

# KS3 'History' Curriculum Coverage: 2023 – 2024



Year 8

| Sequenced               | English Civil War  | Empire and Slavery   | Industrial Revolution and Blackpool  |
|-------------------------|--|--|--|
| <b>Key Knowledge</b>    | <b>To know:</b> <ul style="list-style-type: none"> <li>how religious change and unrest led to the English Civil War</li> <li>how the Divine Right to Rule caused issues</li> <li>other key causes of the English Civil War e.g. Ship Tax</li> <li>3 key battles of the English Civil War and how the 2 sides fought</li> <li>how the New Model Army made a key difference in the English Civil War</li> <li>arguments for and against executing Charles</li> <li>what the Interregnum period was and how Cromwell changed England/Ireland</li> </ul> | <b>To know:</b> <p><b>(Section 1 – Key features of Early Empire)</b></p> <ul style="list-style-type: none"> <li>why the British became empire builders</li> <li>what colonisation meant for the Irish people</li> <li>how the Algonquians reacted to colonisation</li> <li>how the Caribbean became the hub of the Empire</li> <li>how the Caribbean changed due to Empire</li> <li>the conditions of the middle passage</li> <li>what life was like on a cotton plantation</li> <li>how did the East India Trading Company begin the Empire?</li> </ul> <p><b>(Section 2 – Experience of Empire)</b></p> <ul style="list-style-type: none"> <li>what the experience of the Indians under the Empire was like</li> <li>what the experience of the Australians under the Empire was like</li> <li>why the slave trade was abolished in 1807</li> </ul> <p><b>(Section 3 – Empire in the 20th Century)</b></p> <ul style="list-style-type: none"> <li>what Ireland was like in the 20th century Empire</li> <li>How the British Empire experienced the First World War</li> <li>The Iraqi experience of British rule</li> <li>Palestine's role in the 20th century Empire</li> <li>India's role in the 20th century Empire</li> <li>How the British Empire experienced the Second World War</li> <li>What decolonisation was and how it happened.</li> </ul> | <b>To know:</b> <ul style="list-style-type: none"> <li>the changes that took place between 1750 and 1900 Britain</li> <li>the main factory inventions that helped progress during the Industrial Revolution</li> <li>the conditions for children in Industrial Revolution factories</li> <li>the different occupations for adults and children during the Industrial Revolution</li> <li>the different types of transportation used in the Industrial Revolution</li> <li>the changes that took place in Blackpool due to the Industrial Revolution</li> </ul> |
| <b>Key Skills</b>       | <ul style="list-style-type: none"> <li>Causation (Reasons why things happen)</li> <li>Change (Difference - How historical themes change over time)</li> <li>Chronology (Placing different events in the correct order)</li> </ul>  | <ul style="list-style-type: none"> <li>Significance (The importance of organisations, people, events and changes)</li> <li>Continuity (Similarity - How historical themes remain the same over time)</li> <li>Chronology (Understanding how events fit into the bigger picture)</li> </ul>   | <ul style="list-style-type: none"> <li>Causation (Reasons why things happen)</li> <li>Use of Evidence (Sources – using historical evidence to form conclusions)</li> <li>Change (Difference - How historical themes change over time)</li> </ul>   |
|                         | <b>Tier 3 key vocabulary</b>   | <b>Tier 3 key vocabulary</b>   | <b>Tier 3 key vocabulary</b>   |
| <b>Subject specific</b> | monarch, heir, throne; Divine Right, execution, Roundhead, Cavalier, Parliament, House of Lords, House of Commons, state address, protestant, catholic, religion, conflict, Civil War, succession, accession   | Empire, colony, exploit, import, export, Industrial Revolution, slavery, auction, Britain, imperialism, Atlantic, plantation, legacy, exploration, religion; Algonquians; Sepoy; colonisation; decolonisation  | Import, export, rural, urban, working conditions, Quakers; overseer, entrepreneurs, inventors, investment, profit, expendable, strike, standard of living, Luddites, protest; weavers, spinners  |