

KS3 'History' Curriculum Coverage



Year 7

Sequenced	SOW topic: Historical Skills/Heroes and Villains	SOW topic: Norman Conquest	SOW topic: Tudors
Key Knowledge	To know: <ul style="list-style-type: none"> What is history How important was the discovery of the Tollund Man Is Robin Hood a true hero or an incredible legend? Different interpretations of Genghis Khan How successful was the reign of Elizabeth I The story of the Gunpowder Plot and Guy Fawkes How important were the inventions of Brunel Why should we remember Florence Nightingale Who was to blame for the sinking of the Titanic The significance of Alan Turing (short term/long-term) What happened to Amelia Earhart The achievements of Muhammad Ali 	To know: <ul style="list-style-type: none"> Why the death of Edward the Confessor created problems in Europe Who the main contenders to the Anglo-Saxon throne were and their potential strengths and weaknesses The key features of the battle of Fulford Gate and its consequences The key features of the battle of Stamford Bridge and its consequences The key features of the battle of Hastings and its consequences Why William's victory at Hastings was crucial to the story of Britain How the feudal system allowed successful governance of Britain The religious changes that the Normans brought to Britain. Key features of castle building, including ways to attack and defend castles and how they were used to main control in Norman England 	To know: <ul style="list-style-type: none"> The main individuals within the Tudor Dynasty and how they relate to one another. The key features of British Society in the 16th century Religious problems during the Tudor Period Key features of the Catholic faith Key features of the Protestant faith The impact of the Reformation The reasons why Henry VIII broke from Rome The impact of the 'Dissolution of the Monasteries' The key features of Henry VIII's rule The key features of Mary I and Edward's rule How important was Elizabeth's 'Religious Settlement' How important was the defeat of the Spanish Armada to the story of Britain
Key Skills	<ul style="list-style-type: none"> Significance (The importance of people) Use of Evidence (Interpretations– peoples' views of the past) Use of Evidence (Sources-Using historical evidence to form conclusions) 	<ul style="list-style-type: none"> Chronology (Understanding how events fit into the bigger picture) Causation (Reasons why things happen) Consequence (The results of an event/impact on the future) 	<ul style="list-style-type: none"> Change (Difference - How historical themes change over time) Chronology (Understanding how events fit into the bigger picture) Continuity (Similarity – How historical themes remain over time)
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	Content; Provenance; Understanding; Analysis; Evaluation; Significance; Chronology; Knowledge; Time Period; Century; Millenia; Decade; Timeline; Enigma; Legend; Outlaw; Conspirator; Tyrant; Barbarian; Primary; Secondary; Mongols; Empire; Monarch; Treason; Martyr; Hygiene; Prosperity; Oppressive; Fratricide; Exemption; Consequence; Significance; Architect; Puritan; Codebreaking; Sacrifice; Interpretation; Parliament	Feudal System; Lords; Earls; Barons; Normans; Vikings; Succession; Heir; Throne; Flank; Shield Wall; Motte and Bailey; Moat; Conquest; Invasion; Defend; Monarch, Nobles, Feudal, Oath, Papal, conqueror, Hastings, Castle, Trebuchet, Catapult, Crenelations, Machicolations, Portcullis, Ballista, Doomsday	Heir; Succession; Throne; Monarch; Accession; Coronation; Divorce; Reformation; Break from Rome; Catholic; Protestant; Divine Right; Vatican; Pope; Religion; Tudor; Empire; Puritan; Catholic; Protestant; Divorce; Disown; Court; Nobility; Exploration; Colony