Changes to the French curriculum in response to COVID-19

Y7: No changes to Y7 as they are beginning from starting point for Y7. We have however dedicated more time to phonics and cultural capital, due to the time gained by reducing the number of summative assessments and LIFT lessons related to those.

Y8: They missed module 3 "Home and local area" in Y7. We have changed module 3 in Y8 from "Healthy Living" to "Home life": We have taken out the healthy living content and only left food, drinks, shopping for food and eating out so that we created time to teach the missed module in Y7 about home (house, local area etc as part of home life)

Y9: They missed module 3 holidays. We have created opportunities to practise the skills, tenses and vocabulary in the modules to be covered in Y9. We have also considered that Y9 will take their options in Y9 so the curriculum for this age group has been altered to be more age and context appropriate (module 1 Me in the world, module 2 work and module 3 healthy living which they have missed in Y8.

Y10 and Y11: They have missed the module of "school" and "free time" and Y11 missed the module "Education post 16 and future employment. We had to incorporate these 2 modules in the GCSE curriculum plan where both modules where put together in cycle 2 of Y11 and free time was added to the module 1 of Y10 "Identity and culture"

We have also gained teaching time in Y10 and 11 as students are not required to sit the speaking exam. These do normally take considerable administration time.

We have also changed the order of the modules starting with ones that students are familiar with and ones that are more accessible in terms of complexity of language and grammar to ease transition to the more demanding modules.

Y8 to Y11 all have 2 weeks recovery plan: A resource was created for Y8-9 and one for Y10-11 to review all key skills and universals to be delivered in the first 2 weeks as per the SOW overview. This will give us the opportunity to plug gaps in prior learning and to focus on any areas of weakness and ant misconceptions.