

Exam walk through

Eduqas GCSE History

1B. The Elizabethan
Age, 1558-1603

and

2F. Changes in Health
and Medicine in Britain,
c.500 to the present
day



You will need with you:

- Copies of the summer 2019 Elizabethan Age and Health and Medicine examination papers or any of the 2019 British Depth Study and Thematic examination papers.
- A black ink pen and a highlighter pen.



What should I do first?

Read the front cover of the exam paper.

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

C100UB0-1



HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1B. The Elizabethan Age, 1558-1603

MONDAY 3 JUNE 2019 – MORNING

1 hour

Note the
time
allowed

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



JUN19C100UB0101

© WJEC CBAC Ltd.

MK*(S19-C100UB0-1)

Please note
this – it is
very
important

This is the
total mark for
the paper



Answering Question 1

Answer all questions.

Examiner
only

QUESTION 1

Study the sources below and then answer the question which follows.

Source A



[A contemporary drawing of the English fleet attacking the Spanish Armada, 1588]

Source B

During the night the eight ships filled with fire advanced in line. They came drifting towards our fleet with the most terrible flames that may be imagined. The ships of the Armada cut their cables at once, leaving their anchors, spreading their sails and running out to sea. The English had succeeded in breaking up our formation. Shortly afterwards the terrible battle began.

[A sailor aboard the Spanish ship *San Lorenzo*, reporting what happened on 7th August, 1588]

What can be learnt from Sources A and B about the conflict with the Spanish Armada?

[4]

4

Look
carefully at
both sources

This
question
is worth
4 marks



Answering Question 2

QUESTION 2

Study the source below and then answer the question which follows.

Source C

Her Majesty commands me to tell you that it shall be right to say yes or no to bills with some declaration of the reason. In this respect you have freedom of speech, which is the very true liberty of the House. However, it is not right, as some MPs think, to speak about religion, or how government should be conducted.

[An extract from a reminder sent by the Queen and read out to the House of Commons (1593)]

To what extent does this source accurately reflect the role of Parliament in Elizabethan government?

[8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

Examiner
only

2
6

Total

--

Read the
source
carefully and
the
information
below it

This
question
is worth 8
marks in
total



Answering Question 3

QUESTION 3		Examiner only				
<p>Why was the 1601 Poor Law significant in dealing with the problem of the poor during this period?</p> <p>[12]</p> <p>.....</p> <p>.....</p>						
<p>The key word here is “significant”</p>		<table border="1"> <tr> <td>4</td> </tr> <tr> <td>8</td> </tr> <tr> <td>Total</td> </tr> <tr> <td></td> </tr> </table>	4	8	Total	
4						
8						
Total						

This question is worth 12 marks in total



Answering Question 4

QUESTION 4		Examiner only
<p>Explain the connections between TWO of the following that are to do with the Catholic threat. [10]</p> <ul style="list-style-type: none"> • The Rebellion of the Northern Earls • The Papal Bull of Excommunication 1570 • The Ridolfi Plot 1571 • Mary, Queen of Scots <p>Issues chosen: _____ and _____</p>		
		<div>2</div> <div>8</div> <div>Total</div> <div></div>

Choose **two** of the given points to discuss. The key instruction here is “connections”

This question is worth 10 marks in total



Answering Question 5

QUESTION 5

Read the interpretation below and then answer the question which follows.

The Church of England under Elizabeth I was holding back the development of Puritanism. Puritans were not however, going to worship secretly. They were determined to move the Church of England forward. Puritan zeal was therefore building up enormous religious and political pressure within English society and became a serious threat to Elizabeth.

[Dr Gavin Finley, a committed Christian, writing in an article on the history of Puritanism published on the religious website *endtimepilgrim.org*]

How far do you agree with this interpretation of the seriousness of the threat from Puritanism during Elizabeth's reign? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

END OF PAPER

Examiner
only

4
12

Total

SPaG
3

Read the given interpretation carefully and the information below

This question is worth 16 marks in total

However, it is very important to note that an additional 3 marks are available for the quality of your spelling, punctuation and grammar



What should I do first?

Read the front cover of the exam paper.

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

C100U60-1



HISTORY **COMPONENT 2: STUDIES IN BREADTH** **Thematic Study**

**2F. Changes in Health and Medicine in Britain,
c.500 to the present day**

THURSDAY, 6 JUNE 2019 – AFTERNOON

Note the time allowed → 1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen.
Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



JUN19C100U60101

Please note this – it is very important

This is the total mark for the paper



Answering Question 1

Answer all questions.

QUESTION 1

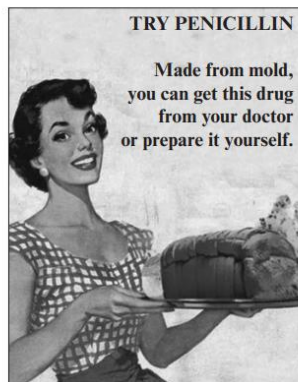
Look at Sources A, B and C which show attempts to treat and cure illness and disease over time and answer the question which follows.

Source A



[Attempting to treat and cure illness and disease in medieval times]

Source B



[Attempting to treat and cure illness and disease in the mid-20th century]

Source C



[Attempting to treat and cure illness and disease in the 21st century]

Use Sources A, B and C to identify **one** similarity and **one** difference in attempts to treat and cure illness and disease over time. [4]

Look carefully at
all three sources
and the
information
beneath them

This question is worth 4 marks

Examiner
only

01000001

2
2

Total
4

Answering Question 2

QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

In 1349 over six hundred men came to London from Flanders. Each wore a cap marked with a red cross. Each had in his right hand a whip with three nails. They marched naked in single file and whipped themselves causing their bodies to bleed.

[Sir Robert of Avesbury, a royal clerk writing in a 14th century chronicle. He had witnessed people attempting to avoid the Black Death]

Source E

In the Broad Street area there were many fatal attacks of cholera. As soon as I became acquainted with the situation I suspected some contamination of the water from the pump in Broad Street. As a result of my findings the pump was shut down.

[Dr John Snow, a physician who researched the causes of cholera writing in a report entitled *On the Communication of Cholera* in 1855]

Which of the two sources is the more reliable to an historian studying attempts to prevent illness and disease over time?

[6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

Examiner
only

2
4
Total

Read both sources carefully and pay attention to the information underneath both

The key instruction here is “reliable”

This question is worth 6 marks in total



Examiner
only

[5]

5

The key instruction here is “describe”



Examiner only

[9]

Total

--	--

This question is worth 12 marks

The key instruction here is “explain why”



Examiner
only

[16]

[4]

This question is worth 16 marks

However, it is very important to note that an additional 4 marks are available for the quality of your spelling, punctuation and grammar

The key instruction here is to provide a written narrative

- This question is worth 8 marks

The key instruction here is
“describe two...”



Answering Question 6(b)

<p>(b) Explain why events in Eyam were important in demonstrating the effectiveness of ways of combating disease in the late 17th century. [12]</p>	Examiner only		
<p>END OF PAPER</p>	<table border="1"><tr><td></td></tr><tr><td>12</td></tr></table>		12
12			

This question is worth 12 marks

The key instruction here is “explain why”



Any questions?

Do you have any further questions about this examination?

If so, write them on a post-it note and stick it to the front of your paper to give to your teacher.

