



Year 11

Careers Evening
Tuesday 1st October 2025
4.30pm - 7.30pm

Meet the Team



Mrs Montgomery
Senior Deputy Headteacher
Curriculum and Outcomes



Mr Taylor
Assistant Headteacher



Mr Hegarty
Assistant Headteacher
Personal Development



Mr Gordon
Assistant Headteacher



Mrs Coultas
Lead Learning Administrator



Miss Shepherd
Careers Advisor



Mrs Hardman
Administrator/Careers



Montgomery Academy Careers Vision Statement

Senior Vice Principal – Mrs C Montgomery

School Careers Lead – Mrs L Coultas

Independent Careers Adviser – Miss J Shepherd

Building your future with you

*“Aim high, be positive and be proud of all that
you can achieve”*

At Montgomery Academy, we believe your career journey is a lifelong adventure of employment, changing circumstances, and continuous learning. We are passionate and proud to help you take these crucial steps towards the rest of your life. While you are with us, we will help you develop the skills to find the information you need and make well-informed, realistic, and timely decisions that have a positive impact on your life.

Transitioning to your next steps can be an exciting and often scary part of life, but don't worry – you will have the skills to navigate your own path. Our aim is for all our students, without exception, to leave Montgomery as positive ambassadors of the Academy, ready to offer positive experiences to the world. Making successful career choices will help you do that, and our current alumni are a shining example of what you can achieve. We are proud to have started your journey with you and look forward to seeing where it takes you. Re-joining the Montgomery community as an alumni is also a great way to share your future experiences with us and with students who follow in the future

School Journey



Building your future with you

Year	Key Activities & Focus	Outcome / Focus
7	<ul style="list-style-type: none"> Assembly Talks Post 16 provider & employer assemblies Access to Independent Careers Advisor (3 days per week) Careers embedded in curriculum and via PSHE lessons Cultural Capital workplace visits BAE System Education roadshow Google Classroom—Job of the Week / Start Platform Future Me Week Access to Futures Room Beginners Golf Competition Futures Room key features: Labour Market Information, Careers Library, Personal Guidance Post 16 interactions Employer interactions Virtual Tours of workplaces 	f
8	<ul style="list-style-type: none"> Assembly Talks Post 16 provider & employer assemblies Access to Independent Careers Advisor (3 days per week) Careers embedded in curriculum and via PSHE lessons—Employability Skills Cultural Capital workplace visits Post 16 providers attendance at Parents Evenings BAE System Education roadshow Google Classroom—Job of the Week / Start Platform Future Me Week Access to Futures Room Cyber First Futures Room key features: Labour Market Information, Careers Library, Personal Guidance Post 16 interactions Employer interactions Virtual Tours of workplaces 	u
9	<ul style="list-style-type: none"> Assembly Talks Post 16 provider & employer assemblies Access to Independent Careers Advisor (3 days per week) Careers embedded in curriculum and via PSHE lessons—Saving, Employment & Financial management Cultural Capital workplace visits Post 16 attendance at Parents Evenings Blackpool Pleasure Beach Options Event Google Classroom—Job of the Week / Start Platform Annual Careers Evening 1:1 Option Talks with SLT Future Me Week Access to Futures Room Futures Room key features: Labour Market Information, Careers Library, Personal Guidance Post 16 interactions Employer interactions Virtual Tours of workplaces 	t
10	<ul style="list-style-type: none"> Assembly Talks Post 16 provider & employer assemblies Access to Independent Careers Advisor (3 days per week) Careers embedded in curriculum and via PSHE lessons—Employment Rights & Pay checks Annual Careers Evening 1:1 Career advisor meeting via referral or request College Post 16 Taster Events Post 16 lunchtime drop ins Post 16 Taster sessions Google Classroom—Job of the Week / Start Platform / Career Events Post 16 providers attendance at Parents Evenings Future Me Week Access to Futures Room Mock Interviews Work Experience Futures Room key features: Labour Market Information, Careers Library, Personal Guidance Post 16 interactions Employer interactions Virtual Tours of workplaces 	u
11	<ul style="list-style-type: none"> Assembly rota "Future Me" Post 16 Options themed Access to Independent Careers Advisor (3 days per week) Careers embedded in curriculum and via PSHE lessons Annual Careers Evening Application Morning Post 16 application morning and post 16 Interviews 1:1 meeting with careers advisor 1:1 Progress Meetings with Senior Leadership Team Post 16 attendance at Parents Evenings Google Classroom—Job of the Week / Start Platform / Career Events Post 16 lunchtime drop ins Access to Futures Room B&FC and Myerscough College Visits Futures Room key features: Labour Market Information, Careers Library, Personal Guidance Post 16 interactions Employer interactions Virtual Tours of workplaces 	r
12	<ul style="list-style-type: none"> The Future You... A Levels A Levels give young people a chance to find out about their GCSE subjects in greater depth or do one of the subjects that many colleges only offer at A Level such as Law, Economics or Psychology. It is possible to combine vocational qualifications such as BTEC Level 3 qualifications or OCR qualifications with A Levels. Vocational qualifications / Technical Level T Levels— Vocational qualifications offer practical learning programmes that relate to specific job roles or employment sectors. Vocational courses are designed to help young people learn in a practical way about a specific job area - helping them to get the skills needed to start a job, progress in a career or go on to higher levels of education. Apprenticeships that are 'work-related' where you will be trained for a job role and get paid as you learn. Apprenticeships enable young people to gain an insight into the reality of working in a specific job area. Apprenticeships help young people to develop the skills required to work in that type of employment whilst also getting paid and qualifications that can be up to degree level. 	e

Careers Focus throughout the academic year:

Year 11 - Autumn term applications to Post 16 and continued support through Spring Term

Year 10 - Summer term Preparation for Post 16 application season in the following Year 11 Autumn Term

Year 9 - Spring term Option Choices

Year 7 & 8 - events throughout the year

Supporting Your Journey

My Key Contacts



Miss Shepherd
Careers Advisor



Mrs Coultas
Lead Learning Administrator

Yr 11 lunchtimedrop ins - Lower school dining hall

Yr 10 careers drop ins - library

Please see the school calendar on the careers page of the website, follow the QR code below.



To request a careers appointment, please follow the QR code below.



Supporting My Journey - FAQs

What are college deadlines?

These are the deadlines for you to get your applications in for where you want to be after Year 11. We generally have all our applications submitted by Christmas so you can then concentrate on your revision for your GCSE's.

What can I study and where?

You can study at lots of places both locally and nationally. Many of the providers locally will be at the Careers Evening and if you look at the KS4 Wellbeing Google Classroom we put lots of information on there for you to look at and help you choose your next destination. Towards the back of this booklet there are also lots of QR codes that will take you to the sites of places you can apply to.

If there is something we don't have and you would like to check if it is an option, please either find one of the careers team to ask or email us at careers@montgomery.fcat.org.uk

How do I know what to expect from careers as it's not on my timetable?

A careers meeting is just an informal discussion about you, finding out about you, what you like and what you don't. Together you will come up with a plan that means you will know your next steps and how to achieve them.

Careers in the curriculum are different. There are sections of your PSHE classes dedicated to Careers and often in your lessons staff will pay note to the careers that their lessons could lead you towards in your own careers late on in life. For example, History is highly sought after for accountancy roles, because of the problem-solving skills you develop when studying history.

What if I don't know what I want to do?

What most people forget to say, is that it is okay not knowing what you want to do. Careers are a journey through your life and you may well change professions as you go along. We are here to help you with that and for the most part you don't have to decide what you want to do for the rest of your life right now, just what the immediate future decisions need to be. You can always change direction and growing as a person often influences your career choices.

We are here to help. The careers team are here to help you develop the skills and tools you need to make the right decisions for you and make the most of the opportunities out there.

The most important part is to remember that we are helping build a future you, with that comes new opportunities in the workplace that currently don't even exist yet. The future is really exciting and just there for the taking.

What is a CV and covering letter?

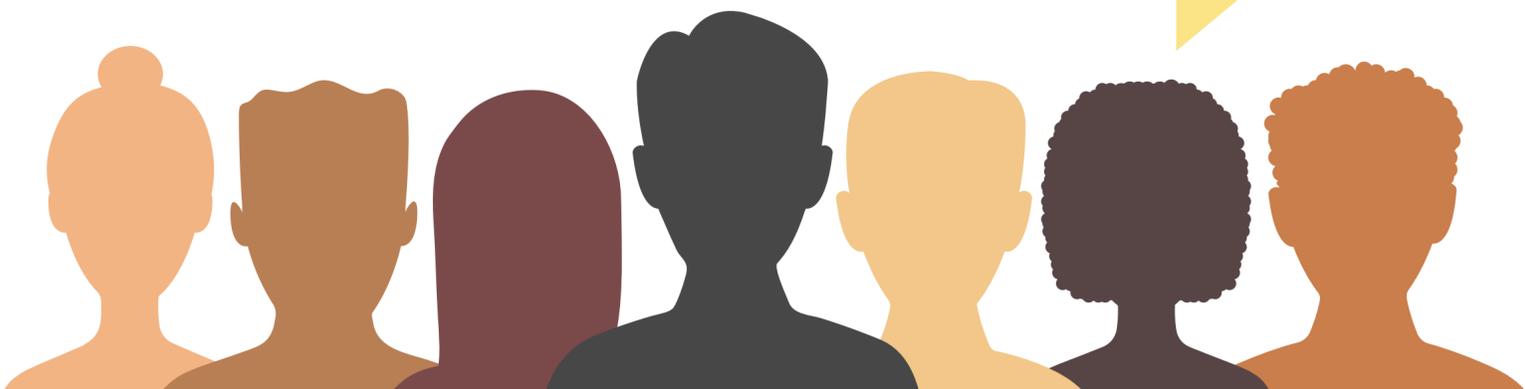
A CV is what we like to describe as you on a page. This tells an employer in brief who you are, what your skills and experiences are and what you can bring to their company if they were to employ you. It is like a word picture of you as a person. A covering letter is a bit more in depth, that tells the employer that you want to work for them and the reasons that you have applied.

What is a National Insurance Number?
Why is it important?

All employers will require this information and it will be issued to you just before your 16th birthday, make sure you keep hold of it.

You have a National Insurance Number to make sure your National Insurance Contributions and tax are recorded against your name only

Everyone in this country is issued with a National Insurance Number.





What is LMI?

Labour market information tells you about the workplace or labour market. Labour market information describes the condition of the labour market, past and present, as well as future projections. It makes clear where work opportunities are increasing or decreasing, what occupations exist, what you need to study to become a professional in that occupation, what is required to take up an occupation, how one can find a job, change job or progress in a career.

What age can I get a job at?

Part-time work

The youngest age a child can work part-time is 13, except children involved in areas like:

- television
- theatre
- modelling

Children working in these areas will need a **performance licence**.

Full-time work

Children can only start full-time work once they've reached the **minimum school leaving age** - they can then work up to a maximum of 40 hours a week.

Once someone reaches 16, you may need to **pay them through PAYE**.

Once someone reaches 18, adult **employment rights and rules** then apply.

In England, a young person must be in part-time education or training until they're 18.

What's the national minimum wage?

	21 and over	18 to 20	Under 18	Apprentice
April 2025	£12.21	£10.00	£7.55	£7.55

What is NEET?

Not in Employment, Education or Training

What is RPA?

Raising the participation age means you must continue in education or training until you are 18. It does not mean you must stay in school; you can choose one of the following options: Full-time education, such as school, college or learning provider. Work-based learning, such as an apprenticeship or traineeship.

What are the Benchmarks? Are they important to me?

The Gatsby Benchmarks are part of a national structure that has put in place to make sure students are receiving the correct opportunities both inside and outside of the curriculum to support them in the early stages of their careers journey.

FCAT

The best we can be

What are the core values?

FCAT Core values are:

Ambition

Excellence

Integrity

Pride

Resilience

Respect

Smart

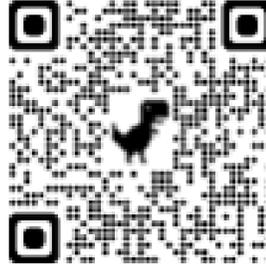
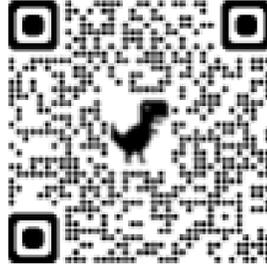
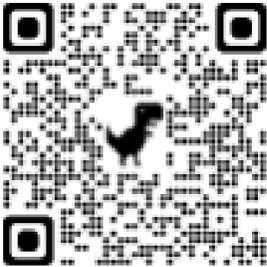
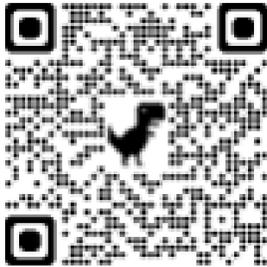
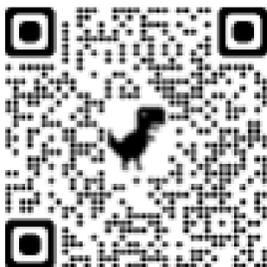
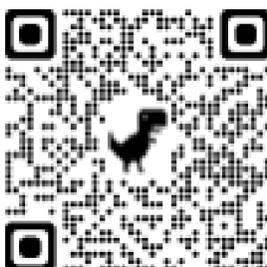
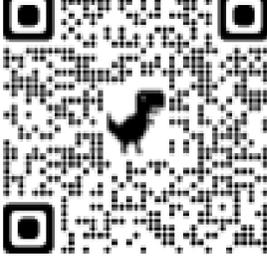
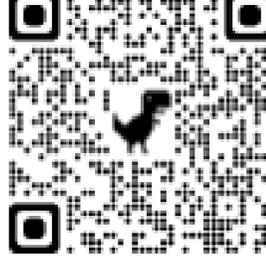
Pride

Many employers have core values, which they expect their employees to demonstrate in their everyday working life.

Supporting my journey - Where can I find useful information?

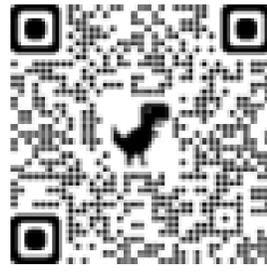
Career Website- Links and useful websites

BBC Bitesize

			
Amazing Apprenticeships	Army	BBC Bitesize	British Psychology Society
			
Careers in Sport	CITB	Creative and Cultural Skills	Icloud
			
Government Apprenticeships	National Careers Service	Careers in the NHS	START
			
Careers in Policing	Prospects	Royal Navy Careers	RAF
			
Speakers for Schools	Lancashire Forum	Enginuity	Tasty Careers



Tech Skills



UCAS



UR Potential



The WOW Show Careers Guides



B&FC



B6FC



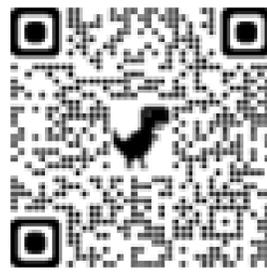
Cardinal Newman



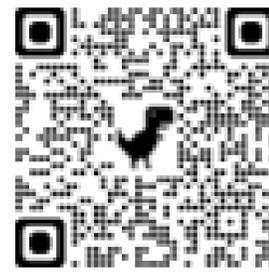
Carhill



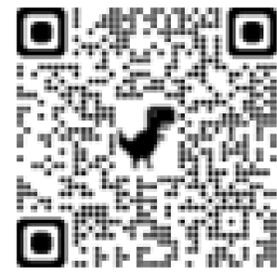
Myerscough



Lancaster & Morecambe College



Preston College



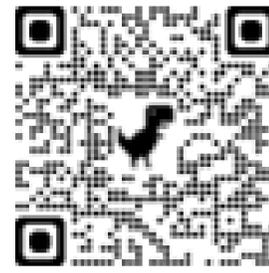
Runshaw College



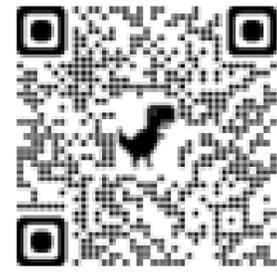
St Mary's 8th Form



BAE Careers



Westinghouse Careers



GP Strategies



JTL Training People



North Lanes Training Group



Training 2000



AFC Fylde Foundation

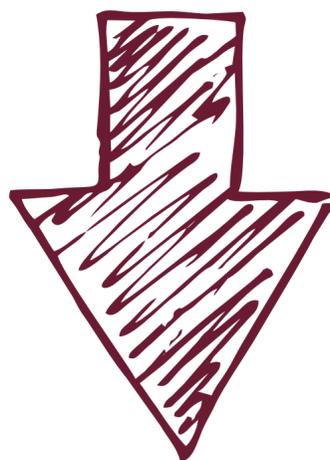


Blackpool FC Sports College



Fleetwood Town Football Club Community First

Interview Skills That will help you land the job



What is the purpose of a job interview?

The interview is a conversation in which you and an employer exchange information. Your objective is to get an offer of a job, and the employer's objective is to find out the following: What you have to offer (your skills, abilities, basic knowledge) Who you are (your personality, character and interests).

What are interview skills?

Interview skills are skills or actions that allow a person to be more effective throughout the interview process for the new position.

Do your background research

- Where are they based? How many branches/offices do they have? Where would you be expected to work? Who are the directors and who are the members of the senior team? What awards have the company won in the last five years? What are the products and services that they provide?

Prepare your questions

- Don't ask questions that could be answered by looking at the company website. Do ask questions about the challenges of the position, what success looks like, and how this position fits in with the organization's goals. Remember, you want to look like you're really interested in succeeding in this position, and you need this information to do so.

Prepare for standard questions

- Lots of interviewers are going to ask you to "tell me about a time when ..." followed by something appropriate for your field and this particular job. You should have great answers prepared for this. Brainstorm a list of possible questions and work on your answers. Definitely review these.

Prepare your questions

- Don't ask questions that could be answered by looking at the company website. Do ask questions about the challenges of the position, what success looks like, and how this position fits in with the organization's goals. Remember, you want to look like you're really interested in succeeding in this position, and you need this information to do so.

Review your own CV

- I once got caught off guard in an interview when the hiring manager asked me a specific question about an accomplishment on my CV. I had to stumble for a minute before my brain latched on to what she was talking about. Don't make that mistake. Refresh your memory, especially old jobs.

Watch your body language

- Some of them are especially important in an interview. For instance: Lean in or sit up straight to show you're interested. Keep eye contact so you look honest, but don't just lock in a stare, because then you look aggressive. Don't nod too much. Yes, you want to show agreement, but too many nods and you start to look like you don't truly care.

Prepare your wardrobe - Yes, people judge you by what you're wearing. Most interviewers aren't going to care about the brand of your jacket, or if the heel of your shoe is scuffed, but you should be dressed appropriately. Generally, dress smart for the job, this does not always mean a suit, but dress appropriately



We are thrilled to announce the exciting partnership between Haven Marton-Mere and Montgomery Academy, offering a fantastic range of career development opportunities for our students. This collaboration will help our students gain invaluable work experience, develop employability skills opportunities to secure summer jobs. Below is a breakdown of the amazing opportunities that will be available to each year group.

YEAR 7 & YEAR 8

For our year 7 & year 8 students, Haven Holidays will be running group careers and employability sessions and assemblies. These interactive sessions will give students an early insight into the world of work, career pathways and essential skills employers look for in future candidates.

YEAR 9

Our year 9 students will have the chance to participate in on site work experience. This will provide a unique opportunity to gain hands-on experience in a dynamic industry, learn about various job roles and develop essential workplace skills.

YEAR 10

Year 10 students will benefit from an employability session including a CV building session and 1:1 mock job interviews. This initiative is aimed at helping students create professional CVs, learn how to present themselves in interviews and build confidence ahead of applying for colleges and future jobs.

YEAR 11

For our year 11 students, Haven Marton-Mere are offering a fantastic opportunity with a guaranteed interview for a summer position. This is a chance to gain valuable work experience, earn during the summer and start building a career network.

We are excited to see our students thrive through these initiatives and thank Haven for their support.

High Expectations

At Montgomery, students' behaviour and conduct will be SMART



Montgomery
Academy

Inspiring Excellence Together

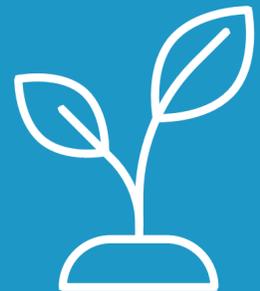
S

Safe



M

Mature



A

Ambitious



R

Respectful



T

Thoughtful



EXTRA CURRICULAR TIMETABLE HALF TERM 1



Year	Monday	Tuesday	Wednesday	Thursday	Friday
7	Badminton Club Mr Morton Sports Hall  Football Club Mr McGarvey Field 				
8	Badminton Club Mr Morton Sports Hall 	Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts  Maths Circle Mr Diver & Miss Howson-Tax O6   Football Club Mr McNiven & Mr Sinnett Field 			
9		Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts  Maths Circle Mr Diver & Miss Howson-Tax O6   Football Club Mr McNiven & Mr Sinnett Field 			
10	Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts 	Maths Circles Mr Driver & Miss Howson-Tax O6  			
11	Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts 	Maths Circles Mr Diver & Miss Howson-Tax O6  			
All Years	Chess Club Mr Meakin L9  Homework Club Mrs Parker Library  Shakespeare Drama Club Mrs Walmsley E5   Girls Football Mrs Perrin-Gilmour Field 	Art Club Mrs Cox E6  Drama Club Miss Ryan E4  British Sign Language Club Mrs Parker M16  Sparx Maths Club Mrs McIndoe   Cross Stitch Club Mrs Walmsley E11 	Choir Mrs Smith E8  Dance Auditions Miss Ryan & Mrs Campbell Gym  Homework Club Mrs Parker Library 	LGBTQ+ Club Miss Wright Library    Astronomy Club Miss Hodson E17  Basketball Club Mr McNiven & Mr Sinnett 	Maths Circles Mr Driver & Miss Robindon O2  



Skills Builder PARTNERSHIP












The receiving, retaining and processing of information or ideas



The oral transmission of information or ideas



The ability to find a solution to a situation or challenge



The use of imagination and the generation of new ideas



The ability to use tactics and strategies to overcome setbacks and achieve goals



The ability to set clear, tangible goals and devise a robust route to achieving them



Supporting, encouraging and developing others to achieve a shared goal



Working cooperatively with others towards achieving a shared goal



Creating the best version of me

Why is this so important?

Lets start at the very beginning, after all we all have to start somewhere. This is specifically to do with careers, first things first, submit an application.



How do I make sure I stand out amongst all of the other applicants, it is just a piece of paper when all is said and done?

See how to write a great application here:

<https://shorturl.at/syHRZ>

Now read on for the really interesting stuff...



To begin with.....

- Who do I want the world to see me as?
- Is that the person I am presenting to the world?
- How do I make sure I am the person I want to be?
- Next steps in being the best version of myself !

This is important because whatever circumstances you are faced with, you want the world to see you a certain way.

For example: When I apply for a job and am successful in reaching the interview process I want the interview panel to see me as (the world to see me as)..

- Balanced in my point of view
- Rational in how I approach problems
- Great in communicating
- Develop a rapport with people quickly
- Good at influencing outcomes
- Lovely to talk with
- Well educated in my chosen field
- Willing to try and learn new skills in fields I have not yet tried
- Constantly developing myself
- Hardworking
- Effective
- Take pride in everything I do





Creating the best version of me

Why is this so important?

Am I presenting that person to the interview panel (world)?

I try to offer calm and thoughtful responses to the questions

Think about a sensible and methodical way to approach problems

Articulate my thoughts clearly and open discussions to include others points of view

Smile and look at people while I am talking to them



How do I make sure I am the person I want to be?
I start by doing the first 2 things in the list above and make sure I know who I am, how I can achieve those things and make a conscious choice every day to include them until it is part of the person I am presenting.

Next steps.....

Practice

Practice

Practice

Improve my experiences so I have more to discuss

Pay attention to those around me

Look at the next thing I want to improve about myself.



Dates to remember

- Year 11 Progress Evening - 6th November
- Summative Assessments - 24th November for 3 weeks
- Year 11 Mock Examinations fortnight commencing - 1st December
- Year 11 GCSE Exams Begin - May
- Summative Assessments #2 - 15th June for 3 weeks

Please note that all dates are subject to change

ATTENTION PLEASE



UPCOMING COLLEGE OPEN EVENTS



Blackpool Sixth Form College:

Wednesday 15th October, 5.30-8pm
Thursday 22nd January, 2026, 5.30-8pm
Saturday 21st March, All Day

Blackpool & The Fylde College:

Wednesday 8 October 2025, 4.30pm - 7pm
Saturday 8 November 2025, 10.30am - 2pm
Wednesday 4 March 2026, 4.30pm - 7pm
Saturday 13 June 2026, 10.30am - 2pm



Maritime: At Fleetwood Nautical

Thursday 27 November 2025, 1.30pm - 5.30pm
Saturday 7 February 2026, 10.30am - 2.30pm
Thursday 16 July 2026, 1.30pm - 5pm

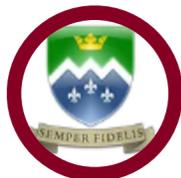


Blackpool FC Sports College:

Monday 3rd November, 2025 - 5pm-7pm
Wednesday 3rd December, 2025 - 5pm-7pm
Thursday 12th February, 2026 - 5pm-7pm

Cardinal Newman:

Saturday 11th October 2025, 10am-1pm
Saturday 15th November 2025, 10am-1pm
Saturday 7th February 2026, 10am-1pm



St Mary's Sixth Form

Thursday 9th October 2025 - 17:30 to 19:30.

Preston College

Saturday 8th November, 2025- 10am-2pm
Thursday 5th March, 2026-4pm-7pm



Myerscough College

Saturday 4th October 2025,
Saturday 15th November 2025,
Saturday 7th February 2026,

UCLAN Apprenticeship Open Event:

Sunday 12 October 2025 - 9am – 3pm



Don't forget to visit the careers google classroom for the most up to date careers information, including support and guidance, apprenticeship opportunities and work experience.

<https://classroom.google.com/c/MTk3MDI2MzMxODZz>

MDI2MzMxODZz

Code: zfpa4rc

Or email us on

Careers@montgomery.fcat.org.uk



UPCOMING EVENTS

MON. 22.09- FRIDAY 26.09
Future U Assemnly Week

TUTOR TIME

WED 24.09 & THURS 25.09
1-1 SLT Interviews

TIME SLOT

TUES 30.09
Montgomery Careers Event

4.30-7.30PM

THURS 6.11
year 11 Progress Evening

PM

.MON 15 & TUES 16. 12
College Application Morn

AM
APPOINTMENTS

THROUGHOUT YEAR
1-1 Guidance and Support with careers advisor

BY
APPOINTMENT

TBC
Mocks

Supporting my Journey - It doesn't stop here

Having worked through this together we hope you now feel you have all the transferable skills for your next steps and the confidence to carry those out. However, don't worry, the careers email address is open to current students and past students so that if you ever need any further help you know where to get hold of us.

Email – careers@montgomery.fcat.org.uk

We have been very proud to watch you grow into the mature young adults that you are and look forward to hearing about all your future successes. Live your life to your full potential and please keep in touch.

Careers team Montgomery





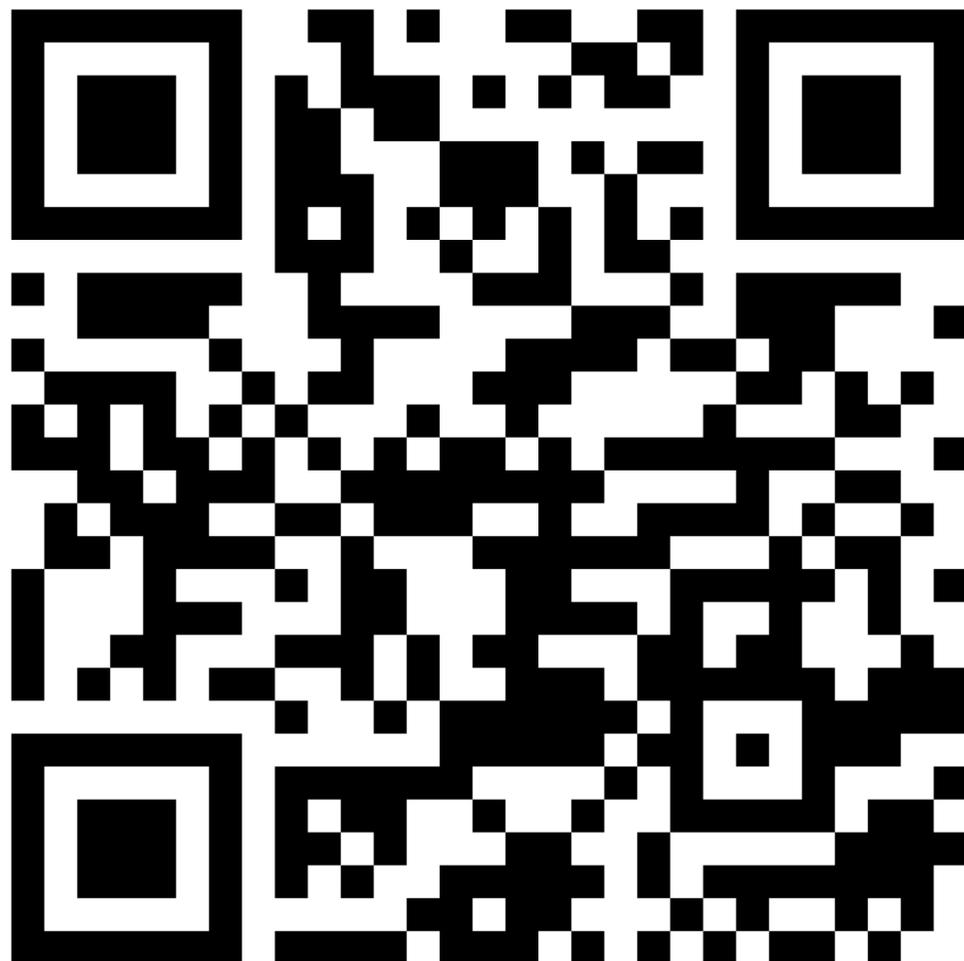
**A Huge Thank You to the following providers for
supporting our Careers Evening:**

Andrew Mellor Vets
The Army
ASK Apprenticeships
Blackpool and The Fylde College
Blackpool Council (Child Employment)
Blackpool Football Club
Blackpool Transport
DWP
Fleetwood Town FC
The Grand
The Grand Hotel, St Annes
Haven
Lancashire Forum
Lancashire Magazine
Lancaster University
Merscough College
NHS
Police
PNE Football Club
Preston College
RAF
Rossall Sixth Form
Specsavers
Spire Private Hospital
St Mary's Sixth Form College
Uclan
Verco Global
Victrex
Westinghouse

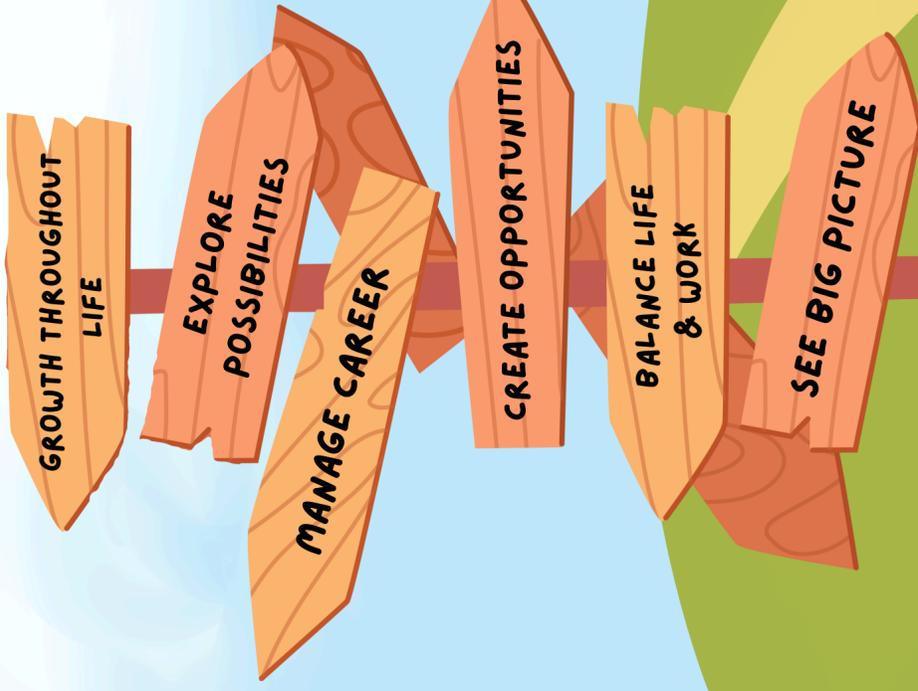


Please let us know how we did by scanning the QR code below – your feedback is very important to us.

Student / Parental Feedback



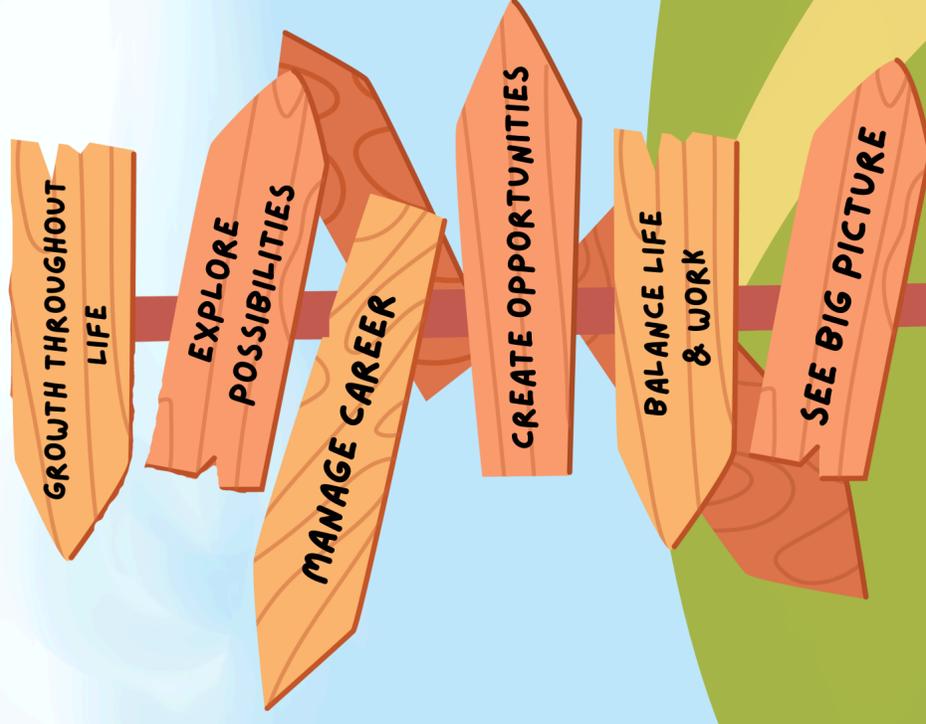
Year 9,10 & 11 Careers Fair Crib Sheet



What GCSE and A-Level subjects are essential for a career in this field?
What's the typical entry-level role in your company or industry, and what skills are you looking for?
Are there any specific courses, qualifications or work experience placements that would make me a stronger candidate?
How is technology impacting your industry, and what new skills are becoming important?
Could you explain the difference between an apprenticeship, a degree apprenticeship, and a university degree for this career?
What are the biggest challenges or opportunities your industry is facing right now?
What kind of salaries can someone expect to earn at different stages of their career?
How does your company support employee development and further training?
If I were to apply for a job or an apprenticeship with you in the future, what would the application process look like?
What are the common career paths within your organization?
Could you share some resources or websites I can use to learn more about this career?
Is your company hiring for any work experience placements or internships?
Useful things to know:
Be prepared: Before you go, think about the industries and jobs that interest you. Have some specific questions ready.
Use your knowledge: Refer to the GCSE subjects you are taking or plan to take. This shows you're serious and helps the professionals give you more relevant advice.
Networking is key: Get comfortable speaking to people. This is a great way to practice skills you'll need for interviews.
Look for opportunities: Ask about work experience, shadowing, or open days. These are often the best ways to get a real feel for a job.
Make an impression: Stand tall, make eye contact, and speak clearly. A confident "thank you" at the end goes a long way.
Keep a record: Take a quick photo of a business card or make a note on your phone.
Write down the name of the person you spoke to and something interesting they said. This will be very helpful later.



Year 11 Careers Fair Crib Sheet



Year 11 Transition Readiness:

- Understand the full range of post-16 options (A-levels, BTECs, T-levels, apprenticeships, vocational routes).
- Identify the qualifications, skills and experience required for chosen pathways.
- Learn how to network and present themselves professionally at careers events.
- Evaluate how labour market information (LMI) influences career choices.
- Build confidence to make informed decisions about next steps after GCSEs.

