



# Montgomery Academy 'Learning Journey' 2023-2024

## Year 8



|  | Cycle 1  | Cycle 2   | Cycle 3   |
|--|--|---|---|
| English  | Mini Baseline<br>Orwell's 'Animal Farm'<br>Equality & Diversity  | Equality & Diversity<br>Shakespeare's 'Macbeth'   | Powerful Poetry<br>Gothic Short Stories   |
| Maths  | Ratio and scale / Multiplicative change /<br>Multiplying and dividing fractions / Working in<br>the cartesian plane / Collecting and<br>representing data / Sets & probability   | Brackets, inequalities and equations<br>Sequences and indices,<br>Fractions and percentages,<br>Standard form<br>Number sense | Angles / Area of a trapezium and circles /<br>Handling data<br>Measures of location - mean, median, mode<br>and range |
| Science  | Practical Skills & Safety<br>Forces  | Keeping Healthy<br>Electricity & Magnetism  | Electricity & Magnetism (continued)<br>Chemical Reactions   |
| History  | English Civil War  | British Empire/Slavery  | Industrial Revolution/Blackpool   |
| Geography  | Tectonics & India  | India & Population  | Population & Tourism  |
| French   | Free time and technology   | Holidays  | Home life   |
| Music and Drama  | Music: Elements of music (Pitch), History of Music, Early Pop to Brit Pop, World Music (Chinese)<br>Drama: Greek Theatre - exploring physical synchronisation, choral techniques & Masks. Development of scripted theatre.   |   |   |
| Art<br>(Ceramics, Print and Markmaking<br>taught in rotation)            | -Art movements study- Cubism, Op,<br>Constructivism and Surrealism<br>- Either Mark-making/ Print-making/Clay  | -Portraits<br>- Either Mark-making/ Print-making/Clay   | - Either Mark-making/ Print-making/Clay<br>- 3D modelling   |
| D.T.<br>Students study Food and nutrition and<br>DT on a carousel system | Food 1 : Eatwell Guide    Food 2: Eatwell Guide & Sources<br>DT: Timbers: project one - Design and manufacture a Moneybox and project two - Design and manufacture a lamp<br>DT: Papers and boards project one - The Activity Pack and project two - shop front                                    |   |   |
| P.E  | Students study a range of activities throughout the year that aim to develop their knowledge of different skills, tactics and rules associated with each activity, inclusive of: football, netball, dance, badminton, basketball, athletics, rounders, rugby union, handball, gymnastics & fitness |   |   |
| Computing  | Data representation  | Computer systems<br>(Govt project: encouraging girls)   | Programming   |
| PSHE   | Proud to be me / Physical Health and<br>Wellbeing  | Identity, Relationships and Sex Education /<br>Dangerous Society Online and Offline   | LGBTQ+ Explored / Law Crime and Society   |
| R.E.   | Islam/Sikhism  | Judaism/Hinduism  | Christianity  |