



Year 8

Careers Evening
Tuesday 1st October 2025
4.30pm - 7.30pm

Meet the Team



Mrs Montgomery
Senior Deputy Headteacher
Curriculum and Outcomes



Mr Taylor
Assistant Headteacher



Mr Hegarty
Assistant Headteacher
Personal Development



Mr Gordon
Assistant Headteacher



Mrs Coultas
Lead Learning Administrator



Miss Shepherd
Careers Advisor



Mrs Hardman
Administrator/Careers

Montgomery Academy Careers Vision Statement

Senior Vice Principal – Mrs C Montgomery

School Careers Lead – Mrs L Coultas

Independent Careers Adviser – Miss J Shepherd

Building your future with you

*“Aim high, be positive and be proud of all that
you can achieve”*

Your time at Montgomery Academy is an exciting adventure where you'll learn, grow, and discover what you enjoy! Your career journey is really just about understanding yourself and the world around you, and it begins right now. We are so happy and proud to help you take these important first steps towards your future.

While you are with us, we will help you learn how to find information and make good choices that are right for you. You're already doing a great job navigating high school, and we will keep helping you learn how to navigate your own path in life.

At Montgomery Academy, we want every student, without exception, to leave as a positive ambassador for the Academy, ready to make a positive difference in the world. Our former students are shining examples of this! We are proud to have started your journey with you and can't wait to see all the amazing places it takes you!

School Journey



Careers Focus throughout the academic year:

- Year 11 - Autumn term applications to Post 16 and continued support through Spring Term
- Year 10 - Summer term Preparation for Post 16 application season in the following Year 11 Autumn Term
- Year 9 - Spring term Option Choices
- Year 7 & 8 - events throughout the year

Supporting Your Journey

My Key Contacts



Miss Shepherd
Careers Advisor



Mrs Coultas
Lead Learning Administrator

Yr 11 lunchtimedrop ins - Lower school dining hall

Yr 10 careers drop ins - library

Please see the school calendar on the careers page of the website, follow the QR code below.



To request a careers appointment, please follow the QR code below.



Supporting My Journey - FAQs



Why are employability skills so important?

Employability skills are really important because this is what employers are looking for in their workforce. Often the skills you use at school are among the skills employers are looking for when they are interviewing for positions in their company.

There are more complex employability skills which are specific to the role and these are often things that you would need to be prepared to learn on the job.

Do I already have employability skills?

Yes, lots of them we are pleased to say. Below are some examples: communication skills, using initiative, problem solving, timekeeping, ability to meet deadlines.



What is LMI?

Labour market information tells you about the workplace or labour market. Labour market information describes the condition of the labour market, past and present, as well as future projections. It makes clear where work opportunities are increasing or decreasing, what occupations exist, what you need to study to become a professional in that occupation, what is required to take up an occupation, how one can find a job, change job or progress in a career.

What age can I get a job at?

Part-time work

The youngest age a child can work part-time is 13, except children involved in areas like:

- television
- theatre
- modelling

Children working in these areas will need a **performance licence**.

Full-time work

Children can only start full-time work once they've reached the **minimum school leaving age** - they can then work up to a maximum of 40 hours a week.

Once someone reaches 16, you may need to **pay them through PAYE**.

Once someone reaches 18, adult **employment rights and rules** then apply.

In England, a young person must be in part-time education or training until they're 18.



What are the core values?

FCAT Core values are:

Ambition

Excellence

Integrity

Pride

Resilience

Respect

Smart

Pride

Many employers have core values, which they expect their employees to demonstrate in their everyday working life.



We are thrilled to announce the exciting partnership between Haven Marton-Mere and Montgomery Academy, offering a fantastic range of career development opportunities for our students. This collaboration will help our students gain invaluable work experience, develop employability skills opportunities to secure summer jobs. Below is a breakdown of the amazing opportunities that will be available to each year group.

YEAR 7 & YEAR 8

For our year 7 & year 8 students, Haven Holidays will be running group careers and employability sessions and assemblies. These interactive sessions will give students an early insight into the world of work, career pathways and essential skills employers look for in future candidates.

YEAR 9

Our year 9 students will have the chance to participate in on site work experience. This will provide a unique opportunity to gain hands-on experience in a dynamic industry, learn about various job roles and develop essential workplace skills.

YEAR 10

Year 10 students will benefit from an employability session including a CV building session and 1:1 mock job interviews. This initiative is aimed at helping students create professional CVs, learn how to present themselves in interviews and build confidence ahead of applying for colleges and future jobs.

YEAR 11

For our year 11 students, Haven Marton-Mere are offering a fantastic opportunity with a guaranteed interview for a summer position. This is a chance to gain valuable work experience, earn during the summer and start building a career network.

We are excited to see our students thrive through these initiatives and thank Haven for their support.

High Expectations

At Montgomery, students' behaviour and conduct will be SMART



Montgomery
Academy

Inspiring Excellence Together

S

Safe



M

Mature



A

Ambitious



R

Respectful



T

Thoughtful



EXTRA CURRICULAR TIMETABLE HALF TERM 1



Year	Monday	Tuesday	Wednesday	Thursday	Friday
7	<div>Badminton Club Mr Morton Sports Hall</div> <div>Football Club Mr McGarvey Field</div> <div></div> <div></div>				
8	<div>Badminton Club Mr Morton Sports Hall</div> <div></div>	<div>Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts</div> <div></div> <div>Maths Circle Mr Diver & Miss Howson-Tax O6</div> <div></div> <div></div> <div>Football Club Mr McNiven & Mr Sinnett Field</div> <div></div>			
9		<div>Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts</div> <div></div> <div>Maths Circle Mr Diver & Miss Howson-Tax O6</div> <div></div> <div></div> <div>Football Club Mr McNiven & Mr Sinnett Field</div> <div></div>			
10	<div>Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts</div> <div></div>	<div>Maths Circles Mr Driver & Miss Howson-Tax O6</div> <div></div> <div></div>			
11	<div>Netball Club - Lunchtime Mrs Perrin-Gilmour Netball Courts</div> <div></div>	<div>Maths Circles Mr Diver & Miss Howson-Tax O6</div> <div></div> <div></div>			
All Years	<div>Chess Club Mr Meakin L9</div> <div></div> <div>Homework Club Mrs Parker Library</div> <div></div> <div>Shakespeare Drama Club Mrs Walmsley E5</div> <div></div> <div></div> <div>Girls Football Mrs Perrin-Gilmour Field</div> <div></div>	<div>Art Club Mrs Cox E6</div> <div></div> <div>Drama Club Miss Ryan E4</div> <div></div> <div>British Sign Language Club Mrs Parker M16</div> <div></div> <div>Sparx Maths Club Mrs McIndoe</div> <div></div> <div></div> <div>Cross Stitch Club Mrs Walmsley E11</div> <div></div>	<div>Choir Mrs Smith E8</div> <div></div> <div>Dance Auditions Miss Ryan & Mrs Campbell Gym</div> <div></div> <div>Homework Club Mrs Parker Library</div> <div></div>	<div>LGBTQ+ Club Miss Wright Library</div> <div></div> <div></div> <div></div> <div>Astronomy Club Miss Hodson E17</div> <div></div> <div>Basketball Club Mr McNiven & Mr Sinnett</div> <div></div>	<div>Maths Circles Mr Driver & Miss Robindon O2</div> <div></div> <div></div>



The receiving, retaining and processing of information or ideas



The oral transmission of information or ideas



The ability to find a solution to a situation or challenge



The use of imagination and the generation of new ideas



The ability to use tactics and strategies to overcome setbacks and achieve goals



The ability to set clear, tangible goals and devise a robust route to achieving them



Supporting, encouraging and developing others to achieve a shared goal



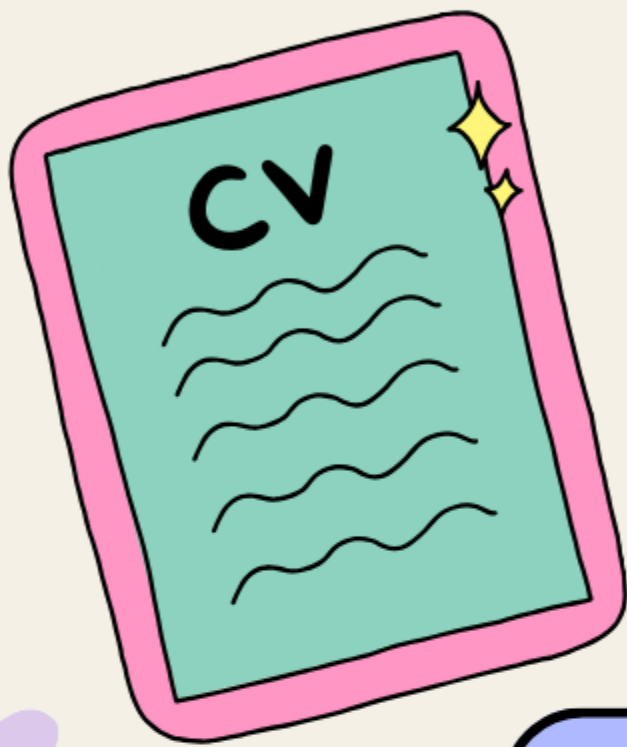
Working cooperatively with others towards achieving a shared goal



Creating the best version of me

Why is this so important?

Lets start at the very beginning, after all we all have to start somewhere. This is specifically to do with careers, first things first, submit an application.



How do I make sure I stand out amongst all of the other applicants, it is just a piece of paper when all is said and done?

See how to write a great application here:

<https://shorturl.at/syHRZ>

Now read on for the really interesting stuff...

To begin with.....

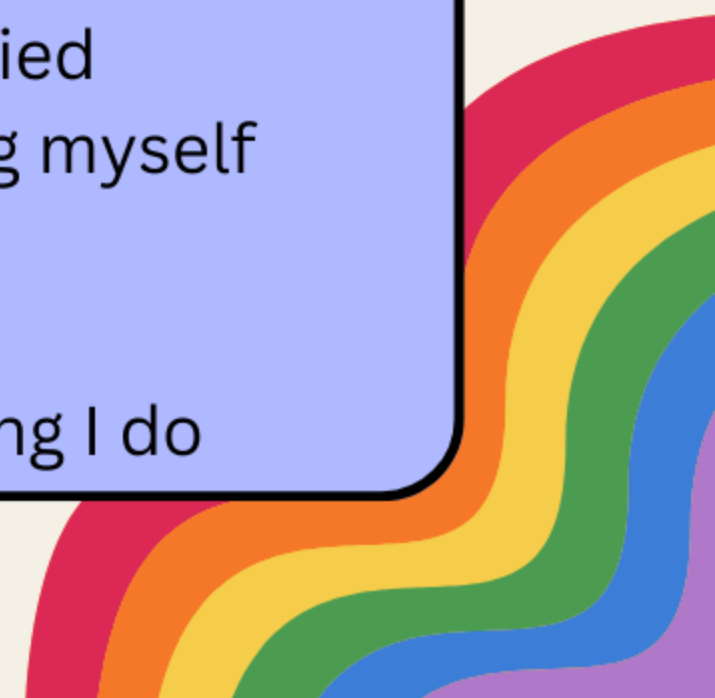
- Who do I want the world to see me as?
- Is that the person I am presenting to the world?
- How do I make sure I am the person I want to be?
- Next steps in being the best version of myself !



This is important because whatever circumstances you are faced with, you want the world to see you a certain way.

For example: When I apply for a job and am successful in reaching the interview process I want the interview panel to see me as (the world to see me as)..

- Balanced in my point of view
- Rational in how I approach problems
- Great in communicating
- Develop a rapport with people quickly
- Good at influencing outcomes
- Lovely to talk with
- Well educated in my chosen field
- Willing to try and learn new skills in fields I have not yet tried
- Constantly developing myself
- Hardworking
- Effective
- Take pride in everything I do





Creating the best version of me

Why is this so important?

Am I presenting that person to the interview panel (world)?

I try to offer calm and thoughtful responses to the questions

Think about a sensible and methodical way to approach problems

Articulate my thoughts clearly and open discussions to include others points of view

Smile and look at people while I am talking to them



How do I make sure I am the person I want to be?
I start by doing the first 2 things in the list above and make sure I know who I am, how I can achieve those things and make a conscious choice every day to include them until it is part of the person I am presenting.

Next steps.....

Practice

Practice

Practice

Improve my experiences so I have more to discuss

Pay attention to those around me

Look at the next thing I want to improve about myself.



**A Huge Thank You to the following providers for
supporting our Careers Evening:**

Andrew Mellor Vets
The Army
ASK Apprenticeships
Blackpool and The Fylde College
Blackpool Council (Child Employment)
Blackpool Football Club
Blackpool Transport
DWP
Fleetwood Town FC
The Grand
The Grand Hotel, St Annes
Haven
Lancashire Forum
Lancashire Magazine
Lancaster University
Merscough College
NHS
Police
PNE Football Club
Preston College
RAF
Rossall Sixth Form
Specsavers
Spire Private Hospital
St Mary's Sixth Form College
Uclan
Verco Global
Victrex
Westinghouse



Please let us know how we did by scanning the QR code below – your feedback is very important to us.

Student / Parental Feedback

