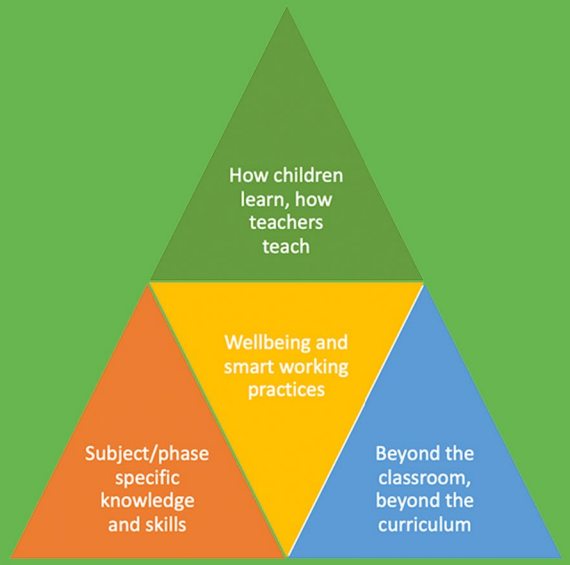
WHAT MAKES US DIFFERENT?

We offer on-the-job teacher training designed by schools, for schools.

Our four core pillars underpin our curriculum and we place wellbeing and healthy working practices at the very heart of everything we do. We firmly believe that in order to build effective, robust teachers for the future then we need to establish strong and healthy foundations from the start. This means emphasis is placed on state management and emotional intelligence alongside the actual skills of doing the job in the classroom and beyond. Significant emphasis is also placed on developing trainee knowledge and skills in the age phase and subject specialism of their QTS award.



WHERE WE ARE LOCATED



OUR ONLINE PRESENCE

Stay updated with all things SCITT via our social media channels:

@Fyldecoastscitt

@Fyldescitt



SCHOOL CENTRED TEACHER TRAINING
Fylde Coast SCITT

01253 209199
www.fyldecoastscitt.co.uk

100% EMPLOYMENT RATE

TEACHER TRAINING

TAKE A LOOK AT OUR **LOCALLY-BASED** PROGRAMMES

3-7 Qualified Teacher Status (QTS)

5-11 Qualified Teacher Status (QTS)
+ SEND SPECIALISM OPTION

11-16 Qualified Teacher Status (QTS)

11-18 Qualified Teacher Status (QTS)

SCHOOL CENTRED TEACHER TRAINING
Fylde Coast SCITT

Online **PGCE** available alongside the **QTS**

ENTRY REQUIREMENTS

For all QTS programmes, candidates need to be able to provide original certificates for GCSE maths and English at Grade 4 or above or equivalent. For primary candidates, you will also need the science GCSE. We can offer GCSE equivalency tests for those who need them at a cost of £50 per test but no additional tutoring package is available.

For all QTS programmes, candidates also need to have a degree to demonstrate the level of knowledge, understanding and transferable skills associated with graduate status. A first degree comprises 300 HE credit points of which 60 must be at level 6 of the QCF. Applicants with a foundation degree will need to supplement this qualification with at least 60 credits at level 6 (HE level 3) in order to attain an equivalent single qualification.

Legislation does not specify that teachers must have a degree in a particular subject or discipline. There is no statutory requirement for primary trainee teachers to have a degree in a national curriculum subject, or for secondary trainee teachers to have a degree in a specified subject, but your knowledge of your age or subject specialism will be assessed and scored as part of our admissions process.

Experience in a school is not required but can be valuable for candidates to confirm that this is the right career choice for them.

SUPPORT

All trainees on our programmes are provided with a mentor in school who will be their champion and subject/phase expert. All schools also have a lead or professional mentor to oversee trainee wellbeing and to ensure they feel fully integrated into the school community.

Programme leaders support weekly at professional studies and via school visits.
In addition, we have our very own life coach and our curriculum is fundamentally built on healthy working practices so all trainees are carefully monitored in terms of workload and balance. We believe in finding smart ways of working and we offer subject-specific training via our Centres of Excellence.

We pride ourselves on the SCITT community and camaraderie that we offer.

FINANCE

Tuition fee loans are available for all trainee teachers. Candidates must apply to Student Finance themselves for this and there may be additional funding available such as grants and maintenance loans. Government bursaries are available for certain subjects but these incentives change year on year, so be sure to check the government website to see if you are eligible.

sfe
student finance england

Teaching
Every Lesson Shapes a Life.

ASSESSMENT

Candidates are assessed on entry to ascertain whether they have the personal and professional qualities required to train to teach. We are looking for confident communicators with a passion and enthusiasm to motivate and engage children from all walks of life.
Once on programme, trainees are assessed formatively via weekly reviews with mentor where specific targets are set to ensure rapid progress. Timetables build incrementally and organically based on individual trainee confidence. Termly, a pit stop review is completed to reflect on the skill development, explicitly linked to our taught curriculum. There are 3 'challenges' to consolidate knowledge and understanding, and additional projects can be undertaken based on individual trainee interests..

QUALIFICATIONS GAINED

All successful SCITT trainees are recommended for Qualified Teacher Status [QTS] on completion of the course.
Some trainees also choose to undertake the PGCE alongside their QTS with our partner university and time is given in order to do this.
All trainees also receive an additional qualification in order to be excellent teachers of PSHE.
Furthermore, we offer qualifications in trauma-informed practice with Blackpool Better Start and there is an option to complete a course in Neuro-Linguistic Programming [NLP].
All of these additional options are included in the tuition fees and they really do make our programme unique in terms of curriculum design.
As a result, our graduates are incredibly well prepared for the job.

Blackpool Better Start

PSHE Association



WHEN AND WHERE

The course begins in September and, after a week of induction and initial training, the school placements start straight away.

80% of the time is spent on the job in schools.
Those placements are carefully crafted for each trainee, taking into account individual circumstances and gaps in knowledge whilst matching to a specific subject/phase expert.

The rest of the time is spent learning the SCITT curriculum and researching across the 4 core pillars, welcoming expert speakers to deliver workshops and refining our practice with absolute synergy between what we learn and what we then do in the classoom.

APPLY

All applications for teacher training are done via DfE Apply system.

Department for Education

We would advise that applicants arrange for two referees to support the application as soon as possible, as this can slow the process.

Applicants will also need a strong personal statement, and we have tips on how to write these on our social media pages.

The entry assessment involves literacy and numeracy tests, so be sure to revise basic maths and English beforehand.

Testimonial

"We were in the classroom from the second week of our training, which has made me feel like a valued member of my placement school and has allowed me to draw upon the experience and practice of all the teachers there.
The best way to learn is by getting stuck in, so the Fylde Coast SCITT is the perfect way to immmerse yourself in training to teach"

"The SCITT gives you the edge when applying for jobs. The bespoke approach to placement design and wide-ranging experiences obtained meant I was at a significant advantage compared to other NQTs when starting my career. I had seen and experienced far more than many who had pursued a more traditional route."