

KS3 'French' Curriculum Coverage: 2023 – 2024



Year 9

Sequenced	SOW topic: Teenage life and interests	SOW topic: Education and careers	SOW topic: Health
Key Knowledge	<p>To know:</p> <ul style="list-style-type: none"> • how to talk about self and others • relationships • friendships • technology use by young people including social media • music preferences and use • rights and responsibilities at home • priorities in a teenage life • happiness (what make them happy) • Christmas celebrations in French speaking countries 	<p>To know:</p> <ul style="list-style-type: none"> • school subjects • likes and dislikes (school subjects) • school rules • future education • jobs • house chores/helping around the house and opinions about house work • careers choices/preferences • the importance of learning languages • future jobs / Past jobs 	<p>To know :</p> <ul style="list-style-type: none"> • health and fitness matters • healthy/unhealthy food and drinks • advice about healthy life styles giving commands • diet in the past • sport • future resolutions to improve health • opinions about smoking, alcohol and fastfood • ideal lifestyles • routines
Key Skills	<p>To be able to:</p> <ul style="list-style-type: none"> • apply gender agreement when using adjective to describe self and others • use descriptive language to write a French poem • Rhyme in a poem: sound and spelling correspondence • express and justifying an opinion about technology including social media • debate advantages and disadvantages of social media • express extended opinions about genres of music • discuss rights and responsibilities and expressing which home rules are fair/unfair • discuss main priorities for teenagers • discuss what makes a happy teenager <p>Demonstrate these skills in the 4 modalities of Listening, Reading, Writing, Speaking.</p>	<p>To be able to:</p> <ul style="list-style-type: none"> • express and justify an opinion about school subjects • use correct verb conjugations including regular and irregular verbs in speaking and writing • use the negative form to express and justify a dislike • use modal verbs “falloir/devoir/pouvoir” to talk about school rules • use future time frames to describe plans for education and work • extend use of modal verbs to talk about helping around the house • discuss the importance of languages for future careers • translate ENG-FR and FR-ENG • use the imperfect tense to describe past jobs <p>Demonstrate these skills in the 4 modalities of Listening, Reading, Writing, Speaking.</p>	<p>To be able to:</p> <ul style="list-style-type: none"> • describe food and drink that one must eat to maintain a healthy lifestyle • sound and spelling correspondence • use modal verbs to give advice about healthy lifestyles • use the imperfect tense to describe healthy / unhealthy habits • use correct verb conjugations to talk about sport • use the near future and simple future to talk about resolutions for a healthier life • express and justify extended opinions about smoking, alcohol and fast food • use the conditional mood (future time frame) to describe ideal lifestyles • use reflexive verbs in different tenses to talk about routines <p>Demonstrate these skills in the 4 modalities of Listening, Reading, Writing, Speaking.</p>
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	Students are provided with Key vocab booklets for the topic	Students are provided with Key vocab booklets for the topic	Students are provided with Key vocab booklets for the topic

DO NOT USE