KS3 'History' Curriculum Coverage:

1959

Year 9

Sequenced	SOW topic: World War One	SOW topic: The Suffrage Movement	SOW topic: World War Two	SOW topic: The Holocaust
Key Knowledge	 The MAIN causes of War How the assassination of Franz Ferdinand sparked a global war The events of the July Crisis The role of women in WW1 The failure of the Schlieffen Plan The important battles of WW1 How the war at sea was fought The importance of the USA's entry into war How the war came to an end. 	To know: • the role of women pre-1900 • the importance of the Suffragettes • The importance of and Suffragists. • the tactics of the Suffragettes • the importance of Emily Davison • the important individuals that helped further female suffrage. • the current state of female equality in the 20 th century.	To know: the significance of the Dunkirk Evacuation why the evacuation of Dunkirk was a turning point the significance of the Battle of Britain why the Battle of Britain was a turning point the impact of War on civilian populations using the case study of Britain. what the Blitz was and why it started. what evacuation was how evacuation impacted the children of Britain what the secret war was which organisations were involved in the secret war how the secret war was fought what operation postmaster was	To know: • how Jews have been treated throughout History • the Background and beginnings of the Holocaust • about the Nazi's persecution of the Jews 1933-1939 • about the Nazi's persecution of the Jews 1940- 1945 • about how life in the ghettos impacted Jews • the purpose and use of Death Camps • the use of death marches and their purpose • why we remember the Holocaust
Key Skills	 Chronology (Understanding how events fit into the bigger picture) Significance (The importance of an event) Causation (Reasons why things happen) Consequence (The results of an event/impact on the future) 	 Causation (Reasons why things happen) Change (Difference - How historical themes change over time) Chronology (Understanding how events fit into the bigger picture) 	 Significance (The importance of organisations, people, events and changes) Continuity (Similarity - How historical themes remain the same over time) Chronology (Understanding how events fit into the bigger picture) 	 Use of Evidence (Sources – using historical evidence to form conclusions) Change (Difference - How historical themes change over time) Chronology (Placing different events into the correct order)
		Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	Militarism; Alliance; Imperialism; Nationalism; Assassination; Sarajevo; Black Hand Gang; Attrition; Schlieffen Plan; War on Two Fronts; Trench Warfare; Artillery; Offensive; U-Boat	Suffrage; Suffragette; Suffragist; Emancipation; Propaganda; Protest; Martyr; Arson; Enfranchisement; Cat and Mouse Act; Equal Franchise Act	Blitz; Homefront; Blitzkrieg; Appeasement; Panzer; Evacuation; Air Supremacy; Third Reich; Fuhrer; Soviets; Air Raid Warden; Non-Aggression Pact; Operation Sealion; Morale; Propaganda; SOE; Espionage; Intelligence; Sabotage	Anti-Semitism; Deception; Liquidation; Einsatzgruppen; Boycott; Holocaust; Persecution; Ghetto; Propaganda; Censorship; Dehumanisation; Final Solution; Undesirables; Scapegoat