

KS3 'History' Curriculum Coverage: 2023 – 2024



Year 8

Sequenced	English Civil War	Empire and Slavery	Industrial Revolution and Blackpool
Key Knowledge	<p>To know:</p> <ul style="list-style-type: none"> who Charles I was the causes of the English Civil War who the Roundheads and Cavaliers were the characteristics of the Roundheads and Cavaliers the tactics and soldiers of the English Civil War the key moments of the English Civil War the major moments of Charles I life arguments for and against executing Charles who Oliver Cromwell was and why he is significant what the Interregnum period was and how Cromwell changed England/Ireland the importance of the Rump Parliament the key steps to the English Restoration 	<p>To know:</p> <p>(Section 1 – Key features of Early Empire)</p> <ul style="list-style-type: none"> why the British became empire builders what colonisation meant for the Irish people how the Algonquians reacted to colonisation how the Caribbean became the hub of the Empire how the Caribbean changed due to Empire the conditions of the middle passage what life was like on a cotton plantation how did the East India Trading Company begin the Empire? <p>(Section 2 – Experience of Empire)</p> <ul style="list-style-type: none"> what the experience of the Indians under the Empire was like what the experience of the Australians under the Empire was like why the slave trade was abolished in 1807 <p>(Section 3 – Empire in the 20th Century)</p> <ul style="list-style-type: none"> what Ireland was like in the 20th century Empire How the British Empire experienced the First World War The Iraqi experience of British rule Palestine's role in the 20th century Empire India's role in the 20th century Empire How the British Empire experienced the Second World War What decolonisation was and how it happened. 	<p>To know:</p> <ul style="list-style-type: none"> the changes that took place between 1750 and 1900 Britain the causes of the Industrial Revolution what the domestic system was what the factory system was the main factory inventions that helped progress during the Industrial Revolution the conditions for children in Industrial Revolution factories the different occupations for adults and children during the Industrial Revolution the different types of transportation used in the Industrial Revolution the changes that took place in Blackpool due to the Industrial Revolution
Key Skills	<ul style="list-style-type: none"> Causation (Reasons why things happen) Change (Difference - How historical themes change over time) Chronology (Placing different events in the correct order) 	<ul style="list-style-type: none"> Significance (The importance of organisations, people, events and changes) Continuity (Similarity - How historical themes remain the same over time) Chronology (Understanding how events fit into the bigger picture) 	<ul style="list-style-type: none"> Causation (Reasons why things happen) Use of Evidence (Sources – using historical evidence to form conclusions) Change (Difference - How historical themes change over time)
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	monarch, heir, throne; Divine Right, execution, Roundhead, Cavalier, Parliament, House of Lords, House of Commons, state address, protestant, catholic, religion, conflict, Civil War, succession, accession; interregnum; rump parliament; restoration; court; judge; puritan	Empire, colony, exploit, import, export, Industrial Revolution, slavery, auction, Britain, imperialism, Atlantic, plantation, legacy, exploration, religion; Algonquians; Sepoy; colonisation; decolonisation	Import, export, rural, urban, working conditions, Quakers; overseer, entrepreneurs, inventors, investment, profit, expendable, strike, standard of living, Luddites, protest; weavers, spinners