

KS4 'French' Curriculum Coverage: 2025 – 2026



Year 11

| Sequenced | SOW theme 1: People and lifestyle <ul style="list-style-type: none"> Identity and relationships with others Healthy living and lifestyle Education and work | SOW theme 2: Popular Culture <ul style="list-style-type: none"> Free time activities Customs, festivals and celebrations Celebrity culture | SOW theme 3: Communication and the world around us <ul style="list-style-type: none"> Identity and relationships with others Healthy living and lifestyle Education and work Free time activities Customs, festivals and celebrations Celebrity culture Travel and tourism, including places of interest Media and technology The environment and where people live |
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| Key Knowledge | <p>To know how to:</p> <ul style="list-style-type: none"> give preferences for food and drink Present attitudes towards fast food, smoking, vaping and alcohol give advice about healthy life styles giving commands talk about physical and mental well-being describe sporting activities and ways of keeping fit compare present / past lifestyles choices and future intentions talk about ideal lifestyles <ul style="list-style-type: none"> Talk about school subjects, homework, rules, uniform, exams and teachers Talk about routines, including school day, activities in school: timetable, clubs, sporting activities Talk about education post 16; options available, future plans and intentions Talk about different jobs including advantages and disadvantages Describe personal qualities and skills and qualifications for a job Describe ideal job Recognise opportunities to work abroad/use language skills and give opinions | <p>To know how to:</p> <ul style="list-style-type: none"> describe own hobbies and those of others describe extreme sports how to compare different hobbies <ul style="list-style-type: none"> talk about local and national festivals in UK and France talk about food on special occasions refer to country traditions/customs eg Senegal, Guadeloupe, Morocco | <p>To know how to:</p> <ul style="list-style-type: none"> All related knowledge from all the above modules / themes |
| Key Skills | <p>To be able to:</p> <ul style="list-style-type: none"> describe food and drink that one must eat to maintain a healthy lifestyle express and justify extended opinions about smoking, alcohol and fast food use impersonal (il est nécessaire, il faut ...) use the imperfect tense to describe healthy / unhealthy habits use correct verb conjugations to talk about sport use the near future and simple future to talk about resolutions for a healthier life use the conditional mode (future time frame) to describe ideal lifestyles use reflexive verbs in different tenses to talk about routines <ul style="list-style-type: none"> express and justify an opinion about school subjects use the imperfect tense to describe past jobs use higher level structure (avant de, après avoir ...) present participle of irregular verbs (étant, ayant, faisant ...) use modal verbs “falloir/devoir/pouvoir” to talk about school rules use future time frames to describe plans for education and work use conditional tense to talk about ideal job / career <p>Demonstrate these skills in the 4 modalities of Listening, Speaking, Reading, Writing.</p> | <p>To be able to:</p> <ul style="list-style-type: none"> express and justify an opinion about different hobbies including extreme sports use correct verb conjugations including regular and irregular verbs in speaking and writing use comparatives and superlatives use connectives and conjunctions use a variety of tenses including present, past and future use the negative form to express and justify a dislike use modal verbs “falloir/devoir/pouvoir” and vouloir use the periphrastic future (near future) use adverbs of frequency and adverbs of time use of prepositions sound and spelling correspondence <p>Demonstrate these skills in the 4 modalities of Listening, Speaking, Reading, Writing.</p> | <p>To be able to:</p> <ul style="list-style-type: none"> apply knowledge and skills in exam style scenarios <p>Demonstrate these skills in the 4 modalities of Listening, Speaking, Reading, Writing.</p> |

| | Key vocabulary and Skills | Key vocabulary and Skills | Key vocabulary and Skills |
|------------------|--|--|--|
| Subject specific | All students are provided with Key vocab booklets with prescribed vocabulary from AQA, Knowledge organisers, Knowledge and skills booklets and other resources to support the above. | All students are provided with Key vocab booklets with prescribed vocabulary from AQA, Knowledge organisers, Knowledge and skills booklets and other resources to support the above. | All students are provided with Key vocab booklets with prescribed vocabulary from AQA, Knowledge organisers, Knowledge and skills booklets and other resources to support the above. |