

# KS3 Music Curriculum



Year 7

Sequenced	The Elements of Music				Orchestral Instruments		
Key Knowledge	<ul style="list-style-type: none"> <li>Know the names and definitions of the elements of music: pitch, duration, tempo, dynamics, texture, sonority</li> <li>Know how to identify notes on the stave in treble pitch: FACE in the spaces, <i>Every Good Boy Deserves Football</i> on the lines</li> </ul>	<ul style="list-style-type: none"> <li>Know the names and values of music notes: semibreve 4 beats, minim 2 beats, crotchet 1 beat, quaver ½ beat, semiquaver ¼ beat</li> </ul>	<ul style="list-style-type: none"> <li>Know the correct use of fingers when using a keyboard: right hand to play the melody and fingers numbered 1-5</li> <li>Know the letter names on a keyboard: ABCDEFG</li> </ul>	<ul style="list-style-type: none"> <li>Know how to combine elements in order to compose music: focus on pitch and duration</li> <li>Know how to begin a composition: note selection using an instrument</li> </ul>	<ul style="list-style-type: none"> <li>Know the names of the sections in an orchestra: string, woodwind, brass, percussion</li> <li>Know the names of instruments in each section: strings (viola, violin, cello, double bass, harp), woodwind (flute, clarinet, oboe, bassoon) brass (trumpet, trombone, french horn, tuba), percussion (drums, triangle, glockenspiel etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Know what an opera is: a play in which all or most of the words are sung with musical accompaniment, usually an orchestra</li> <li>Know the story of Rossini's opera William Tell</li> </ul>	<ul style="list-style-type: none"> <li>Know what different orchestral instruments sound like</li> </ul>
Key Skills	<ul style="list-style-type: none"> <li>Identify and label notes on the stave in treble pitch</li> <li>Play these notes on a glockenspiel</li> </ul>	<ul style="list-style-type: none"> <li>Identify these notes and clap various rhythms</li> <li>Fill notes in bars according to values</li> </ul>	<ul style="list-style-type: none"> <li>Play the keyboard using every finger on right hand</li> <li>Identify the keys used</li> </ul>	<ul style="list-style-type: none"> <li>Create a four bar composition using a given rhythm</li> <li>Extend composition using own choice of rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Label and colour code plan of an orchestra</li> </ul>	<ul style="list-style-type: none"> <li>Define what an opera is</li> <li>Retell the story of William Tell</li> </ul>	<ul style="list-style-type: none"> <li>Use knowledge of musical elements and orchestral instruments to analyse a selection of music from The Carnival of the Animals</li> </ul>
	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary
Subject specific	Pitch, Tempo, Dynamics, Duration, Texture, Sonority, Structure, rhythm, treble clef, stave	Semibreve, minim, crotchet, quaver, semiquaver, rhythm, time signature	Middle C, finger positions	Treble clef, stave, bars, time signature, rhythm, pitch, duration, compose	String, Woodwind, Brass, Percussion, orchestra	Opera, Rossini, William Tell,	Pitch, dynamics, tempo

