participation in a wider range of competitive sports in the new academic year. This includes the new Virtual events organised by Thanet PASSPORT and planned for each term if these continue. Other events will be reintroduced as COVID restrictions allows and local school confidence returns.</p> <p>Subject leader to review sports day events and activities to re-energise and raise pupil engagement. Consider changing events, making events far more inclusive to maximise opportunities for pupil participation</p>

Signed off by	
Head Teacher:	C.Marston
Date:	01/09/21
Subject Leader:	L.Warner
Date:	15/7/21
Governor:	
Date:	