



**Montgomery**  
Academy

# Welcome to the Year 7 Information Evening



**Montgomery**  
Academy

“Inspiring Excellence Together”

**Mr. Careless**

## High Expectations

At Montgomery, students' behaviour and conduct will be SMART



**Montgomery**  
Academy

Inspiring Excellence Together

S

Safe



M

Mature



A

Ambitious



R

Respectful



T

Thoughtful



# Contact Emails (Progress, Pastoral & tutors)

Progress Manager of Year 7: **Mr C McArdle** [c.mcardle@montgomery.fcat.org.uk](mailto:c.mcardle@montgomery.fcat.org.uk)

Pastoral Manager: **Miss R Sharpe** [r.sharpe@montgomery.fcat.org.uk](mailto:r.sharpe@montgomery.fcat.org.uk)

**7LKO** [l.kozakiewicz@montgomery.fcat.org.uk](mailto:l.kozakiewicz@montgomery.fcat.org.uk) / [r.walmsley@montgomery.fcat.org.uk](mailto:r.walmsley@montgomery.fcat.org.uk)

**7SWO** [s.woodruff@montgomery.fcat.org.uk](mailto:s.woodruff@montgomery.fcat.org.uk)

**7CFE** [c.fernandez@montgomery.fcat.org.uk](mailto:c.fernandez@montgomery.fcat.org.uk)

**7RMI** [r.mistry@montgomery.fcat.org.uk](mailto:r.mistry@montgomery.fcat.org.uk)

**7JEN** [j.ewing@montgomery.fcat.org.uk](mailto:j.ewing@montgomery.fcat.org.uk)

**7SKI** [s.kinsey@montgomery.fcat.org.uk](mailto:s.kinsey@montgomery.fcat.org.uk)

**7JWA** [j.wade@montgomery.fcat.org.uk](mailto:j.wade@montgomery.fcat.org.uk)

**7CVA** [c.vallee@montgomery.fcat.org.uk](mailto:c.vallee@montgomery.fcat.org.uk)

# MONTGOMERY Safeguarding

*Safeguarding team*



Miss G. Smith  
Deputy Headteacher—DSL



Mrs J. Hughes  
Deputy Safeguarding Lead



Mrs K. Chandler  
Alternative  
Curriculum Lead



Mrs C. Chapman  
Academic Support  
Leader



Mrs E. Cumming  
Assistant  
Headteacher



Mr A. Doyle  
Senior  
Site Supervisor



Mrs L. Gilderdale  
Teacher of P E/  
Progress Manager



Miss R Sharpe  
Pastoral Manager

If you are concerned in any way about a students welfare or safety you MUST speak to a member of the Safeguarding Team.

All SLT are level 3 safeguarding trained

# Equipment, Bags, Coats - Uniform / PE Kit

Each day in morning registration students are checked for the correct

**Equipment**, including pen, pencil, ruler, rubber

**Uniform** (Bispham Clothing sell our full range of uniform including PE kits).

**Acrylic nails** must:

- be short in length
- be natural in colour
- have a rounded tip

Students arriving to school with coloured nail varnish or inappropriate acrylics will be asked to remove them.

**Jewellery** is restricted to:

- 1 pair of plain gold/silver coloured studs
- 1 wristwatch

No facial piercings are allowed .

**Hair** should be of natural colour - no streaks or tramlines.

**Mobile Phones /**

**Headphones** are not allowed out in school. If they are seen or heard they will be confiscated until the end of the school day

## The School Day & Toilets

Year 7 have their own dedicated toilets in M Block which are always open.

Students are encouraged to use the year 7 toilets during break and lunch times

	Year 7
<b>Reg/Reading</b>	<b>9:00-9:15</b>
<b>Period 1</b>	<b>9:15-10:15</b>
<b>Period 2</b>	<b>10:15-11:35 (last)</b>
<b>Break</b>	<b>11:15 – 11:35</b>
<b>Period 3</b>	<b>11:35-12:30</b>
<b>Period 4</b>	<b>12:30-2:00 (last)</b>
<b>Lunch</b>	<b>1:30-2:00</b>
<b>Period 5</b>	<b>2:00-3:00</b>
<b>Reg/Reading</b>	<b>3:00-3:15</b>

# The school curriculum- (Where to find what your child is learning on the school website)







## Learning at Montgomery:

Entry Tasks to aid memory and retrieval of prior learning

Relationships are built on mutual respect/trust

CQs - challenge students to work independently

Staff support by modelling examples, asking questions, using visualisers and sharing success features

LIFT lessons and 'Checking for Understanding' allow students to reflect upon and build on their learning



We have high expectations of how students learn and present their work.

Students' books/booklets must reflect their/our high standards.

Students' work must be completed to the very best of their ability - showing excellence in all they do whether this is be in group, paired or independent study.

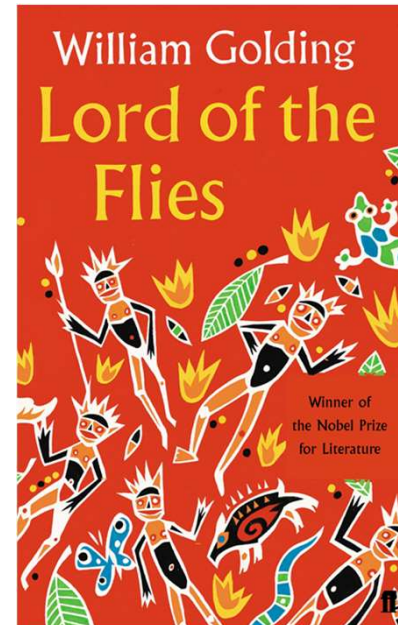
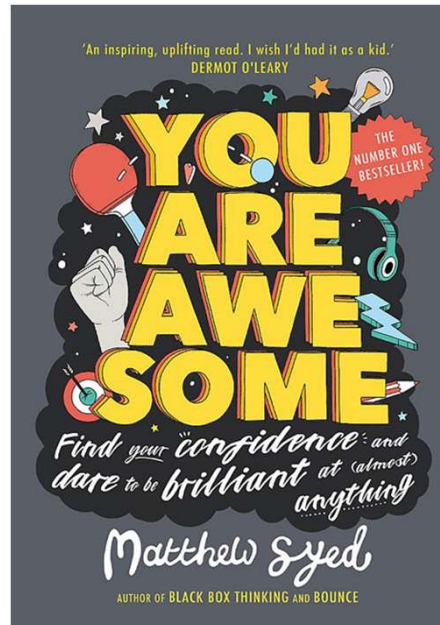
# Reading Matters at Montgomery

In form time students read for 20 minutes per day.

All students have access to a book and ruler to follow the text.

Teachers read aloud-students to use rulers to track the text.

We also discuss the content and vocabulary of the chapters



# Cultural Capital Menu

The cultural capital menu has been coordinated with curriculum areas to provide additional contextual understanding and wider knowledge around the topics studied in class - this takes place once every three weeks in tutor time.

w/c 4th October: Space - Constellations and the solar system (Space Science)

w/c 8th November: Global Warming - Why is it a problem?

w/c 6th December: Classical Music (Italian Music terminology)

w/c 17th January: Henry VIII and the formation of the church of England (Tudors History)

w/c 7th February: Virtual Zoo Week

w/c 14th March: Egypt and Egyptian Hieroglyphs (Art)

w/c 9th May: Houses of Parliament

w/c 6th June: William Shakespeare and the Globe Theatre (English)

# Extra-Curricular Activities

The screenshot displays the Montgomery Academy website. The top navigation bar includes links for 'About Us', 'FCAT', 'Vacancies', and 'Contact us'. A search bar is also present. The main navigation menu features 'Headteacher's Welcome', 'Information', 'Curriculum' (highlighted with a red box), and 'Staff & Student Portal'. The 'Curriculum' page is active, showing a breadcrumb trail: 'Home / Curriculum / Extra Curricular'. A sidebar on the left lists various curriculum areas, with 'Extra Curricular' highlighted by a red box. The main content area features a large yellow banner with an arrow icon and the text 'Extra Curricular'. Below this, the 'Student Experiences' section is visible, with a document titled 'Student Experiences' (Updated: 04/10/2019, 5.78 MB). The 'Extra Curriculum Timetable' section is also present, showing a document titled 'Half Term 1 - Extra Curriculum Timetable 2021-22' (Updated: 13/09/2021, 45 KB). A footer bar at the bottom indicates '1 of 2' pages and includes a 'Page Width' dropdown.

Montgomery Academy

About Us ▾ FCAT Vacancies Contact us

Headteacher's Welcome Information **Curriculum** Staff & Student Portal

Curriculum

Home / Curriculum / Extra Curricular

Extra Curricular

Student Experiences

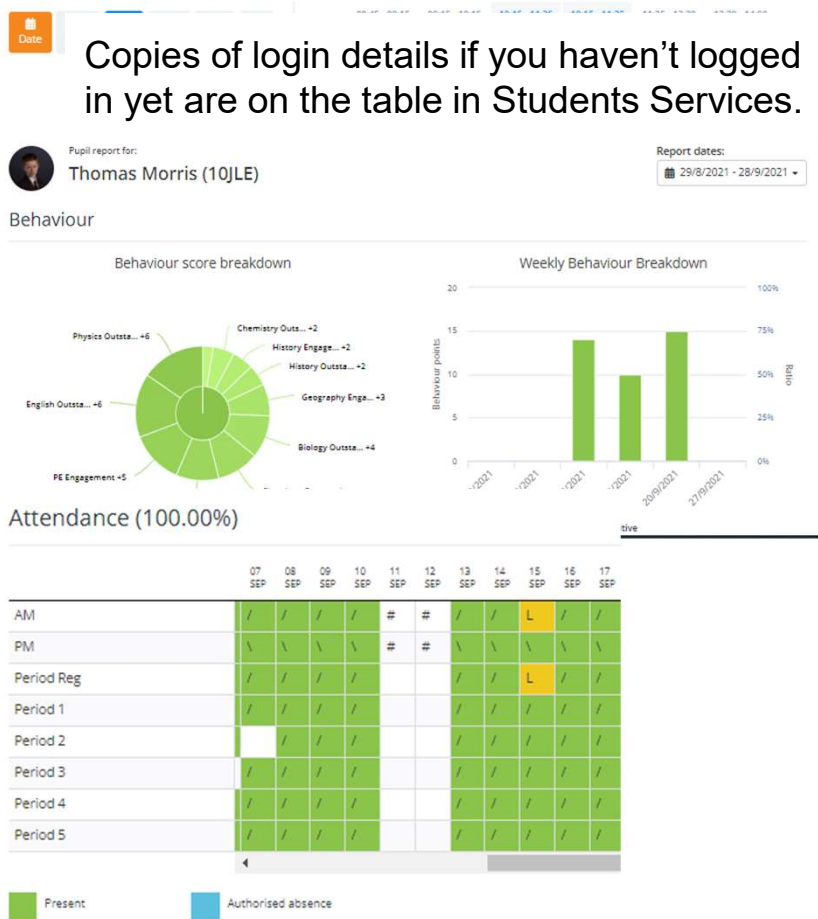
Student Experiences Updated: 04/10/2019 5.78 MB

Extra Curriculum Timetable

Half Term 1 - Extra Curriculum Timetable 2021-22 Updated: 13/09/2021 45 KB

1 of 2 Page Width

# ClassCharts & Rewards Store



## Homework

10B/Ch1	13 SEP	20 SEP	27 SEP
10E/Pe1	28 SEP		

## Badges



## Activity

Friday 24 September

- Thomas Morris (10JLE)**  
Intelligence event Diamond-All years occurred.  
Shared with parents: Shared with student: Badge awarded: Diamond: Staff informed: Mr R Hegarty
- Thomas Morris (10JLE)**  
Geography Engagement awarded in 10D/Gg1 by Mr L Clayton in Room M9.
- Thomas Morris (10JLE)**  
Maths Outstanding awarded in 10B/Ma2 by Mr B Gordon in Room O5.
- Thomas Morris (10JLE)**  
Biology Outstanding awarded in 10B/Bi1 by Mr D Johnston in Room S3.

**1 x Cadbury Dairy Milk Chocolate Bar**  
27.2g  
Perfect for a small addition to your lunchbox!

40 POINTS

**Stick'n Arrow Indexing Tabs - 20 Tabs, 38 x 38mm**  
Mark, flag and highlight documents with green and blue die-cut arrow shaped tabs. 10 arrows/colour, 2 pads, 20 tabs/pack. 38 x 38mm - 20 sheets, 2 pads

60 POINTS

**Highlighters, Assorted Colours**  
Based on the classic, familiar design of the leading brand, VPO Highlighters are a reliable and well-loved budget alternative to the premium option.

65 POINTS

**Kinder Bueno**  
Delicious crunchy cream filled wafer with hazelnut flavor and milk - Contains 2 bars of 43 grams

65 POINTS

**Pastel Highlighters**  
Chisel tip highlighters give a 2-5mm line width. Made from water-based ink, perfect for highlighting work. Pastel shades include lilac, peach, blush pink, aqua, turquoise and yellow. Pastel shades - pack of 6

100 POINTS

**Revision Cards**  
Silvine Medium Study Cards, 48 assorted coloured cards with ruled lines and headline, 76x126mm, with metal keyring.

100 POINTS



# House Challenges

Each student is assigned to one of our 'houses'.

As well as house challenges students are also encouraged to fund raise for their chosen local charity.

Each week the house update is shared in tutor time this is also shared on the school website and onto the @Monty\_House\_System instagram account

**British Values**  
27<sup>th</sup> September – 3<sup>rd</sup> October 2021  
**Individual Liberty**  
We can choose whether to use reusable or disposable items such as face masks. It is important to consider a number of factors, including the environment, when we make our choices.

**Should disposable face masks be banned?**

It is estimated that people in Britain are sending over 1.6 billion non-biodegradable face masks to landfill every single month, according to research conducted by shopping comparison site, finder.com. To reduce this, a new scheme has been introduced in Brighton and Hove to reduce face masks and other personal protective equipment (PPE). Special bins have been installed to reduce the amount of PPE litter, which is used to make more bins and other plastic items. The scheme is the first of its kind in the country. In Wales, one company is working to turn hospital waste into bins with 65% recycled materials. Many people believe that reusable cloth face masks are a much better solution to the problem.  
[www.bbc.co.uk/news/uk-wales-57687261](https://www.bbc.co.uk/news/uk-wales-57687261)  
[www.bbc.co.uk/news/av/uk-wales-58467411](https://www.bbc.co.uk/news/av/uk-wales-58467411)

Tutor time and Break Time

# CHALLENGE

Week Commencing	Tutor Challenge	Break Time Challenge
20 <sup>th</sup> September 2021	Blazer Strips	Final Week of Tug of war- Sports Hall Tuesday: Y9 & Y10 Wednesday: Y8 Thursday: Y7 & Y11

recycling options as are some local authorities, including you think it would be more beneficial for the use of reusable cloth face masks – do you still choose to wear one? Have you seen in recent years, there has been an increasing emphasis on recycling options as are some local authorities, including you think the coronavirus pandemic affected this problem.

**RUNNING TOTALS**

300

220

440

680

# CHALLENGE

Week Commencing	Tutor Challenge	Challenge
27 <sup>th</sup> September 2021	Last week on house strip free breakfast!	<b>All Year</b> Shoot the Hood Hall After school
04 <sup>th</sup> October 2021	Black History Month Quiz 1	Shoot the Hood
11 <sup>th</sup> October 2021	Black History Month Quiz 2	Shoot the Hood

# The Student Support Centre (SSC)

## **What is the Student Support Centre?**

Our Student Support Centre is located at the top of the stairs by the assembly hall, where interventions and clubs take place to support students with Special Educational Needs.

## **What interventions take place in the Student Support Centre?**

- Literacy – specific support with reading, writing & handwriting
- Numeracy support
- IDL – support for students with dyslexia and dyscalculia
- Speech and language intervention
- Social, emotional and mental health support
- External agency meetings and workshops
- Extra-curricular clubs
- After school homework support
- Break and lunch time supervision



## **How do we support students with additional needs?**

Every student on the SEND register is equipped with a 'Student Passport' shared with their teaching staff. This outlines their additional needs and strategies to support class teachers in planning lessons in order to adapt their teaching and learning to respond to their individual needs.

During transition, our SSC team liaised with the primary school SENCOs and Year 6 teachers to discuss students needs and at the start of year 7, students completed baseline assessments in order to ensure we are aware of all specific needs so that should intervention be needed, this can be put in place.

## **What do I do if I have any questions?**

Please see Mrs Whittle (SLT SEND Link) or email Miss Chadwick (SENCO)  
Mrs Whittle is available this evening in the upper school dining hall.

SENCO email address: [e.chadwick@montgomery.fcat.org.uk](mailto:e.chadwick@montgomery.fcat.org.uk)

## Montgomery Academy Student Support Centre Staff

Assistant Principal  
Teaching and Learning/English/SEND  
Teacher of English  
R Whittle

SENDCo  
Teacher of Science  
E Chadwick

Lead SSA  
P Howden

Admin/Withdrawal/In Class/Testing/Exams  
& Access Arrangements

SSA2  
S Parker  
In class/Lexonik/Elklan/Reading

SSA2  
L Green  
In class/Reading

HLTA – Nurture  
T McMullan

Medical/GL/Irlen/Dyslexia/SALT

SSA3 – Literacy  
L Davies

Lexonik/Handwriting/Elklan/AR/HWK

SSA2  
C Slinger  
In class/SLCN/Elklan/Reading

SSA2  
P Cullen  
In class/Reading/Elklan

SSA2  
K Shanab  
In class/Reading

HLTA – SEMH  
J Byrne

SEMH/NLP/SALGT/Reading/Clubs

SSA3 - Maths  
S Kamp

Numeracy/Hegarty/CUP/Yr 11/HWK

SSA2  
G Field  
In class/Reading

SSA2  
M Read  
In class/Reading

SSA2  
P Hayes  
In class/Reading

# Anti Bullying at Montgomery



At Montgomery we take bullying seriously and work with our students to ensure they feel safe and are supported.

For the past three years we have worked closely with Headstart and the #BlackpoolBeatingBullying campaign.

Montgomery is proud to be the first school in Blackpool to achieve the bronze charter mark in 2019 and last year we became the first school to achieve the silver charter mark.

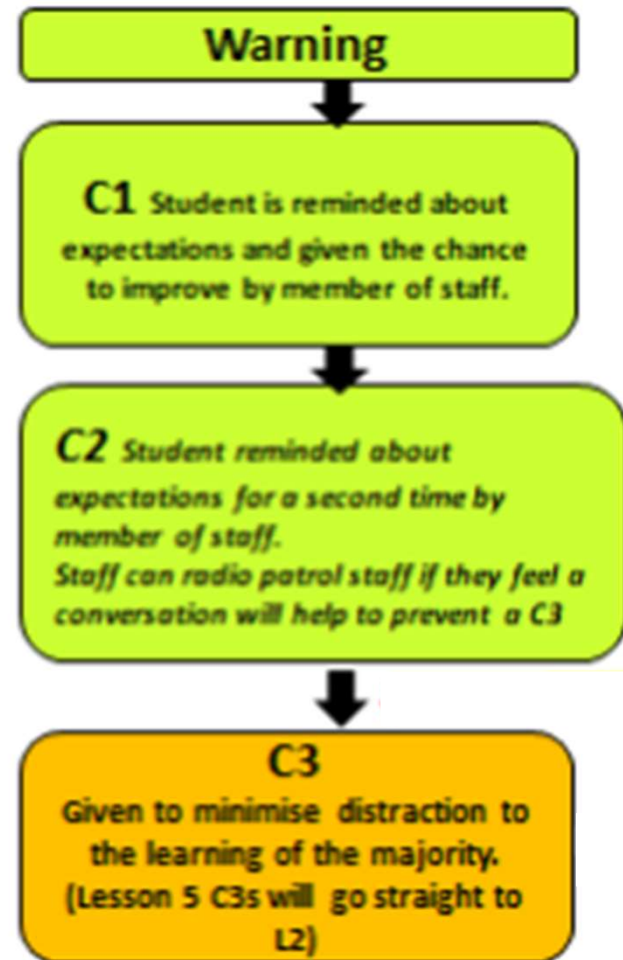
Anyone can join the anti bullying ambassador group which meets weekly to support others. We are now working to achieve the gold charter mark status but continue to review and reflect on our work.



# **Lates & Detentions**

**Lates to lesson detentions are being run by the year 7 team for total minutes late to lessons and minutes late to school every Tuesday**

# Consequence system



# Where to find video clips for more information

<https://montgomeryschool.co.uk/year-7-virtual-information-evening-2021>

The screenshot displays the Montgomery Academy website. At the top left is the school's crest, a shield with a crown and the year 1959, next to the text "Montgomery Academy". To the right are navigation links: "About Us", "FCAT", "Vacancies", and "Contact us". Below these are social media icons for RSS, Twitter, and YouTube, followed by a search bar with a "Search" button. A horizontal menu contains four items: "Headteacher's Welcome", "Information", "Curriculum", and "Staff & Student Portal". The main content area features a large maroon banner with the text "YEAR 7 VIRTUAL INFORMATION EVENING" in white, with "Please click here to access" below it. At the bottom, there is a "Tweets by @MontgomeryFCAT" section, a blue "REMOTE LEARNING" button, a central graphic with the school crest and hands, and a green "Letters" button.

Montgomery Academy

About Us FCAT Vacancies Contact us

Headteacher's Welcome Information Curriculum Staff & Student Portal

**YEAR 7 VIRTUAL INFORMATION EVENING**

Please click here to access

Tweets by @MontgomeryFCAT

Montgomery Academy @MontgomeryFCAT

REMOTE LEARNING

Letters

# Contact details

Do we have all the correct contact details?

Email addresses and mobile number can be checked with progress tutors

Please check we have the correct email and phone number to allow you to login to the following:

**Groupcall Xpressions App**(messaging service)

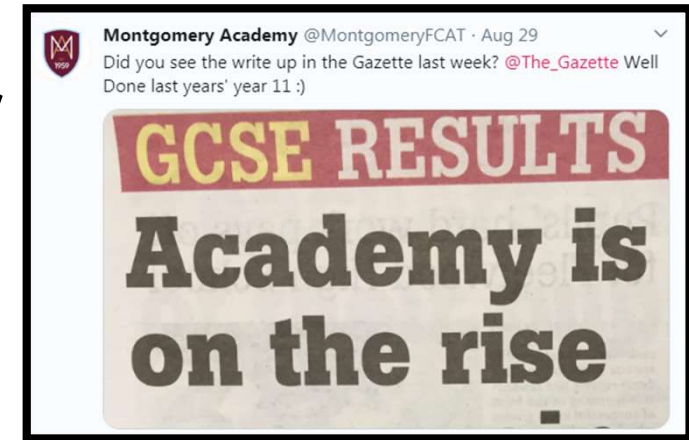
**Parent Pay** (Dinner money and school trip allocation)





# Follow us on Twitter

@MontgomeryFCAT







Support and Training for Parents and Carers:  
Co-created and delivered by parents and carers

- Understanding how to **build resilience** in yourself and others
- Get involved with **improving communication** between parents, carers and the school
- Coffee and chat sessions
- **Pop in and see us!**

HeadStart- Blackpool



If anyone would like to speak to the Headstart Parents and Carers team they are in the upper school dining room tonight.

And now.....

Your opportunity for a tour of the school with your son/daughter's tutor or a member of SLT. Feel free to ask questions as you are walking round.

Mrs Whittle is also here from the SEND team if you have any specific questions regarding Special Educational Needs.