

## KS3 'History' Curriculum Coverage



Year 7

Sequenced	SOW topic: Historical Skills/Heroes and Villains	SOW topic: Norman Conquest	SOW topic: Tudors
<b>Key Knowledge</b>	<b>To know:</b> <ul style="list-style-type: none"> <li>What is history</li> <li>How important was the discovery of the Tollund Man</li> <li>How important was Cleopatra</li> <li>The differing perspectives on Boudicca</li> <li>Different interpretations of Genghis Khan</li> <li>How successful was the reign of Elizabeth I</li> <li>How important were the inventions of Brunel</li> <li>Why should we remember Florence Nightingale</li> <li>Who was to blame for the sinking of the Titanic</li> <li>The significance of Alan Turing (short term/long-term)</li> <li>The achievements of Muhammad Ali</li> </ul>	<b>To know:</b> <ul style="list-style-type: none"> <li>Why the death of Edward the Confessor created problems in Europe</li> <li>Who the main contenders to the Anglo-Saxon throne were and their potential strengths and weaknesses</li> <li>The key features of the battle of Fulford Gate and its consequences</li> <li>The key features of the battle of Stamford Bridge and its consequences</li> <li>The key features of the battle of Hastings and its consequences</li> <li>Why William's victory at Hastings was crucial to the story of Britain</li> <li>How the feudal system allowed successful governance of Britain</li> <li>The religious changes that the Normans brought to Britain.</li> <li>Key features of castle building, including ways to attack and defend castles and how they were used to maintain control in Norman England</li> </ul>	<b>To know:</b> <ul style="list-style-type: none"> <li>The main individuals within the Tudor Dynasty and how they relate to one another.</li> <li>The key features of British Society in the 16th century</li> <li>Religious problems during the Tudor Period</li> <li>Key features of the Catholic faith</li> <li>Key features of the Protestant faith</li> <li>The impact of the Reformation</li> <li>The reasons why Henry VIII broke from Rome</li> <li>The impact of the 'Dissolution of the Monasteries'</li> <li>The key features of Henry VIII's rule</li> <li>The key features of Mary I and Edward's rule</li> <li>How important was Elizabeth's 'Religious Settlement'</li> <li>How important was the defeat of the Spanish Armada to the story of Britain</li> </ul>
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>Significance (The importance of people)</li> <li>Use of Evidence (Interpretations– peoples' views of the past)</li> <li>Use of Evidence (Sources-Using historical evidence to form conclusions)</li> </ul>	<ul style="list-style-type: none"> <li>Chronology (Understanding how events fit into the bigger picture)</li> <li>Causation (Reasons why things happen)</li> <li>Consequence (The results of an event/impact on the future)</li> </ul>	<ul style="list-style-type: none"> <li>Change (Difference - How historical themes change over time)</li> <li>Chronology (Understanding how events fit into the bigger picture)</li> <li>Continuity (Similarity – How historical themes remain over time)</li> </ul>
	<b>Tier 3 key vocabulary</b>	<b>Tier 3 key vocabulary</b>	<b>Tier 3 key vocabulary</b>
<b>Subject specific</b>	Content; Provenance; Understanding; Analysis; Evaluation; Significance; Chronology; Knowledge; Time Period; Century; Millennia; Decade; Timeline	Feudal System; Lords; Earls; Barons; Normans; Vikings; Succession; Heir; Throne; Flank; Shield Wall; Motte and Bailey; Moat; Conquest; Invasion; Defend; Monarch	Heir; Succession; Throne; Monarch; Accession; Coronation; Divorce; Reformation; Break from Rome; Catholic; Protestant; Divine Right; Vatican; Pope; Religion