

KS3 Geography Curriculum Coverage



Year 9

Sequenced	SOW topic: China	SOW topic: Globalisation	SOW topic: World Tourism	SOW topic: Coasts
Key Knowledge	- China's location at global and regional scale. - Examples and importance of physical and human features. - Patterns in and reasons for Chinese population distribution. - China's development status - Causes of rural to urban migration. - Challenges of rapid urbanisation - Importance and impact of China's one child policy.	- Causes and types of globalisation - Structure of global trade. - Types of employment structure - Characteristics of TNC's - Advantages and disadvantages of TNC's. - DRC's location and importance in the mobile phone industry. - Impacts of primary industry in the DRC. - Working conditions within secondary industry in China. - Benefits of mobile technology. - Challenges of e-waste	- Types of tourism. - Reasons for tourism growth. - Glacial systems. - Glacial processes. - Features of glaciated landscapes. - Glacial landforms - Conflict in the Lake District national park - Location and features of tropical forests. - Importance of tropical rainforests. - Causes of deforestation. - Features and benefits of eco-tourism. - Features of extreme tourism. - Characteristics of arctic environments. - Impact of tourism in Antarctica.	- Wave formation and features - Coastal erosion processes - Formation of erosion landforms (Headlands & bays, stacks) - Location, formation and key features of the Jurassic coastline. - Coastal transportation processes. - Formation of depositional landforms (Beaches/sand dunes). - Examples of coastal management techniques. - Effectiveness of hard and soft engineering strategies.
Key Skills	- Atlas work - Using statistical data - Interpreting satellite imagery - Using choropleth maps to describe spatial patterns - Interpreting thematic maps - Using/completing line graphs	- Atlas work - Desire lines - Measuring distance using scale bars - Using pie charts - OS map skills (Grid referencing)	- Annotating photographs - Compound line graph. - Topographic maps. - Describing spatial patterns - Using latitude and longitude. - Creating climate graphs + using statistics - Using scale	- OS map skills (Identification, measuring distance and grid referencing) - Interpreting aerial photographs. - Source annotation. - Labelling diagrams.
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific vocabulary	Equator, hemisphere, human/physical feature, hostile, choropleth map, dense, sparse, distributed, urban, rural, disparity, development indicator, infrastructure, industrial, GNI, HIC, NEE, LIC, life expectancy, adult literacy, GDP, migration, push/pull factor, smog, urban sprawl, deforestation, urbanisation, infanticide.	Globalisation, cultural, political, economic, social, interdependence, import, export, employment sectors primary, secondary, tertiary, quaternary sector, transnational corporation, conflict minerals, militia, exploitation, coltan, environmental, sustainability	Mass/eco/extreme tourism, national park, glaciation, weathering, freeze-thaw, erosion, abrasion, plucking, V-shaped valley, spur, interlocking spur, U-shaped valley, corries, aretes, pyramidal peak, deposition, drumlin, deforestation, logging	Constructive/destructive waves, swash, backwash, erosion, abrasion, attrition, solution, hydraulic action, headland, bay, fault, arch, stack, stump, fossil, geologic time, transportation, sediment, traction, saltation, suspension, longshore drift, hard/soft engineering, groyne, rock armour, gabion, beach nourishment, managed retreat, embryo/fore dune