

Montgomery Academy 'Learning Journey' 2024-2025 Year 8

	164.5		
	Cycle 1	Cycle 2	Cycle 3
English	Mini Baseline Equality & Diversity Animal Farm	Animal Farm Shakespeare's 'Macbeth'	Powerful Poetry Gothic Literature
Maths	Ratio and scale, Multiplicative change, Multiplying and dividing fractions, Working in the cartesian plane, Collecting and representing data, Sets & probability	Brackets, inequalities and equations Sequences, Indices, Fractions and percentages,	Standard form, Number sense, Angles in parallel lines & polygons, Handling data
Science	Practical Skills & Safety Forces	Keeping Healthy Chemical Reactions	Electricity & Magnetism Energy from Food
History	English Civil War	British Empire/Slavery	Industrial Revolution/Blackpool
Geography	Tectonics & India	India & Population	Population & Conflict
French	Free time and technology	Holidays	Home life
Music and Drama	Music: Elements of music (Pitch), HIstory of Music, Early Pop to Brit Pop, World Music (Chinese) Drama: Greek Theatre and The Hunger Games exploring physical synchronisation, choral techniques & Masks. Development of scripted theatre, Dystopian world characters		
Art (Ceramics, Print and Markmaking taught in rotation)	-Art movements study- Cubism, Op, Constructivism and Surrealism - Either Mark-making/ Print-making/Clay	-Portraits - Either Mark-making/ Print-making/Clay	- Either Mark-making/ Print-making/Clay - 3D modelling
D.T. Students study Food and nutrition and DT on a carousel system	Food 1: Eatwell Guide Food 2: Eatwell Guide & Sources DT: Timbers: project one - Design and manufacture a Moneybox and project two - Design and manufacture a lamp DT: Papers and boards project one - The Activity Pack and project two - shop front		
P.E	Students study a range of activities throughout the year that aim to develop their knowledge of different skills, tactics and rules associated with each activity, inclusive of: badminton, dance, football, netball, gymnastics, fitness, rugby union, handball, athletics, rounders and basketball		
Computing	Data representation	Computer systems	Programming/ Creating animations
PSHE	Proud to be me / Physical Health and Wellbeing	Identity, Relationships and Sex Education / Dangerous Society Online and Offline	LGBTQ+ Explored / Law Crime and Society
R.E.	Islam/Sikhism	Judaism/Hinduism	Christianity