

# KS4 'French' Curriculum Coverage: 2025 – 2026



Year 10

Sequenced	<b>SOW theme 1: People and lifestyle</b> <ul style="list-style-type: none"> <li>Identity and relationships with others</li> <li>Healthy living and lifestyle</li> <li>Education and work</li> </ul>	<b>SOW theme 2: Popular Culture</b> <ul style="list-style-type: none"> <li>Free time activities</li> <li>Customs, festivals and celebrations</li> <li>Celebrity culture</li> </ul>	<b>SOW theme 3: Communication and the world around us</b> <ul style="list-style-type: none"> <li>Travel and tourism, including places of interest</li> <li>Media and technology</li> <li>The environment and where people live</li> </ul>
<b>Key Knowledge</b>	<b>To know how to:</b> <ul style="list-style-type: none"> <li>describe a person's nationality, character, personality and physical appearance</li> <li>talk about someone's sexual orientation</li> <li>describe relationships with family and friends</li> <li>qualities that make a good friend / ideal partner</li> <li>describe different types of partnerships</li> </ul>	<b>To know how to:</b> <ul style="list-style-type: none"> <li>describe celebrities and what they are famous for</li> <li>give opinions and personal details on a variety of celebrities and famous people</li> <li>refer to celebrities magazines, podcast, articles, reviews and social media</li> <li>refer to events involving famous people eg music, film, TV, fashion and culture and technology</li> </ul>	<b>To know how to:</b> <ul style="list-style-type: none"> <li>talk about holiday destinations</li> <li>talk about recent, future and ideal holidays</li> <li>book holidays / hotel rooms and specify criteria</li> <li>describe technology use in everyday life including phones, computers and other devices</li> <li>talk about the advantages and disadvantages of social media</li> <li>describe one's area and region</li> <li>describe facilities and activities in one's area/ region</li> <li>present arguments for and against living in area/ region</li> <li>give directions to places in town /area</li> </ul>
<b>Key Skills</b>	<b>To be able to:</b> <ul style="list-style-type: none"> <li>apply gender agreement when using adjectives to describe self and others</li> <li>use nouns accurately including masculine, feminine and plural</li> <li>use indefinites articles (un, une, des)</li> <li>use definite articles (le, la, les)</li> <li>to accurately use avoir and être</li> <li>use possessive adjectives</li> <li>use descriptive language including the use of intensifiers</li> <li>express and justify opinions about how one gets on with others</li> <li>use the present tense of regular and irregular verbs</li> <li>use reflexive verbs accurately (s'entendre, se disputer, se chamailler)</li> <li>use a variety of negatives</li> <li>use a variety of tense including the conditional to describe ideal partner</li> <li>sound and spelling correspondence</li> </ul> <p><i>Demonstrate these skills in the 4 modalities of Listening, Speaking, Reading, Writing.</i></p>	<b>To be able to:</b> <ul style="list-style-type: none"> <li>use the present tense of regular and irregular verbs</li> <li>use modal verbs (Je peux, on peut)</li> <li>review and use the perfect tense</li> <li>use pour+infinitive</li> <li>use sans + infinitive</li> <li>use demonstrative adjectives (ce, cette, ces)</li> <li>use of impersonal verbs (il y a, il existe)</li> <li>form accurate questions using the correct question words</li> <li>use time expressions (venir de, être en train de)</li> <li>use preverbal direct object pronouns ( le, la les )</li> <li>use of relatives clauses with que, quand, qui</li> </ul> <p><i>Demonstrate these skills in the 4 modalities of Listening, Speaking, Reading, Writing.</i></p>	<b>To be able to:</b> <ul style="list-style-type: none"> <li>use a variety of tenses to talk about holidays (present, perfect, imperfect, future, conditional)</li> <li>describe the weather using different tenses</li> <li>use descriptive language including sound and spelling correspondence</li> <li>express and justify extended opinions about holidays</li> <li>use extended opinions to talk about technology and social media</li> <li>use a variety of structures to talk about own area and region including modal verbs</li> <li>debate about advantages and disadvantages of one's area and region</li> <li>use a variety of tenses and higher level structures in writing and speaking</li> <li>review tenses to use in the context of home and local area</li> </ul> <p><i>Demonstrate these skills in the 4 modalities of Listening, Speaking, Reading, Writing.</i></p>
	<b>Key vocabulary and Skills</b>	<b>Key vocabulary and Skills</b>	<b>Key vocabulary and Skills</b>
<b>Subject specific</b>	All students are provided with Key vocab booklets with prescribed vocabulary from AQA, Knowledge organisers, Knowledge and skills booklets and other resources to support the above.	All students are provided with Key vocab booklets with prescribed vocabulary from AQA, Knowledge organisers, Knowledge and skills booklets and other resources to support the above.	All students are provided with Key vocab booklets with prescribed vocabulary from AQA, Knowledge organisers, Knowledge and skills booklets and other resources to support the above.

DO NOT USE