

KS3 French Curriculum Coverage: 2023 – 2024



Year 7

Sequenced	SOW topic: My identity	SOW topic: My school	SOW topic: My home and local area
Key Knowledge	<p>To know: To revisit and build on KS2 Key Knowledge and skills</p> <ul style="list-style-type: none"> introductions: meeting and greeting phonics: Spelling and sound correspondence numbers to 100 months of the year definite / indefinite articles adjectives to describe people, pets and objects colours words to express likes and dislikes opinions phrases connectives 	<p>To know: To revisit and build on KS2 Key Knowledge and skills</p> <ul style="list-style-type: none"> school subjects adjectives to describe school/school subjects names of clothes to describe your school uniform vocabulary related to school areas describing dream school using the conditional mode telling the time how to read a timetable and describe one's timetable vocabulary to describe a meal at school: food, drinks, snacks the negative form ne...pas 	<p>To know: To revisit and build on KS2 Key Knowledge and skills</p> <ul style="list-style-type: none"> names of countries names of locations/regions rooms in the house types of houses places in town things you can/cannot do in town using "on peut" and "on ne peut pas" the conditional mode to describe ideal town/city using how to use intonation to ask a question. how to use "tu veux" to invite someone
Key Skills	<p>To be able to:</p> <ul style="list-style-type: none"> apply gender agreement to describe oneself and others express and justifying an opinion introduce regular and some irregular verbs ("j'ai" and "je suis") conjugate verbs the present tense describe when your birthday is when someone else's is translate ENG-FR and FR-ENG use the singular/plural write an extended piece using connectives <p>Demonstrate these skills in the 4 modalities of Listening, Reading, Writing, Speaking.</p>	<p>To be able to:</p> <ul style="list-style-type: none"> express and justify an opinion about school/school uniform describe a typical school day describe what you eat at school compare your current school and your dream school using conditional mode express what is your favourite subject and why review verbs in the present tense use verbs in the conditional mode apply gender agreement to describe school subjects/teachers use the negative form to express and justify a dislike translate ENG-FR and FR-ENG <p>Demonstrate these skills in the 4 modalities of Listening, Reading, Writing, Speaking.</p>	<p>To be able to:</p> <ul style="list-style-type: none"> describe what you can and cannot do in your town/local area express and justify an opinion about your town/local area invite a friend to join you for an activity in town respond to a friend's invitation write an extended passage to describe your house, home and region. review the conditional mode describe where you'd like to live in the future and/or your dream location using the conditional mode translate ENG-FR and FR-ENG <p>Demonstrate these skills in the 4 modalities of Listening, Reading, Writing, Speaking.</p>
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	Students are provided with a vocabulary booklet for this topic	Students are provided with a vocabulary booklet for this topic	Students are provided with a vocabulary booklet for this topic