

KS4 Religious Studies Curriculum Coverage : GCSE Religious Studies: Route A - EDUQAS Exam Board



Year 10/11

	SOW topic: Component 2 Study of Christianity	SOW topic: Component 2 Study of a World faith - Islam	SOW topic: Component 1 Religious, Philosophical and Ethical Studies in the Modern World
Key Knowledge (content)	<p>To know: Beliefs and Teachings (25%)</p> <p>The Nature of God Creation Jesus Christ Salvation The afterlife</p> <p>Practices Forms of worship Sacraments Pilgrimage and Celebrations Christianity in Britain and the Church in the local community The worldwide Church</p>	<p>To know: Beliefs and Teachings (25%)</p> <p>The Nature of Allah Prophet hood (Risalah) Angels (Malaikah) Akhirah (Afterlife) Foundations of Faith</p> <p>Practices The Five Pillars of Islam Sunni Islam: practices in Britain and elsewhere Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere Jihad Festivals and commemorations: practices in Britain and elsewhere</p>	<p>To know: Themes (50%) Christian and Islamic Views Theme 1 Relationships</p> <ul style="list-style-type: none"> Christian and Islamic beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century. Relationships Sexual relationships Issues of equality <p>Theme 2 Life and Death</p> <ul style="list-style-type: none"> Christian, Islamic and Non-Religious Perspective The world The origin and value of human life Beliefs about death and the afterlife <p>Theme 3 Good and Evil</p> <ul style="list-style-type: none"> Christian and Islamic Perspective Crime and Punishment Forgiveness Good, Evil and Suffering <p>Theme 4 human rights</p> <ul style="list-style-type: none"> Christian and Islamic Perspective Human Rights and Social Justice Prejudice and discrimination Issues of wealth and poverty
Key Skills (AOs)	<p>To be able to do:</p> <ul style="list-style-type: none"> Develop knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism Develop knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying Develop ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject To engage with questions of belief, value, meaning, purpose, truth, and their influence on human life Reflect on and develop their own values, beliefs and attitudes 	<p>To be able to:</p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of two religions Demonstrate knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith Understand the influence of religion on individuals, communities and societies Understand significant common and divergent views between and/or within religions and beliefs Apply knowledge and understanding in order to analyse questions related to religious beliefs and values <p>Construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.</p>	<p>To be able to do:</p> <ul style="list-style-type: none"> Demonstrate an understanding of the influence of religion on individuals, communities and societies To support their responses using appropriate knowledge and understanding of key sources of wisdom and sacred texts, for example: the Bible; Qur'an; To interpret other sources of wisdom and/or authority, for example: The Pope, Archbishop of Canterbury, Patriarch, Dalai Lama, Chief Rabbi etc. and the views of past and current philosophers (including ethical philosophers). Be aware how varied interpretations of sources and/or teachings may give rise to diversity within traditions or textual studies on religious, philosophical and ethical studies in the modern world Demonstrate an understanding of different perspectives. These may derive from either different religions or different views/denominations within a particular religion
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject Specific	<ul style="list-style-type: none"> omnipotent • omnibenevolent • Trinity • incarnation • atonement resurrection • sacraments • evangelism 	<ul style="list-style-type: none"> tawhid • prophethood • halal (permitted) • haram (forbidden) • greater/lesser jihad • mosque • shariah (straight path) • umma 	<ul style="list-style-type: none"> adultery • divorce • cohabitation • commitment • contraception • gender equality • responsibilities • roles • afterlife • environmental sustainability • euthanasia • evolution • abortion • quality of life • sanctity of life • censorship • discrimination • extremism • human rights • personal conviction • prejudice • relative and absolute poverty • social- justice • good/evil • forgiveness • free will • justice • morality • punishment • sin • suffering