

# Exam walk through

## Eduqas GCSE History

1G. Germany in  
Transition, 1919-1939

and

2A. The Development  
of the USA, 1929-2000



## You will need with you:

- Copies of the summer 2019 Germany in Transition and Development of the USA examination papers or any of the 2019 non-British Depth Study and Period Study examination papers.
- A black ink pen and a highlighter pen.



# What should I do first?

## Read the front cover of the exam paper.

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

C100UG0-1



**HISTORY**

**COMPONENT 1: STUDIES IN DEPTH**

**Non-British Study in Depth**

**1G. Germany in Transition, 1919-1939**

MONDAY 3 JUNE 2019 – MORNING

1 hour

Note the  
time  
allowed

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
SPaG	3	
Total	53	

This is the  
total mark for  
the paper

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.  
Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



JUN19C100UG0101



Please note  
this – it is  
very  
important

# Answering Question 1

Answer all questions.

## QUESTION 1

Study the source below and then answer the question which follows.

Source A



[Gustav Stresemann addressing the League of Nations, September 1926]

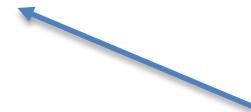
Use Source A and your own knowledge to describe the work of Gustav Stresemann during the period 1924-29.

[5]

Look  
carefully at  
the source



This  
question  
is worth  
5 marks



# Answering Question 2

## QUESTION 2

Study the source below and then answer the question which follows.

Source B



[A poster for an exhibition called 'The Eternal Jew', held in Munich from November 1937 to January 1938]

What was the purpose of Source B?

[8]

*[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]*

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Look at the source carefully and the information below it

This question is worth 8 marks in total



# Answering Question 3

## QUESTION 3

Study the interpretations below and then answer the question which follows.

### Interpretation 1

From the beginning, opposition to the Republic came from the Left and Right as well as the Army. By the late 1920s, Nazi propaganda showed how dictatorship would solve the problems of Communism, economic and social disorder and international failure. These factors led to the destruction of the Weimar Republic.

[Dr K. D. Bracher, a German historian, writing in *The Age of Ideologies*, published in 1982.  
Bracher served in the German Army during the Second World War]

### Interpretation 2

Weimar's recovery was abruptly ended in 1930 under the impact of the Great Depression. The fact this was the year Hitler and the Nazi Party became a major force in Germany was not a coincidence. The Great Depression tipped the scales against the Weimar Republic and was the main reason for its eventual collapse.

[Alan Bullock, a British historian, writing in his biography of Hitler, *Hitler – A Study in Tyranny*, published in 1952]

Do the interpretations support the view that the Great Depression led to the collapse of the Weimar Republic? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

This question is worth 10 marks in total



# Answering Question 4

## QUESTION 4

Study the sources below and then answer the question which follows.

### Source C



[A cartoon entitled 'The Goose-Step', published in the British magazine *Punch* after the German reoccupation of the Rhineland in March 1936. 'Pax Germanica' means 'German peace']

### Source D

Germany no longer feels bound by the Locarno Treaty. The German government has re-established the sovereignty of the Reich in the demilitarized zone. We pledge now to strive for an understanding between European peoples, especially with our western neighbours. We have no territorial demands to make in Europe! Germany will never break the peace!

[An extract from a speech by Hitler, delivered to the Reichstag on 4 October, 1936]

Which of the sources is more useful to an historian studying events in the Rhineland, 1936? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

Look carefully  
at the source  
and the  
information  
below it

Read the source carefully  
and the information below it

This question  
is worth 11  
marks in total





# Answering Question 5

## QUESTION 5

Read the interpretation provided below and answer the question which follows.

*'The severe terms of the Treaty of Versailles were the greatest challenge faced by the Weimar Republic during its early years.'*

[H.A.L. Fisher, a British politician and historian writing in his book *A History of Europe*, published in 1935]

To what extent do you agree with this interpretation?

[16]

*[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]*

*Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.*

[3]

END OF PAPER

4
12

Total



SPaG  
3

Read the given interpretation carefully and the information below

This question is worth 16 marks in total

However, it is very important to note that an additional 3 marks are available for the quality of your spelling, punctuation and grammar





# What should I do first?

## Read the front cover of the exam paper.

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

**C100U10-1**



**HISTORY**  
**COMPONENT 2: STUDIES IN BREADTH**  
**Period Study**

**2A. The Development of the USA, 1929-2000**

THURSDAY, 6 JUNE 2019 – AFTERNOON

Note the time allowed → 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	6	
3.	9	
4.	8	
5.	12	
Total	40	

Please note this – it is very important

### INSTRUCTIONS TO CANDIDATES

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**Answer all questions on the examination paper.**

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

This is the total mark for the paper



JUN19C100U10101



# Answering Question 1

Answer all questions.

## QUESTION 1

Describe the main events of the Cuban Missile Crisis.

[5]

Examine  
only

The key instruction  
here is “describe”

This question is worth 5 marks

5



Examine only

[6]

The key instruction here is “how far”

This question is worth 6 marks in total



# Answering Question 3

## QUESTION 3

The lifestyles of many young Americans in the 1950s and 1960s were affected by factors such as:

- changes in entertainment
- changes in youth culture
- changes in the role of women

Arrange the factors in order of their significance in affecting the lifestyles of many young Americans in the 1950s and 1960s. Explain your choices. [9]

1st ..... 2nd ..... 3rd .....

← This question is worth 9 marks

3
6
Total

The key instruction here is “order of significance”



Examiner  
only

[8]

The key instruction here is “explain why”

This question is worth 8 marks

Total

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# Answering Question 5

QUESTION 5

How important was the Second World War in the struggle to gain civil rights for black Americans? [12]

*[In your answer you should discuss the importance of the Second World War alongside other factors in order to reach a judgement.]*

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END OF PAPER

4
8
Total

This question is worth 12 marks

The key instruction here is to focus on importance alongside other factors.



# Any questions?

Do you have any  
further questions  
about this  
examination?

If so, write them on  
a post-it note and  
stick it to the front  
of your paper to  
give to your  
teacher.



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