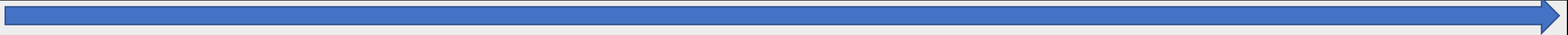


KS4 Child Development Curriculum Coverage: OCR Cambridge National 2025-2026



Year 10/11 

| | RO57 (40%): Topic Areas 1 and 2 | RO59 (30%): NEA | RO58 (30%): NEA | RO57 (40%): Topic Area 3 and 4 |
|--------------------------------|---|--|--|---|
| Key Knowledge (content) | Topic Area 1 To know: <ul style="list-style-type: none"> Factors affecting pre-conception health for women and men Types of contraception methods and their advantages and disadvantages The structure and function of the reproductive systems How reproduction takes place The signs and symptoms of pregnancy Topic Area 2 To know: <ul style="list-style-type: none"> The purpose and importance of antenatal clinics Screening and diagnostic tests The purpose and importance of antenatal (parenting) classes The choices available for delivery The methods of pain relief when in labour The signs that labour has started The three stages of labour and their physiological changes The methods of assisted birth | Understand the development of a child from one to five years. To know: <ul style="list-style-type: none"> The physical, intellectual and social developmental norms from one to five years The stages and types of play and how play benefits development How to observe the development of a child aged one to five years How to plan and evaluate play activities for a child aged one to five years for a chosen area of development. | Create a safe environment and understand the nutritional needs of children from birth to five years. To know: <ul style="list-style-type: none"> Reasons why accidents happen in a childcare setting Types of childhood accidents How to plan to prevent accidents happening in a childcare setting Types of essential equipment Factors affecting suitability and choice of equipment Current Government dietary recommendations for healthy eating for children from birth to five years Essential nutrients and their functions for children from birth to five years How to plan for and evaluate preparing a feed/meal for a child | Topic Area 3 To know: <ul style="list-style-type: none"> The postnatal checks that are carried out on the baby immediately after birth and the reasons why: The checks that are carried out on the baby within one to five days of birth and the reasons why: Postnatal care of the mother and baby The developmental needs of children from birth to five years Topic Area 4 To know: <ul style="list-style-type: none"> General signs and symptoms of illness in children Key signs and symptoms of when to seek emergency medical help to include: How to meet the needs of an ill child How to ensure a child-friendly safe environment The importance of safety labelling |
| Key Skills (AOs) | To be able to: <ul style="list-style-type: none"> understand and apply the fundamental principles and concepts of Child Development. develop learning and practical skills that can be applied to real-life contexts and work situations think creatively, innovatively, analytically, logically and critically develop independence and confidence in using skills that would be relevant to the childcare sector and more widely. | To be able to: <ul style="list-style-type: none"> understand and apply the fundamental principles and concepts of Child Development relating to the development of children from one to five years develop learning and practical skills that can be applied to real-life contexts and work situations think creatively, innovatively, analytically, logically and critically develop independence and confidence in using skills that would be relevant to the childcare sector and more widely. | To be able to: <ul style="list-style-type: none"> understand and apply the fundamental principles and concepts of Child Development relating to creating a safe environment, for children from birth to five years. understand and apply the fundamental principles and concepts of Child Development relating to the nutritional needs of children from birth to five years. develop learning and practical skills that can be applied to real-life contexts and work situations think creatively, innovatively, analytically, logically and critically develop independence and confidence in using skills that would be relevant to the childcare sector and more widely. | To be able to: <ul style="list-style-type: none"> understand and apply the fundamental principles and concepts of Child Development. develop learning and practical skills that can be applied to real-life contexts and work situations think creatively, innovatively, analytically, logically and critically develop independence and confidence in using skills that would be relevant to the childcare sector and more widely. |
| | Tier 3 key vocabulary | Tier 3 key vocabulary | Tier 3 key vocabulary | Tier 3 key vocabulary |
| Subject specific | | | | Adjectives, alliteration, adverbs, emotive language, hyperbole, imagery, metaphor, nouns, onomatopoeia, personification, pronouns, sensory imagery, simile, verbs, connotation, rhetorical questions, statistics, facts, opinions, direct address, triplets, exaggeration, tone, anecdote, chronological, parenthesis |